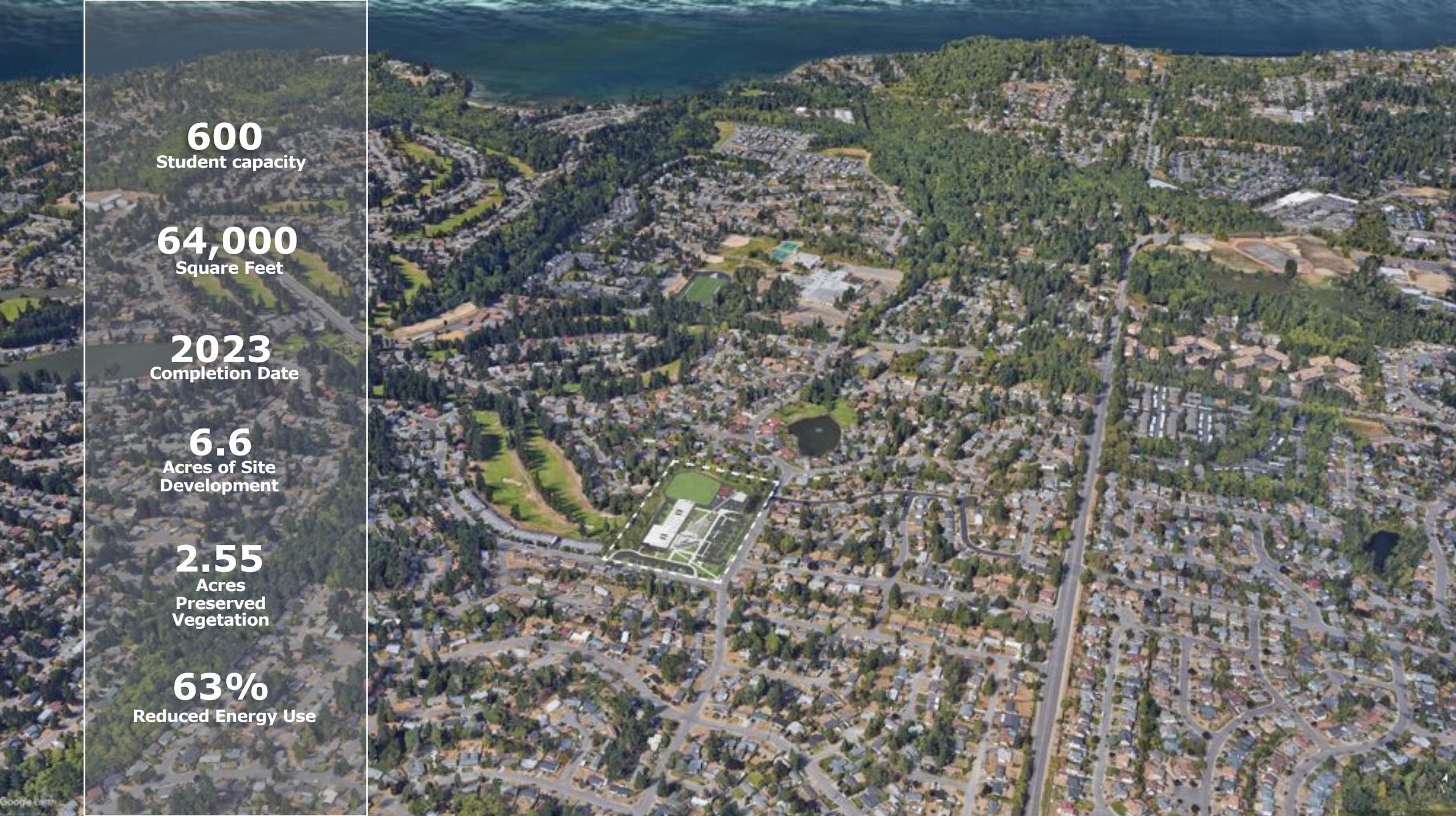




OLYMPIC VIEW

An aerial photograph of a residential neighborhood. A specific area in the center is outlined with a white dashed line, indicating a school site. The surrounding area is densely packed with houses, streets, and green spaces. In the background, a large body of water is visible.

**600**  
Student capacity

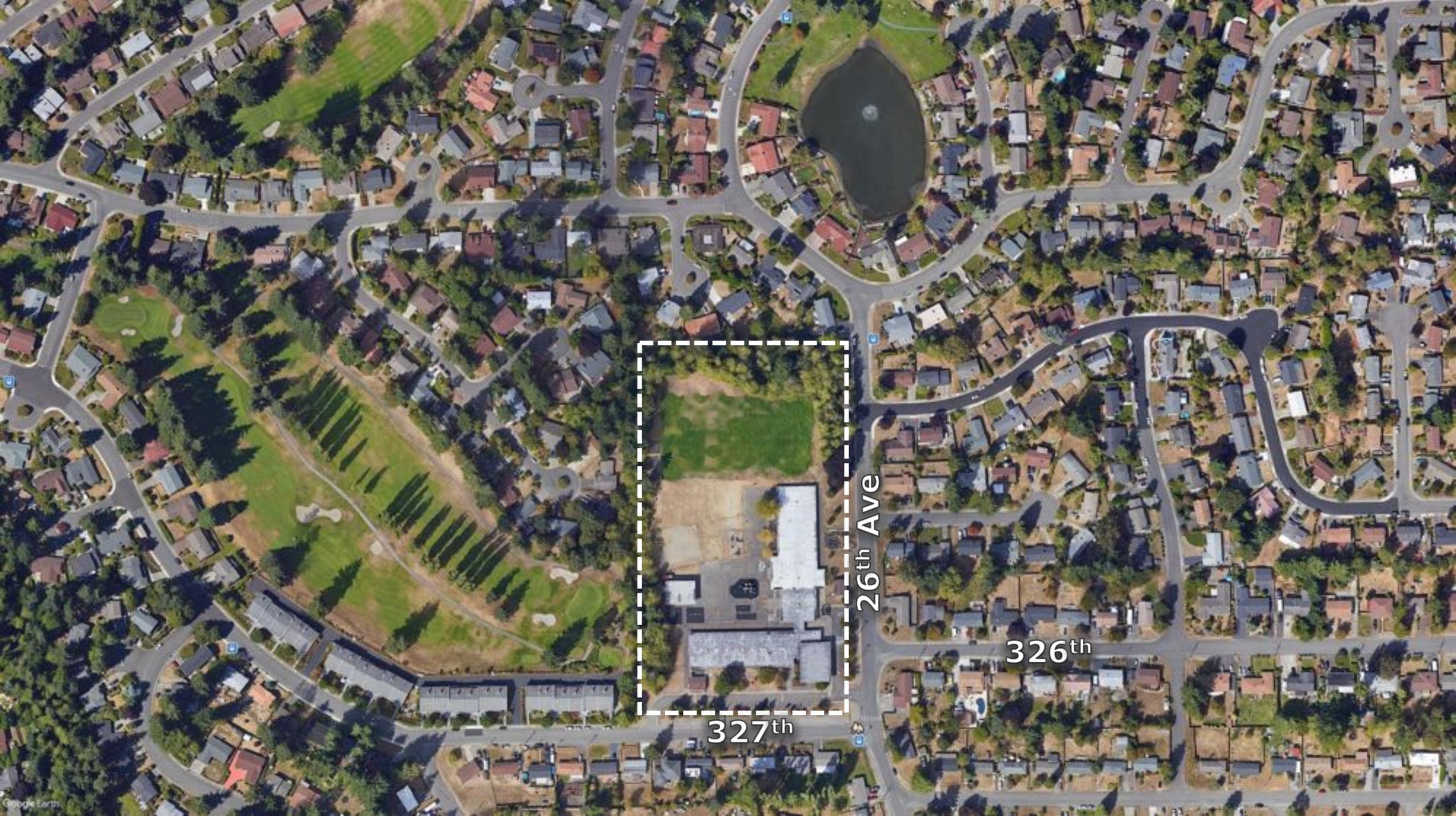
**64,000**  
Square Feet

**2023**  
Completion Date

**6.6**  
Acres of Site  
Development

**2.55**  
Acres  
Preserved  
Vegetation

**63%**  
Reduced Energy Use



26<sup>th</sup> Ave

326<sup>th</sup>

327<sup>th</sup>



# Scholar Portrait

DATA: 2019 OSPI SCHOOL REPORT CARD

- 86% scholars of color; 47% Hispanic/ Latinx
- 44% of scholars are English language learners
- 87% qualify for free and reduced lunch
- 17% scholars with disabilities
- Choice Middle School acts like an extension of the elementary



*Many diverse, bilingual students  
as well as neuro-diverse*

*Scholars come from  
families with rich culture*

*Multilingual, creative*

*Our scholars take care of each  
other and value relationships*



## Collaborators

Parents, Teachers, Administrators, Counselors, Nurses, Student Services, Specialists, Executives



# Collaborators

Olympic View Elementary Scholars & SOAR (Scholars Organized Against Racism)



## McGranahan Team

Lived Experiences influencing ideas, conversations and decisions



# Scholar Challenges

DATA: 2017-19 OSPI SCHOOL REPORT CARDS

- 35% do not often feel safe at school
- 25% missed attendance target
- 64% entering kind. are developmentally behind
- 70% are not meeting academic targets
- 3.3% experiencing homelessness



*Space for hands-on learning*

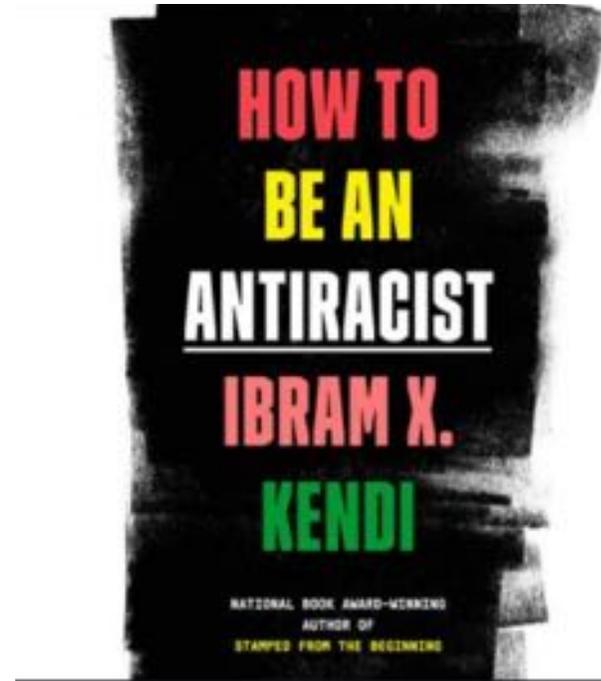
*For many students' school is an anchor in their lives*

*“more stimulating place to learn, spaces to interact, less institutional”*

*Scholars need a sense of ownership, a home away from home*



# DIVERSITY & INCLUSION



## What Questions Did We Ask?

### **Challenges**

Where do injustices, inequities or barriers manifest themselves for the Olympic View Community?

