

# 2022 AIA/CES Conference Session Participation Form (C-1)

- Sessions listed on this form have been registered with the AIA/CES Records. Attendance will be recorded on your behalf by the CES Registered Provider. You may request a copy of this form for your files.
- You must include your AIA membership number to get credit. Check **Yes** for those activities you have completed.
- Member numbers that are missing or not legible will not be awarded credit.
- Partial credit/concurrent sessions marked "attended" are not awarded. Attendance is subject to verification.
- **DO NOT SEND THIS FORM DIRECTLY TO CES RECORDS — RETURN TO CONFERENCE STAFF!**
- Conference Provider will verify your attendance before forwarding this form to CES Records to record credit.



**Participant Name:** \_\_\_\_\_

AIA Member #: \_\_\_\_\_

**Provider Name: Association for Learning Environments**

**Conference Number: 2022 LearningSCAPES**

**Provider Number: F118 Program Dates: October 6-9, 2022 Program Location: San Antonio, TX**

| Attended  | Session # | Program Title  | Credits    | LU                                      | LU/<br>HSW                              |
|---|-----------|--|------------|---|---|
| October 6, 2022 – School Tours – 9:00 AM– Choose 1                              |           |  |            |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                        | 2022LSA   | Fox Tech/CAST Tech/ALA / Northside ISD<br>Construction Career Academy / Sonia<br>Sotomayor HS  | 4          |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                        | 2022LSB   | Will Smith Zoo School / Central Catholic<br>Athletics / Witte Museum   | 4          |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                        | 2022LSC   | Science & Engineering Building / Northside<br>ISD Sports Gym / Madison Agriculture   | 4          |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                        | 2022LSD   | Pieper High School / Institute for Cybersecurity<br>& Innovation / Sunshine Cottage  | 4          |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                        | 2022LSE   | SWISD Natatorium / SWISD Legacy<br>HS/Reznik MS / Classroom Hall   | 4          |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                        | F         | Walking Tour   | NO CREDITS |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                        | 2022LSG   | Anna Frank Inspire Academy / Alamo Heights   | 4          |   | Yes <input checked="" type="checkbox"/> |
| October 6, 2022 – Morning Pre-Conference Workshops – 9:00 AM – 10:30 – Choose 1 |           |  |            |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                        | 2022LS01  | Using Learning Activities to Identify and<br>Achieve Innovation in Teaching and Learning:<br>Building an education story using research<br>based methodologies | 1.5        | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                        | 2022AK06  | JEDI in Design – A Panel Discussion  | 1.5        | Yes <input checked="" type="checkbox"/> |   |

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|---|----------|--|-----|---|---|
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | 2022LS02 | Winning the Long Game with Radical Incrementalism   Growing flexible and equitable learning environments that empower students   | 1.5 |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | 2022LS03 | What Are Designers Getting Right and Wrong? A research-driven analysis of how architects talk about design and its impacts across two continents                           | 1.5 | Yes <input checked="" type="checkbox"/> |   |
| October 6, 2022 – Sessions – 10:45 AM – 11:45 AM – Choose 1                         |          |  |     |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | 2022LS04 | Pre- & Post-Occupancy Evaluations: Learning Comes Full Circle  | 1   | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | 2022LS05 | On the Edge: How sustainable and community-centered design creates place   | 1   | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | 2022LS07 | Mobilize the Future of School: How pioneers inform education systems amidst disruption   | 1   | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | 2022LS62 | The Dynamics of Gathering  | 1   | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | 2022LS06 | A Culture of Health: Awareness and Action  | 1   |   | Yes <input checked="" type="checkbox"/> |
| October 6, 2022 – Sessions – 1:00 PM – 2:00 PM – Choose 1                           |          |  |     |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | 2022LS64 | Learning Spaces Say More About Your Culture Than Any Words You Speak   | 1   | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | 2022LS08 | 'Hybrid' Designs / a Paradigm Shift Promoting Collaborative Creativity (Learning Theories   A New "Hybrid" Language   Connecting Learning Experiences Across Time & Place) | 1   |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | SO2204   | Teaching Outside the Classroom: Charting the course for an Enhanced Outdoor Learning Experience  | 1   |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | 2022LS65 | Uvalde Lessons Learned   | 1   |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | 2022LS32 | Planning with Authenticity: Holistic Design Approaches to Engage & Reflect Underserved Communities   | 1   | Yes <input checked="" type="checkbox"/> |   |
| October 6, 2022 – Afternoon Pre-Conference Workshops – 2:15 PM – 3:45 PM – Choose 1 |          |  |     |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | 2022LS10 | Design for Equity: What Does It Look Like?   | 1.5 |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | 2022LS11 | The Future is Inclusive: A New Model School Designed Using UDL Principles  | 1.5 | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>                            | 2022LS12 | Creating a Living Laboratory: The School as a Teaching Tool  | 1.5 | Yes <input checked="" type="checkbox"/> |   |