### **Impact**

What meaningful impact can this project make?

### **Students & Their Families**

What are the unique/special qualities of the students who come to Olympic View?

### **Teaching and Learning**

What are the unique/special practices and programs for teaching and learning at Olympic View?

### **Place**

What can you tell us about how we might create a place that is the right fit for Olympic View neighborhood?





## Design Goals to Support Learning

1. **Neighborhood Asset:** Welcome Community and Connect to Nature
2. **Multicultural Hub:** Build Relationships and a Sense of Belonging
3. **Equitable Access:** Improve Access to People, Spaces and Resources
4. **Personal Learning:** Give Scholars Age-Appropriate Environments
5. **Health + Wellness:** Sustainable Design with Learning Opportunities

# Research

## Access to Recreation

Disproportionately poor physical health is commonly found to affect low-income and ethnic minority communities



---

U.S. National Institute of Health's National Library of Medicine

**Inequities in quality urban park systems: An environmental justice investigation of cities in the United States**

---

United States Department of Agriculture

Neighborhood Income Matters: Disparities in Community Recreation Facilities, Amenities, and Programs

---

U.S. National Institute of Health's National Library of Medicine

Economic inequality, poverty, and park and recreation delivery

University of California, Berkeley, 2011

 **RESEARCH BRIEFS & SYNTHESSES**  
Disparities in Park Space by Race and Income

---

North American Association for Environmental Education

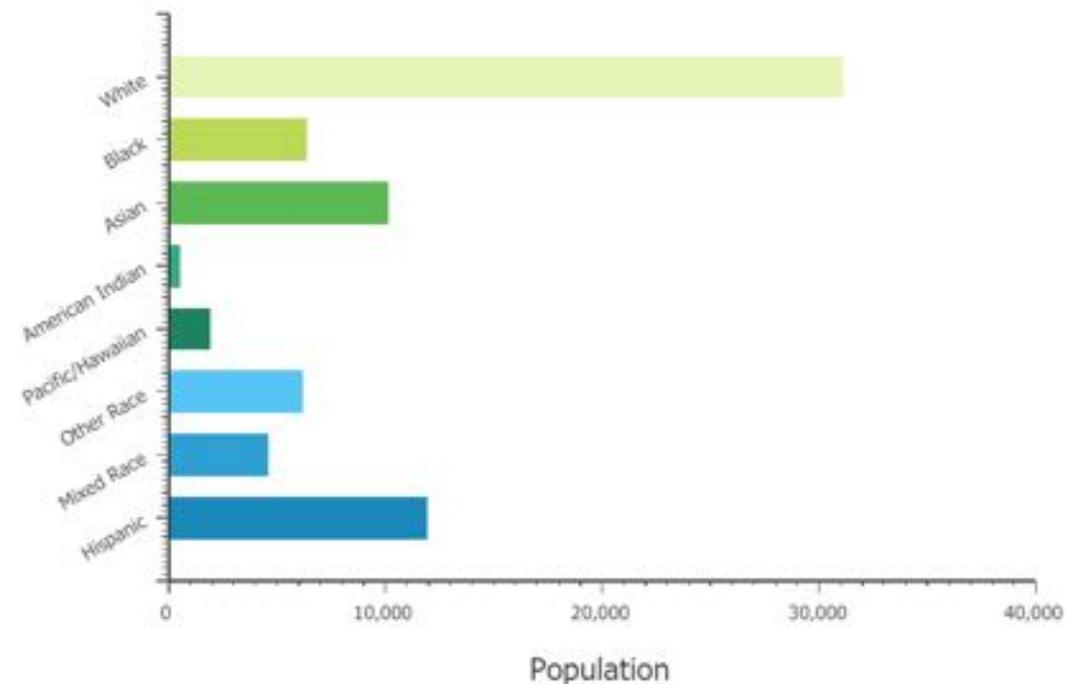
Spatial Disparities in the Distribution of Parks and Green Spaces in the USA

# Research

## Access to Recreation: City of Federal Way

Demographic	# of People within a 10-minute walk
White	31,134
Black	6,369
Asian	10,124
American Indian	554
Pacific/Hawaiian	1,951
Other Race	6,209
Mixed Race	4,594
Hispanic*	11,916

\* U.S. Census captures Hispanic Origin separate from race

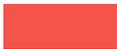


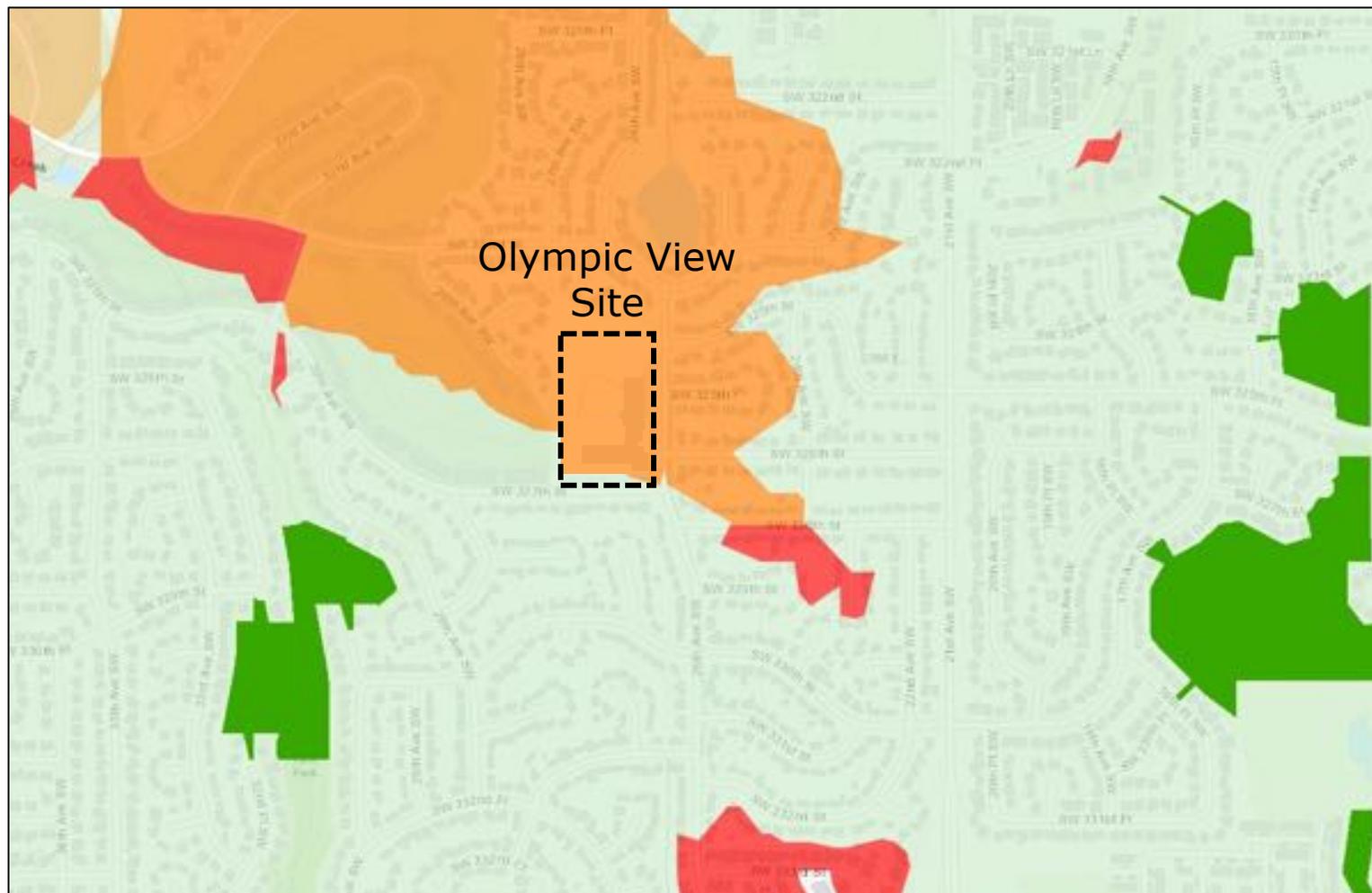
Source: Trust for Public Land ParkScore Index

## Research

### Access to Recreation: Olympic View Neighborhood

10 minute walk

-  Very High Need
-  High Need
-  Moderate Need
-  Adequate
-  Park with public access



Source: Trust for Public Land ParkScore Index

## Research

### Access to Social Connection and Compassion: Predictors of Health and Well-Being

Social support is the feeling of being accepted, cared for and a part of a social system. Meaningful social networks serve as a protective factor against stressful life events and physical ailments because knowing that others – even just one person – will provide support has the effect of buffering one against stress by changing the appraisal of a situation formerly perceived as stressful.

- Seppala, Rossomando and Doty (2013)



# Research

## Access to Mental Health

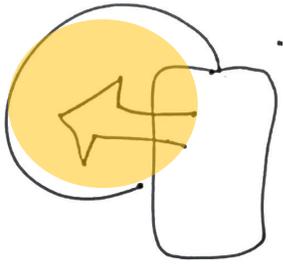
500+ scientific publications reviewed for the paper "14 Patterns of Biophilic Design" (Terrapin Bright Green)

- Reduce Stress
- Improve Well-Being/ Expedite Healing
- Enhance Creativity/ Clarity of Thought

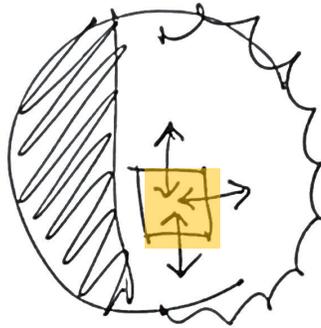


# How can this project be a game changer for students?

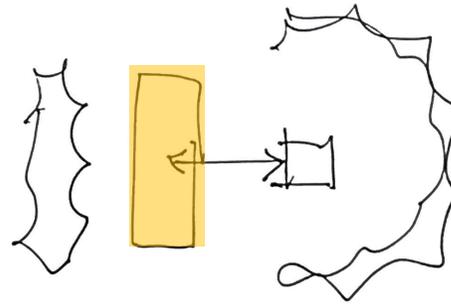
Drawing-in | Connecting-out



**1**  
Park



**2**  
Pavilion



**3**  
Commons



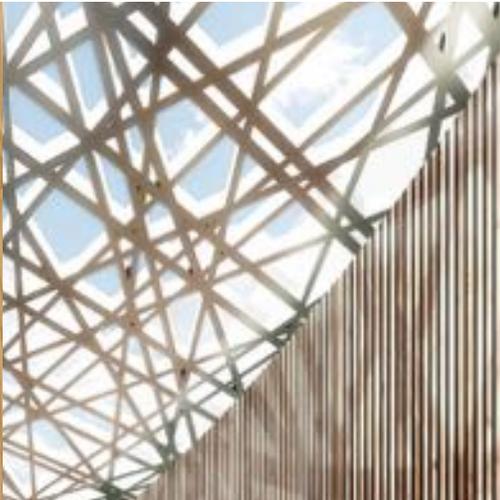
**4**  
Classroom

# How can this project bring change?

Drawing-in | Connecting-out



Natural Finishes



Light from Above



Outdoor Learning



Views to Nature



Collaborative Areas

A young boy and girl are sitting outdoors in front of a large bush of yellow roses. The boy, on the left, is wearing a dark grey hoodie with a graphic that includes the words 'KÉMO' and 'TRAINER'. The girl, on the right, is wearing a white t-shirt with 'NEW YORK' and the number '25' printed on it. Both children are looking towards the camera. The background shows a building with a window and a fence.

# A School in a Park

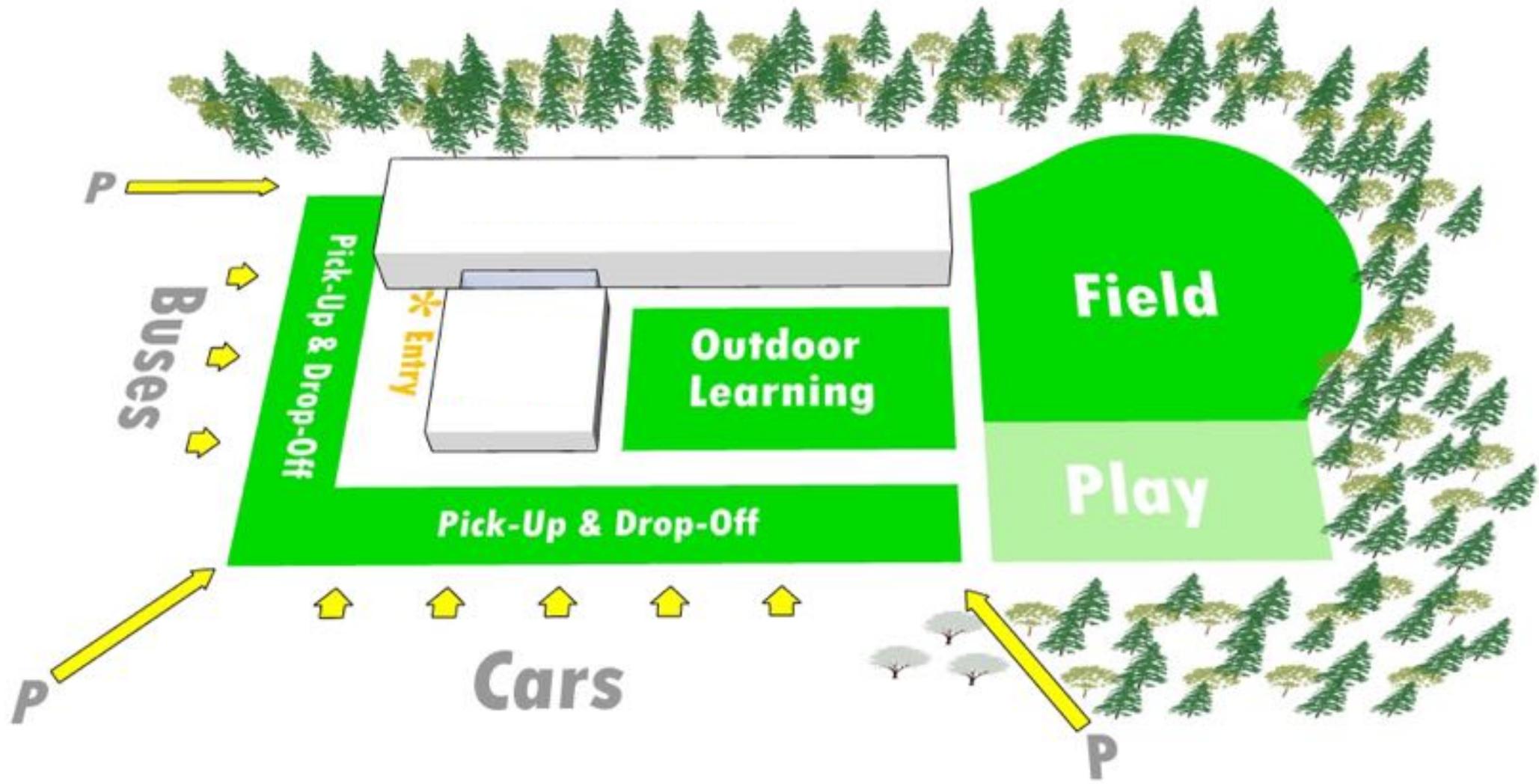
Neighborhood Asset: Welcome Community and Connect to Nature