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|---|----------|---|----------------|---|---|
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS66 | Uvalde Debrief – Architectural Solutions / Q & A  | 1.5            |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS13 | Facilitated Learning Outdoors – “Re-seeing” Pedagogy in Design   Mind + Body + Spirit   | 1.5            |   | Yes <input checked="" type="checkbox"/> |
| October 6, 2022 – Sessions – 4:00 PM – 5:00 PM – Choose 1 |          |   |                |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS14 | Making Place, Making Meaning, Making a Difference: Designing the Learning Experience  | 1              | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS61 | Adaptive Learning for Entrepreneurs, Experimenters and Creatives  | 1              | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS70 | Technology & Security Assessments: Building an Aligned and Sustainable Program with Transparency (The Non-Technobabble Version) | 1              | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS15 | Community Through Design: Cultivating a Sense of Belonging in Learning Environments   | 1              | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | LS202082 | Total Cost of Ownership (TCO) & Life Cycle Assessments for Flooring   | 1              | Yes <input checked="" type="checkbox"/> |   |
| October 7, 2022 – Keynote– 8:00 AM – 10:00 AM             |          |   |                |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  |          | Opening General Session: Frans Johansson  | No AIA credits |   |   |
| October 7, 2022 – Supersession – 10:30 AM – 12:00 PM      |          |   |                |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS19 | The Design of Learning Environments to Promote Student Health and Well-Being  | 1.5            |   | Yes <input checked="" type="checkbox"/> |
| October 7, 2022 – 1:30 PM – 3:00 PM Sessions – Choose 1   |          |   |                |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS20 | This is Your Brain on STEAM: Correlations Between the Brain and NextGEN Learning  | 1.5            | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS21 | Through the Lens of Trauma-Informed Design  | 1.5            |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | NE2214   | Leveraging Alternative Delivery in Philadelphia: Lessons Learned from Northeast Community Propel Academy                        | 1              | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS22 | A Research-Based Design Framework for Equity, Inclusion and Student Success   | 1.5            |   | Yes <input checked="" type="checkbox"/> |
| October 7, 2022 – 2:00 PM – 3:00 PM Sessions - Choose 1   |          |   |                |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS24 | Re-building a School and Re-building a Community  | 1              | Yes <input checked="" type="checkbox"/> |   |

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|--|----------|---|------------|---|---|
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS23 | Improving Design Through an Evidence-based Review. Using post-occupancy evaluations for better outcomes, market advantage and robust critique           | 1          | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS26 | Towards an Ethos of Equity: Centering Evidence and Empathy in the Design Process  | 1          |   | Yes <input checked="" type="checkbox"/> |
| October 7, 2022 – 3:15 PM – 4:15 PM Sessions - Choose 1  |          |   |            |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS27 | Investing in Learning for ALL to Build Leaders of Tomorrow. Re-engaging at-risk/homeless students to succeed  | 1          |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS28 | Morgan's Wonderland: Creating and Supporting an Inclusive Place for All Abilities   | 1          |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS29 | The Power of Place: Stories of Belonging  | 1          | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS30 | Disasters, Opportunities, Vision: Transforming Learning Experience with Purpose   VIDE  | 1          |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022WA12 | Learning Empathy, Naturally – the role of nature in providing more effective, healthier, and connected learning environments                            | 1          |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/> |          | 2022 MacConnell Finalists – Sneak Peak  | NO CREDITS |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS68 | SchoolsNEXT Presentation  | 1          | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS31 | Design for Neurodiversity and Multiculturally-Responsive Teaching/Learning: Rethinking learning environments to elevate the performance of all students | 1          | Yes <input checked="" type="checkbox"/> |   |
| October 7, 2022 – 4:30 PM – 5:30 PM Sessions - Choose 1  |          |   |            |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS34 | Trailblazing Net Zero Energy Early Learning Center  | 1          |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS35 | Using Mister Rogers' Blueprints to Build Better Learning Experiences  | 1          | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS36 | Educating First Nations Students in the 21st Century  | 1          | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS37 | Schools as “Game Changers” for Fostering Inclusion, Equity and Belonging  | 1          |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS38 | Partnerships for the College-for-all Initiative   | 1          | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS51 | Chasing WELLness in the School Environment – A shift in the way we look at high performance   | 1          |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS16 | Current Topics in K-12 Education: Foundations of Educational Visioning  | 1          | Yes <input checked="" type="checkbox"/> |   |