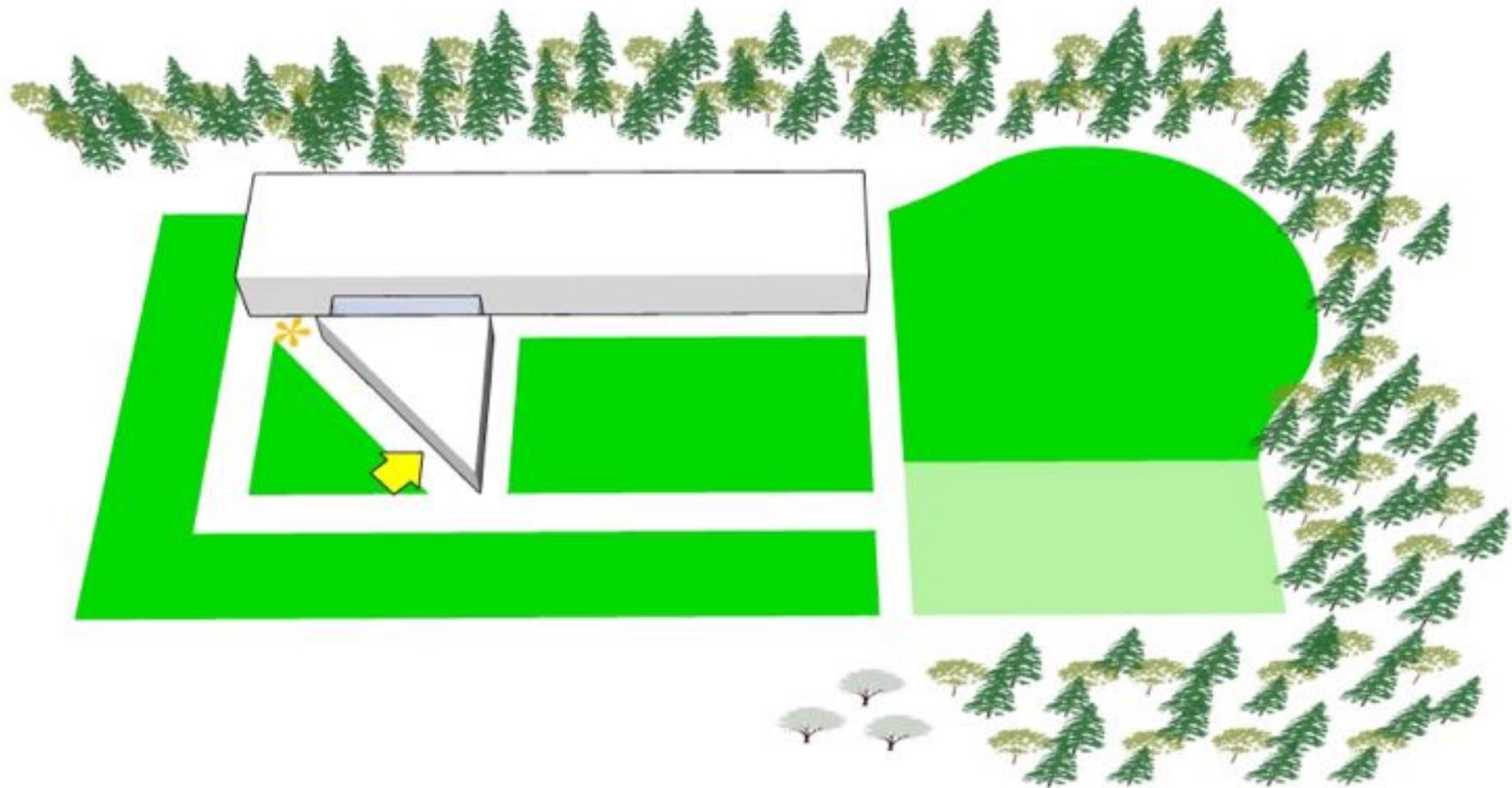


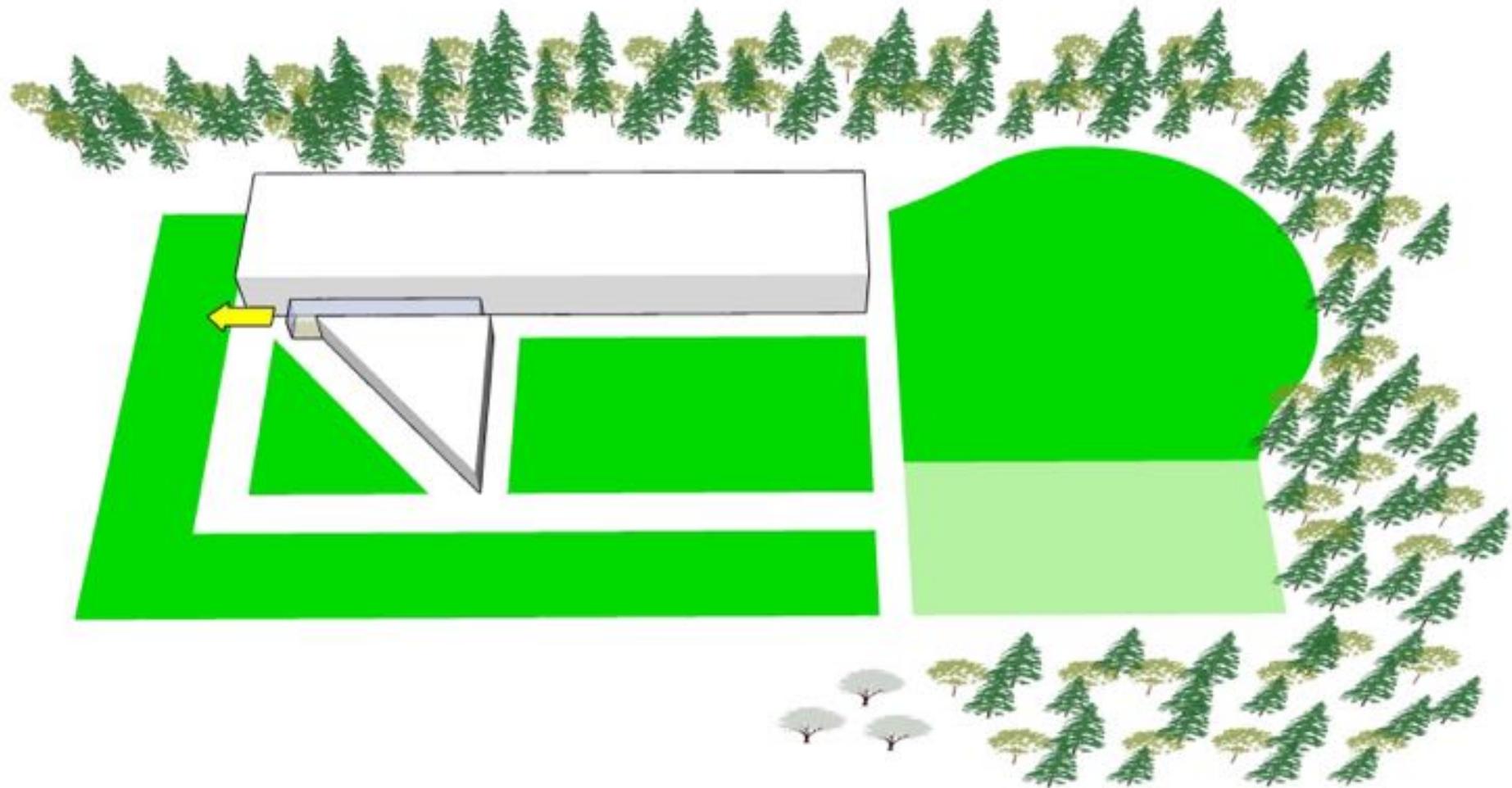
**School**

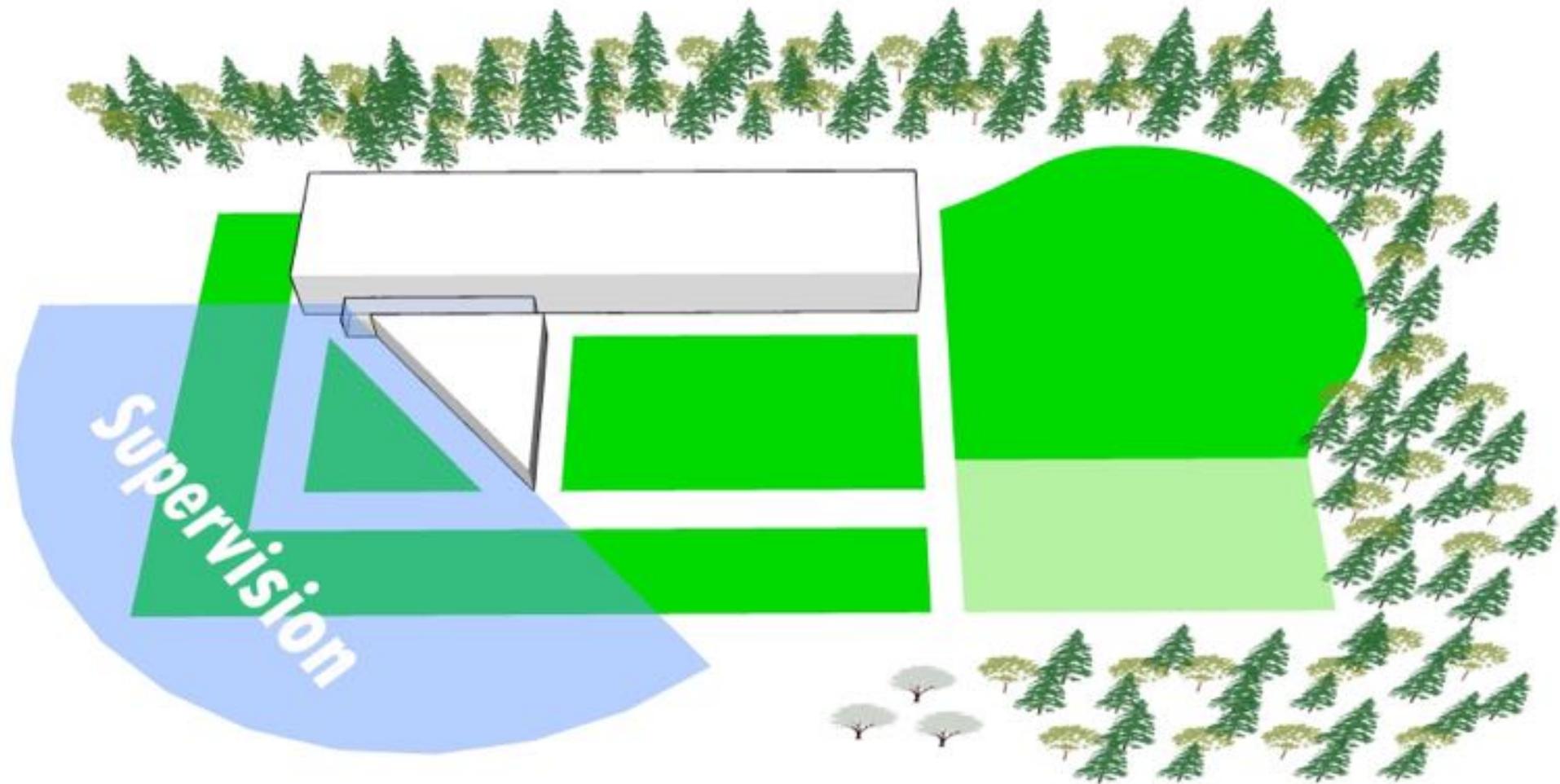
**PARK**

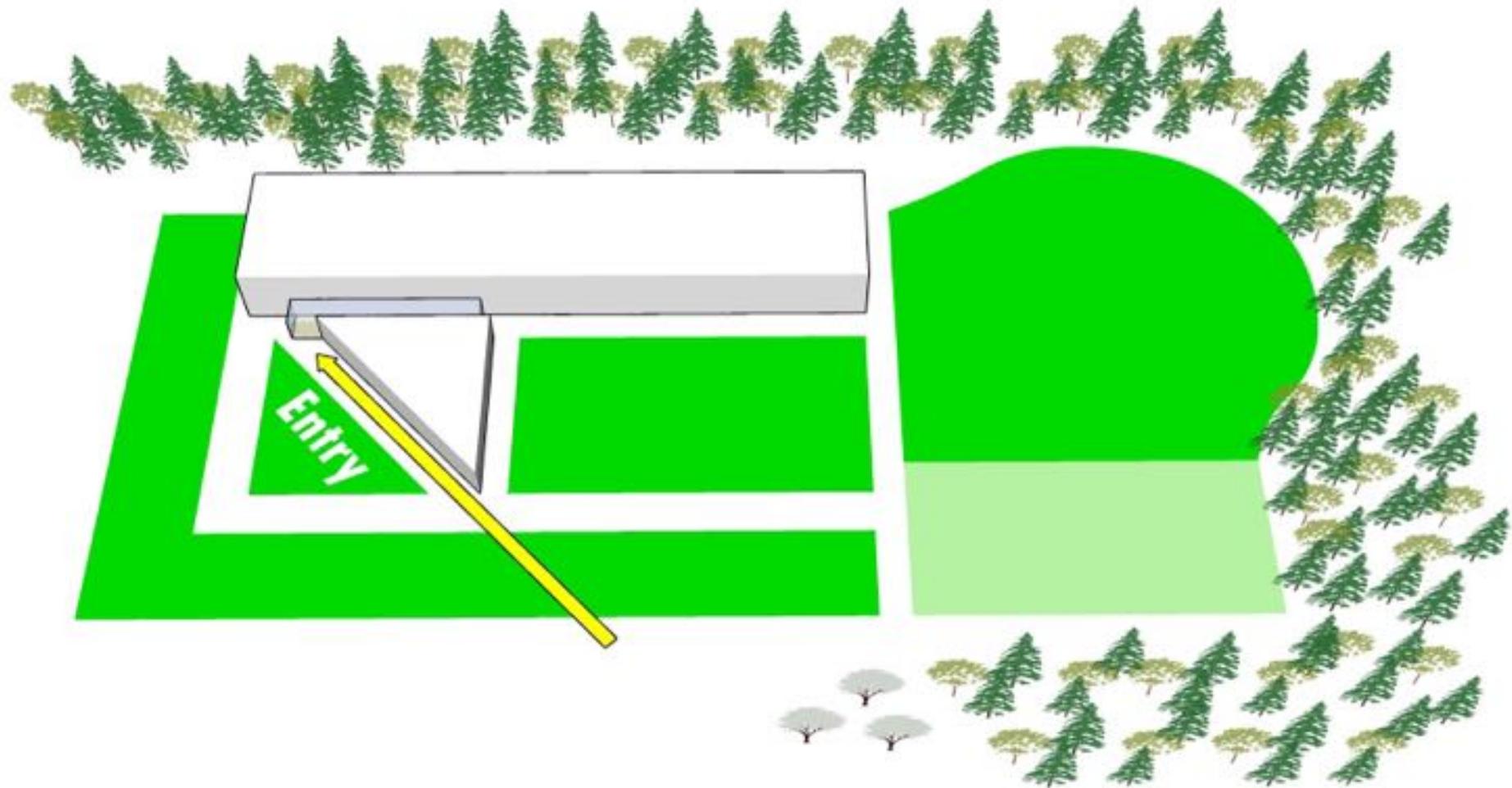


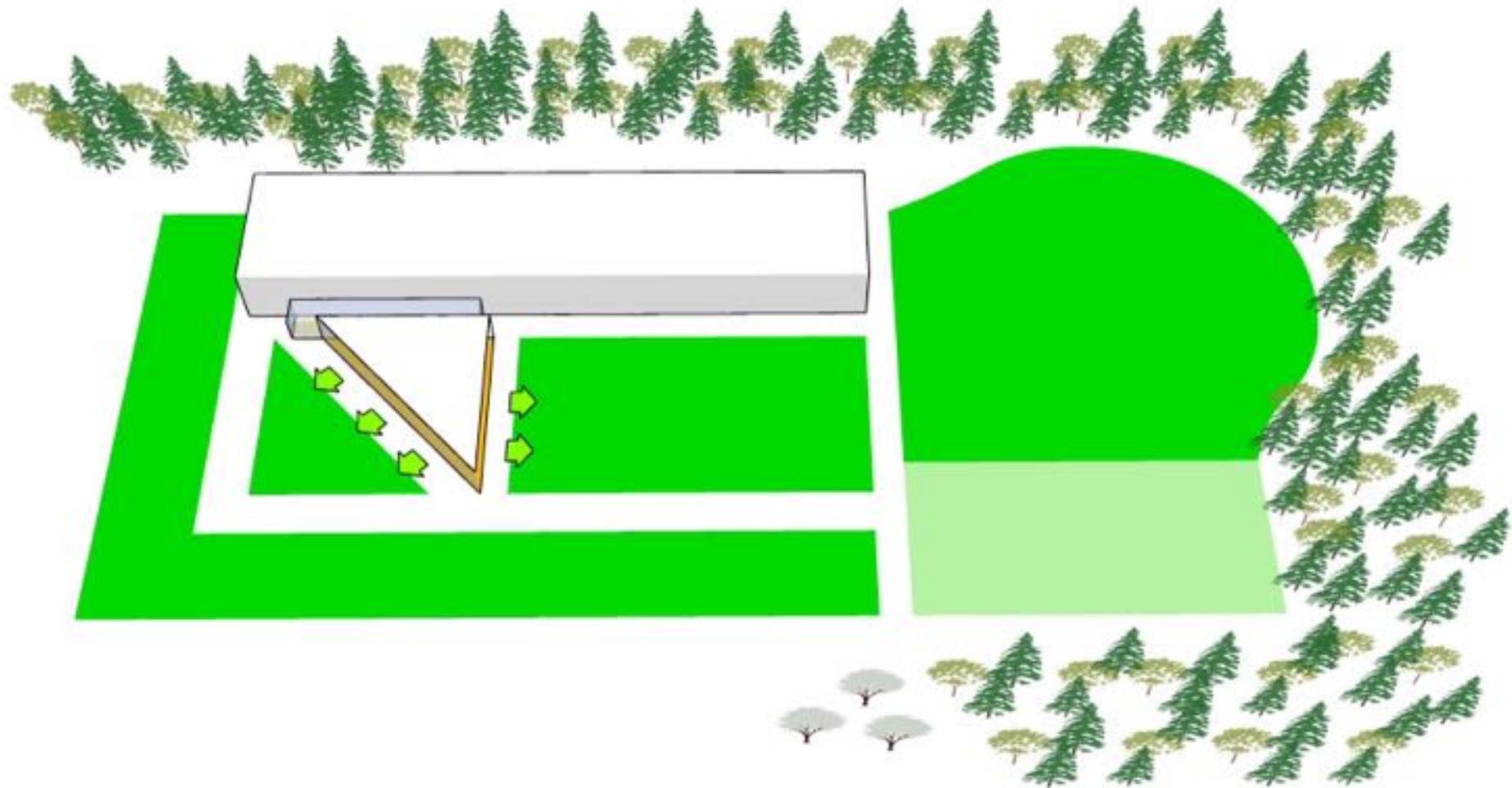