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|---|----------|--|-----|---|---|
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS09 | Creating District Wide Furniture Standards with Flexible Learning and Collaboration as the Guiding Principles  | 1   |   | Yes <input checked="" type="checkbox"/> |
| October 8, 2022 – Supersession – 9:00 AM – 10:30 AM       |          |  |     |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS40 | Evidence & Application: The Impacts of K-12 Environments on Student Health, Engagement and Learning  | 1.5 | Yes <input checked="" type="checkbox"/> |   |
| October 8, 2022 – 11:00 AM – 12:00 PM Sessions - Choose 1 |          |  |     |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS41 | New Urban Assets: Creating a Playful Learning City   | 1   | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS42 | Restoring Justice for All – Addressing the School to Prison Pipeline   | 1   | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022WA03 | Nature as a Path to Learning and Place – The Blakely Elementary School   | 1   |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS55 | Fostering Higher Levels of Engagement, Equity, and SEL Through Personalized Active Learning Environments   | 1   |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS44 | From Pandemic Response to Multi-disciplinary Collaboration: A Hands-on Approach to Impactful Design  | 1   | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS67 | A Transformation: Agua Fria High School  | 1   | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS46 | Creating Cultural Change Through Student Co-authorship of Their Learning Environments  | 1   | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS43 | Building the Alki Vision: Aligning School Space to District Equity Initiatives   | 1   | Yes <input checked="" type="checkbox"/> |   |
| October 8, 2022 – 1:30 PM – 2:30 PM Sessions - Choose 1   |          |  |     |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS47 | Mass Timber Schools: A Multi-Story Prototype for Flexible Learning Environments  | 1   |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS48 | Building Bridges: Creating Transitional Learning Environments for Students to Young Adults   | 1   | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | LS202042 | Supporting Unique Needs: A Collaboration Between Learning and Design   | 1   |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS49 | I Want My School to Help My Community  | 1   | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/>  | 2022LS50 | Architecture as a Reparative Force in the Learning and Development of Children Negatively Impacted by Adverse Childhood Experiences (ACEs): Praxis and products for 21st century learning and design | 1   |   | Yes <input checked="" type="checkbox"/> |

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|--|----------|---|----------------|---|---|
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS63 | Design for Learning and Health. State of Elementary School Facilities in Texas and How They Affect Learning and Fitness | 1              |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS33 | Radical Empathy: Three Transformative Projects in underserved Communities   | 1              | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | SO2210   | Discovering Partnerships  | 1              | Yes <input checked="" type="checkbox"/> |   |
| October 8, 2022 – 2:45 PM – 3:45 PM Sessions - Choose 1  |          |   |                |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS39 | Understanding the Impact of COVID-19 on Students' Social-Emotional and Educational Wellbeing                            | 1              | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS52 | Community Campus: Sharing Resources in Support of Students and their Families   | 1              | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS54 | Learning from the BIPOC Experience in Designing Educational Spaces  | 1              |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS60 | Healthy Schools by Design   | 1              |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS56 | The Future of Work & Learning: Less Seat & Screen Time, More Physical Movement & Face-to-Face Connection                | 1              |   | Yes <input checked="" type="checkbox"/> |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS57 | Schools as Teaching Tools: A Methodology and Framework to Design Buildings that Teach                                   | 1              | Yes <input checked="" type="checkbox"/> |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | VASE2205 | Do You Really Know Your Buildings?  | 1              |   | Yes <input checked="" type="checkbox"/> |
| October 9, 2022 – Supersession – 8:00 AM – 9:30 AM       |          |   |                |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> | 2022LS69 | From Sea to Shining Sea   | 1.5            | Yes <input checked="" type="checkbox"/> |   |
| October 9, 2022 – Keynote – 9:30 AM – 10:45 AM           |          |   |                |   |   |
| Yes <input type="checkbox"/> No <input type="checkbox"/> |          | Closing Session: Merlyna Mathieu Valentine  | No AIA Credits |   |   |
| Total Hours Attended:                                    |          |   |                |   |   |

I hereby certify that the above information is true and accurate to the best of my knowledge and that I have complied with the AIA Continuing Education Guidelines for the reported activities.

ATTENDEE SIGNATURE (*Credit will not be awarded without signature.*) \_\_\_\_\_ DATE \_\_\_\_\_

**Participants: Complete and return this form to:** The registration desk, or send to:

Attn. Edi Francesconi – A4LE – 11445 E Via Linda, Suite 2-440 – Scottsdale, AZ 85259 – Tel. (480) 391-0840 –

E-mail: [edi@a4le.org](mailto:edi@a4le.org)