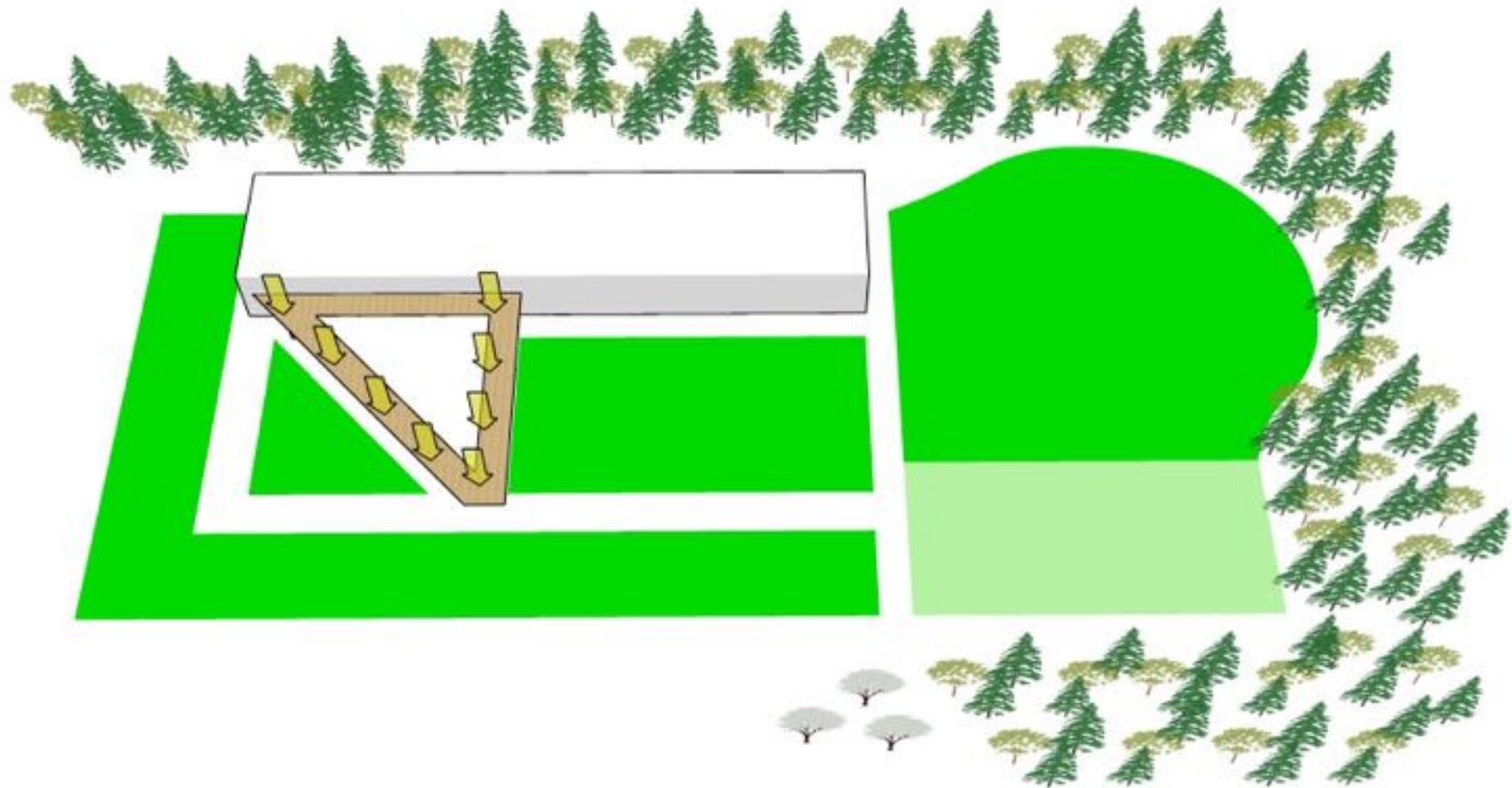


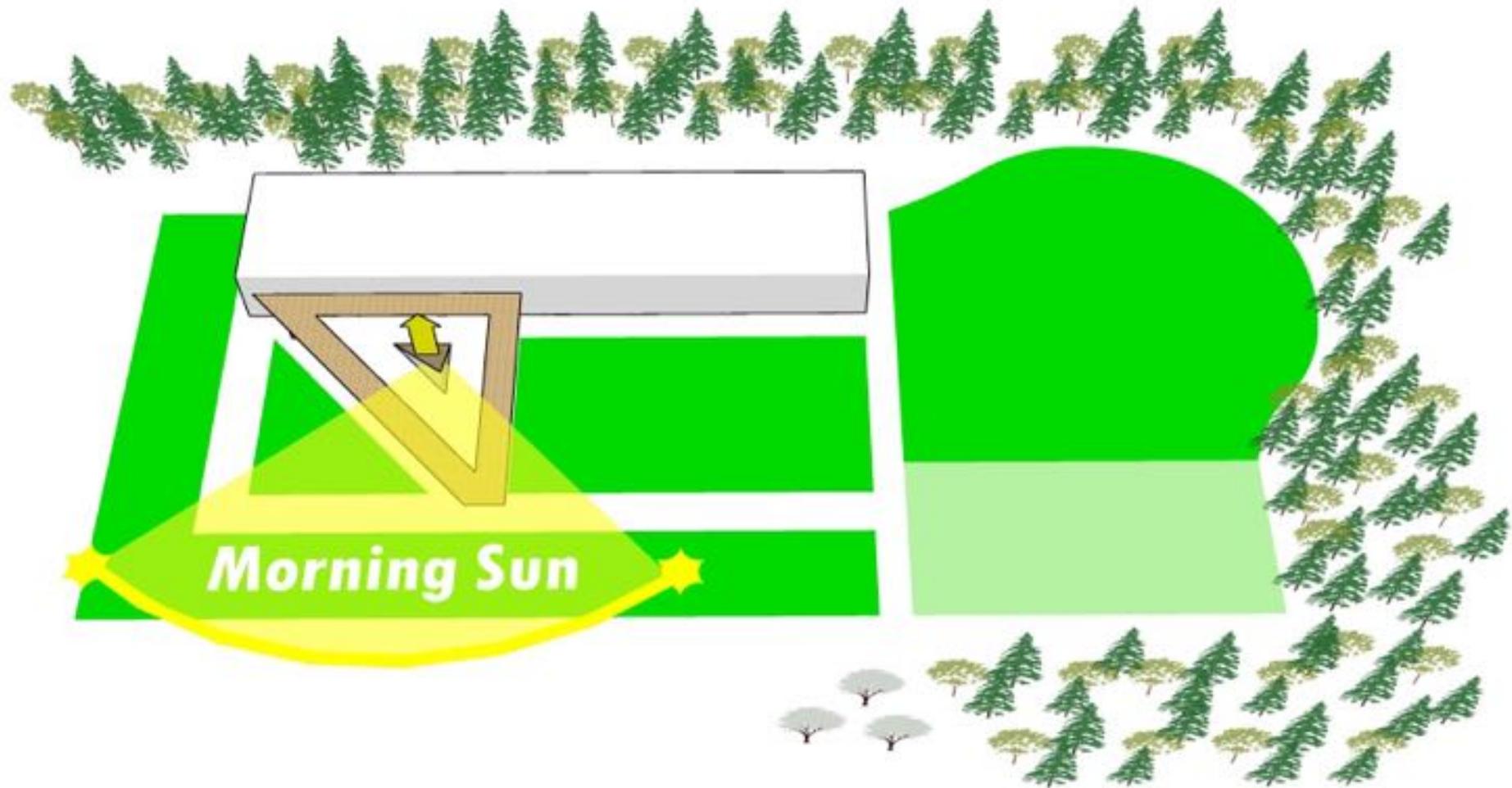


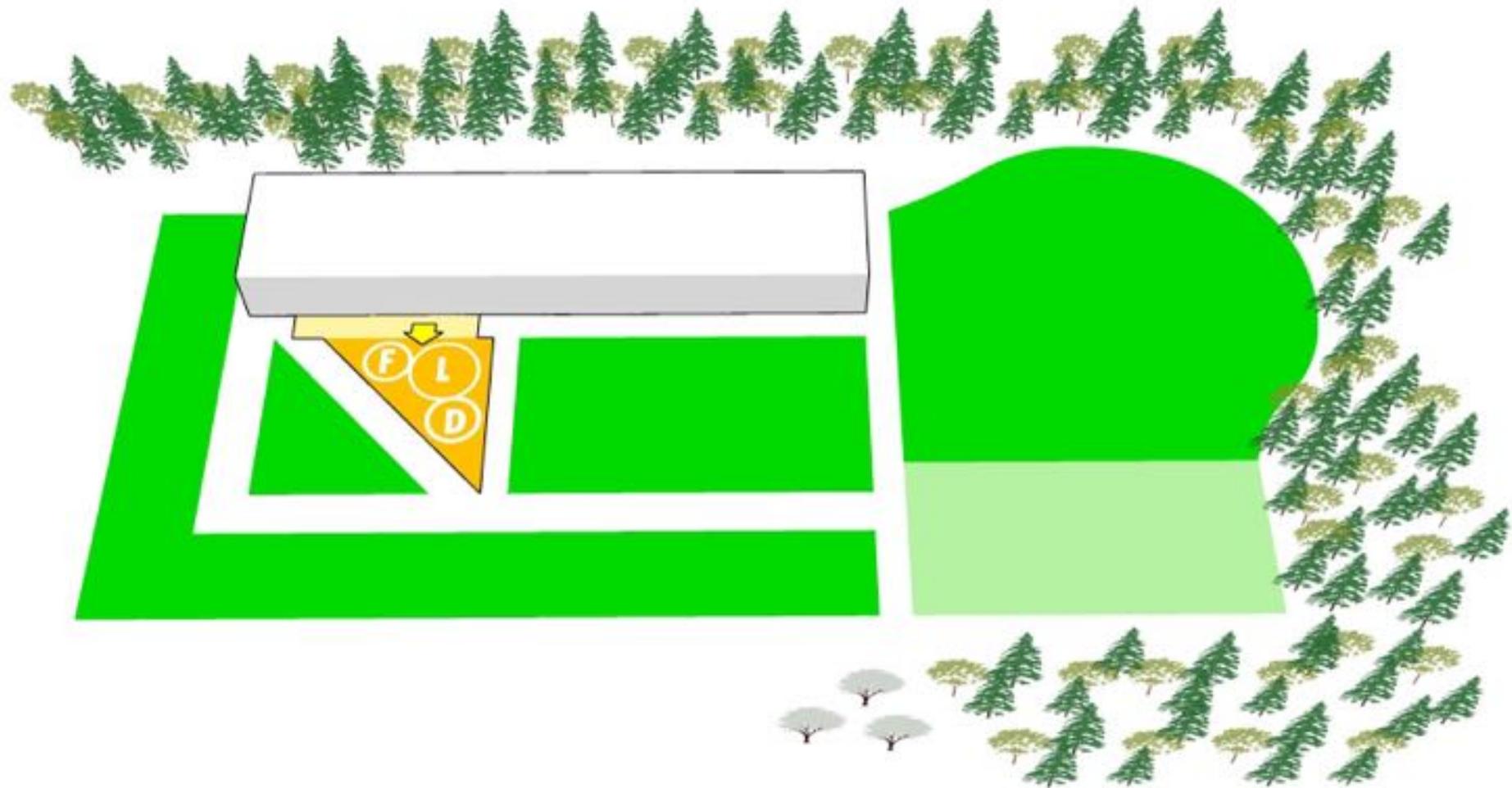


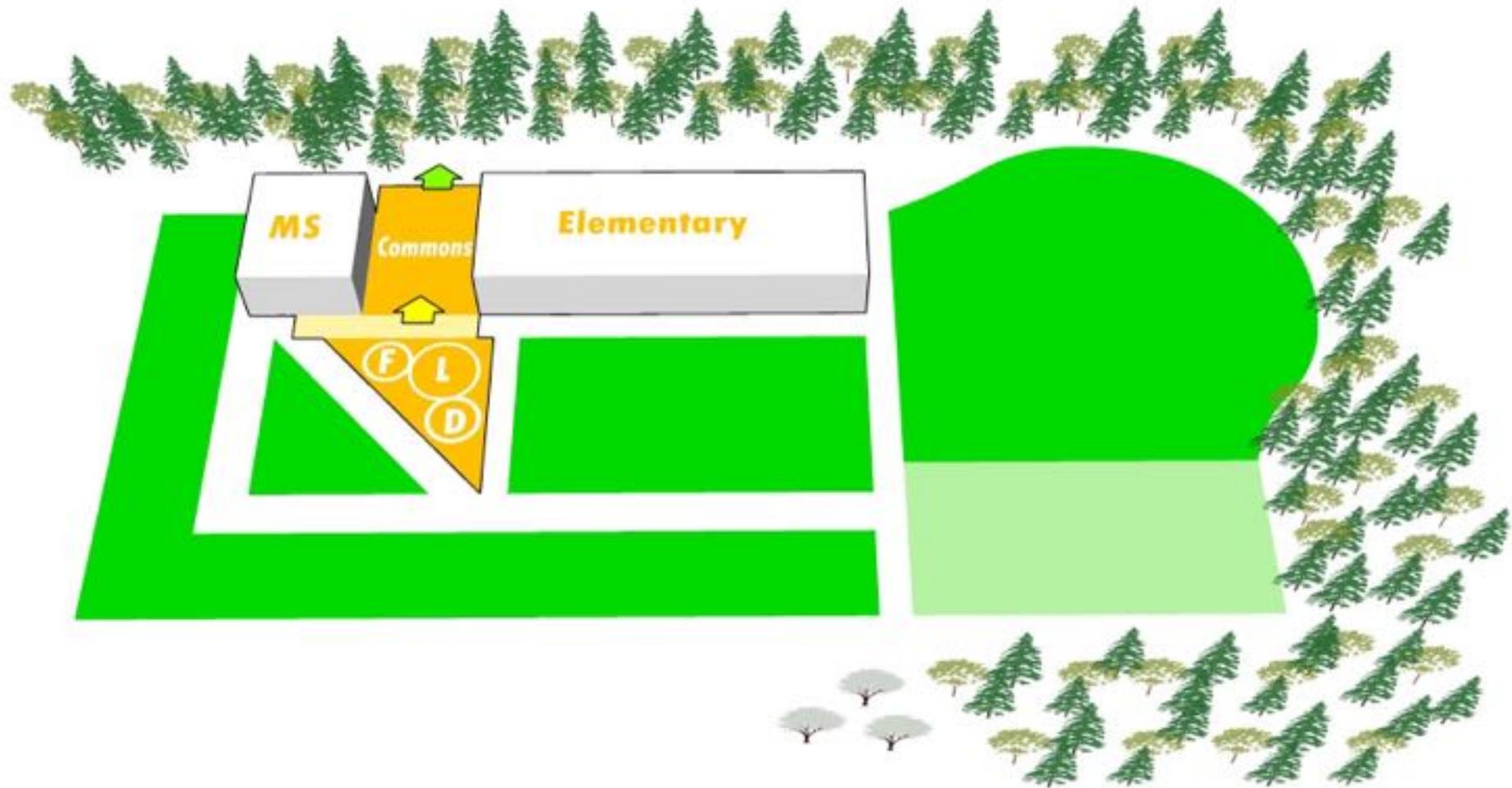


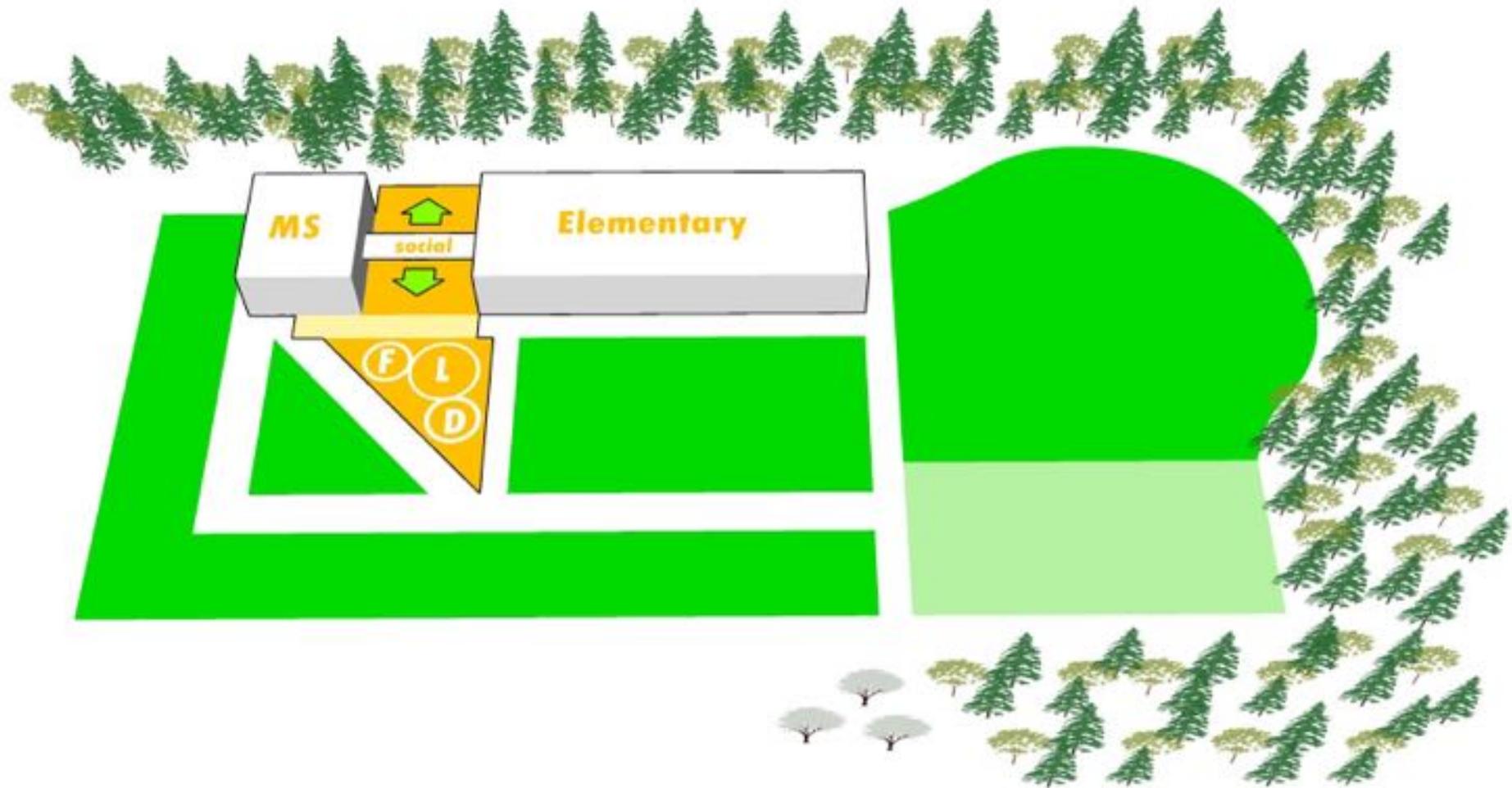


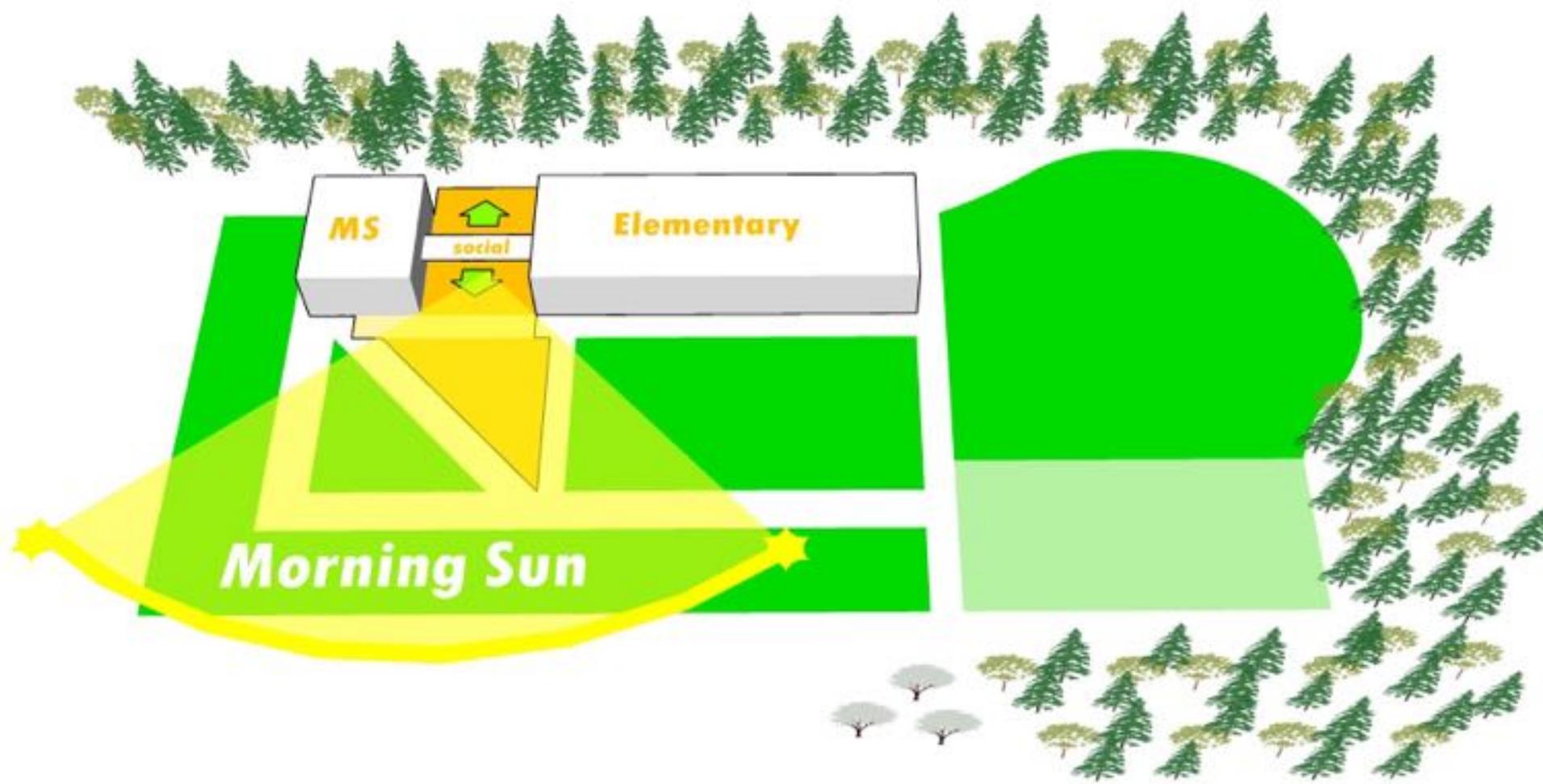


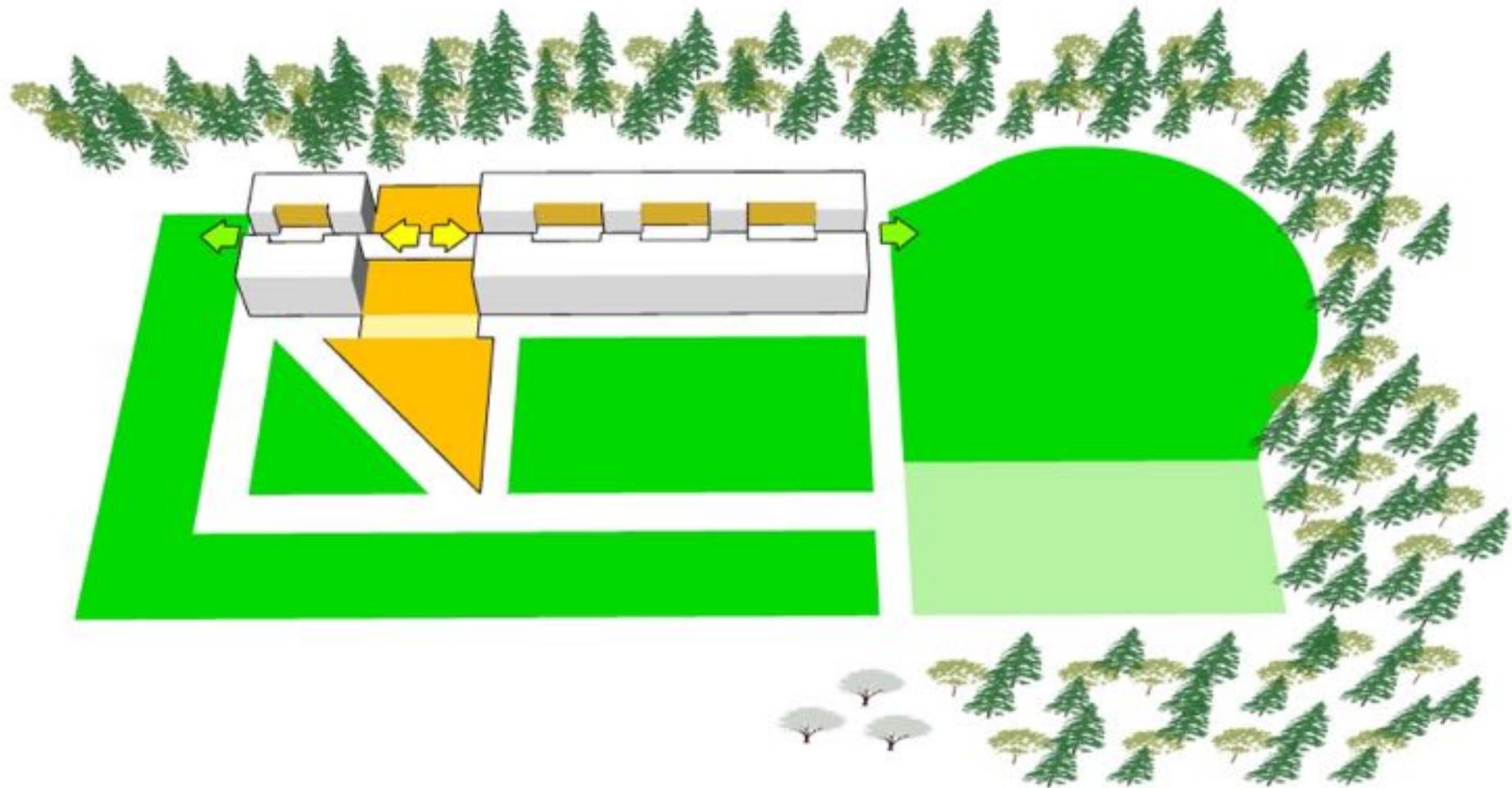


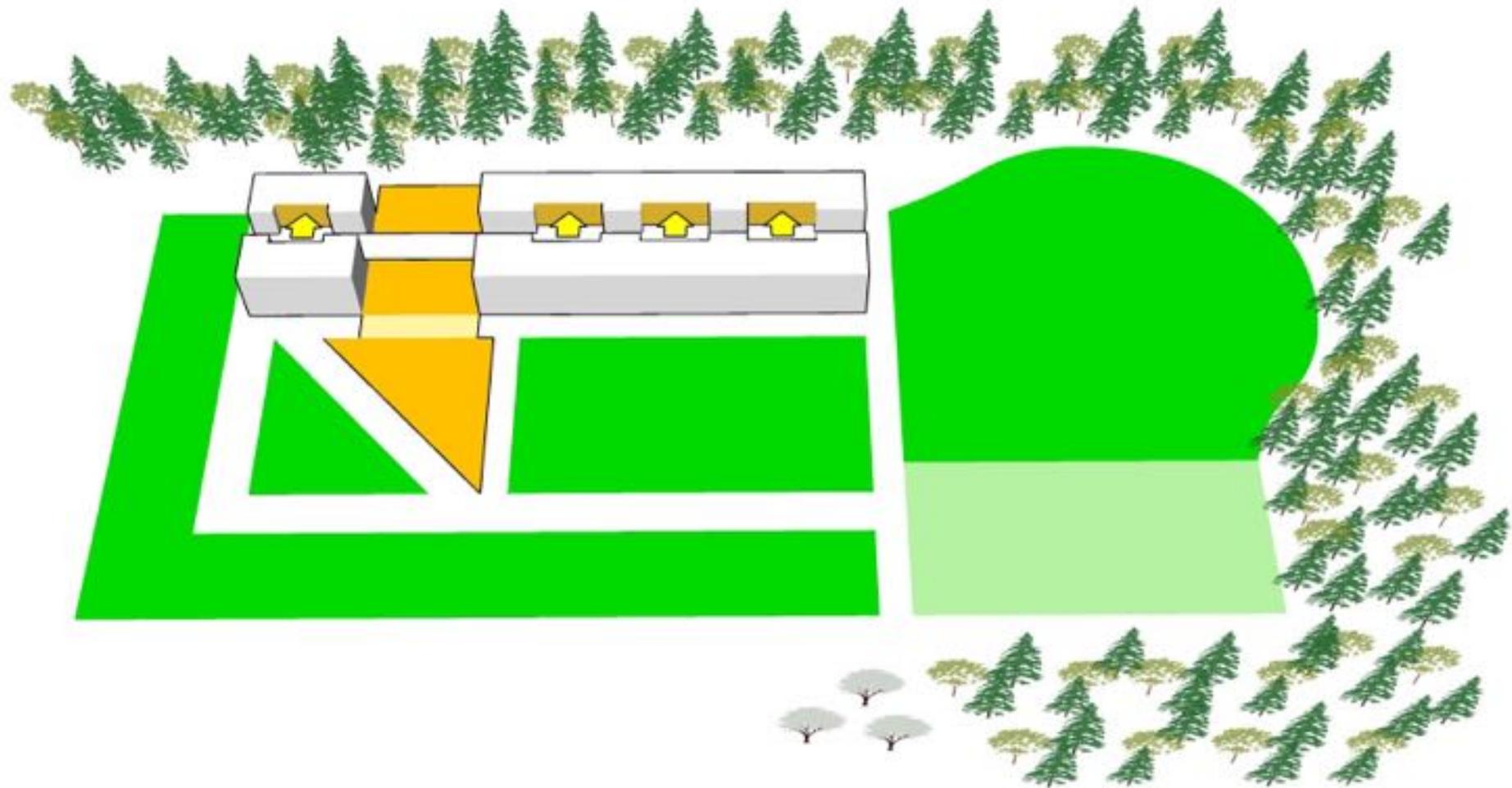


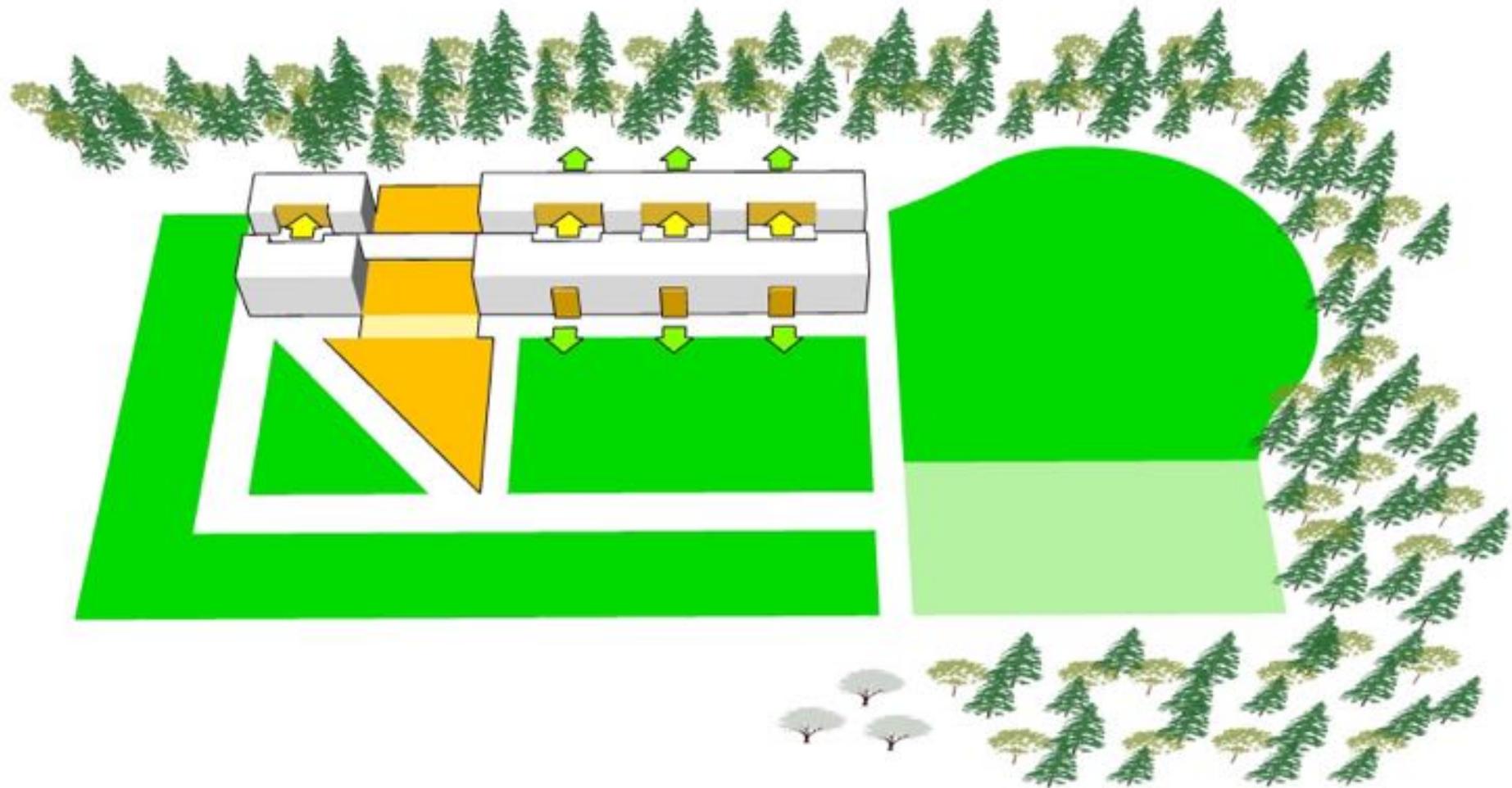










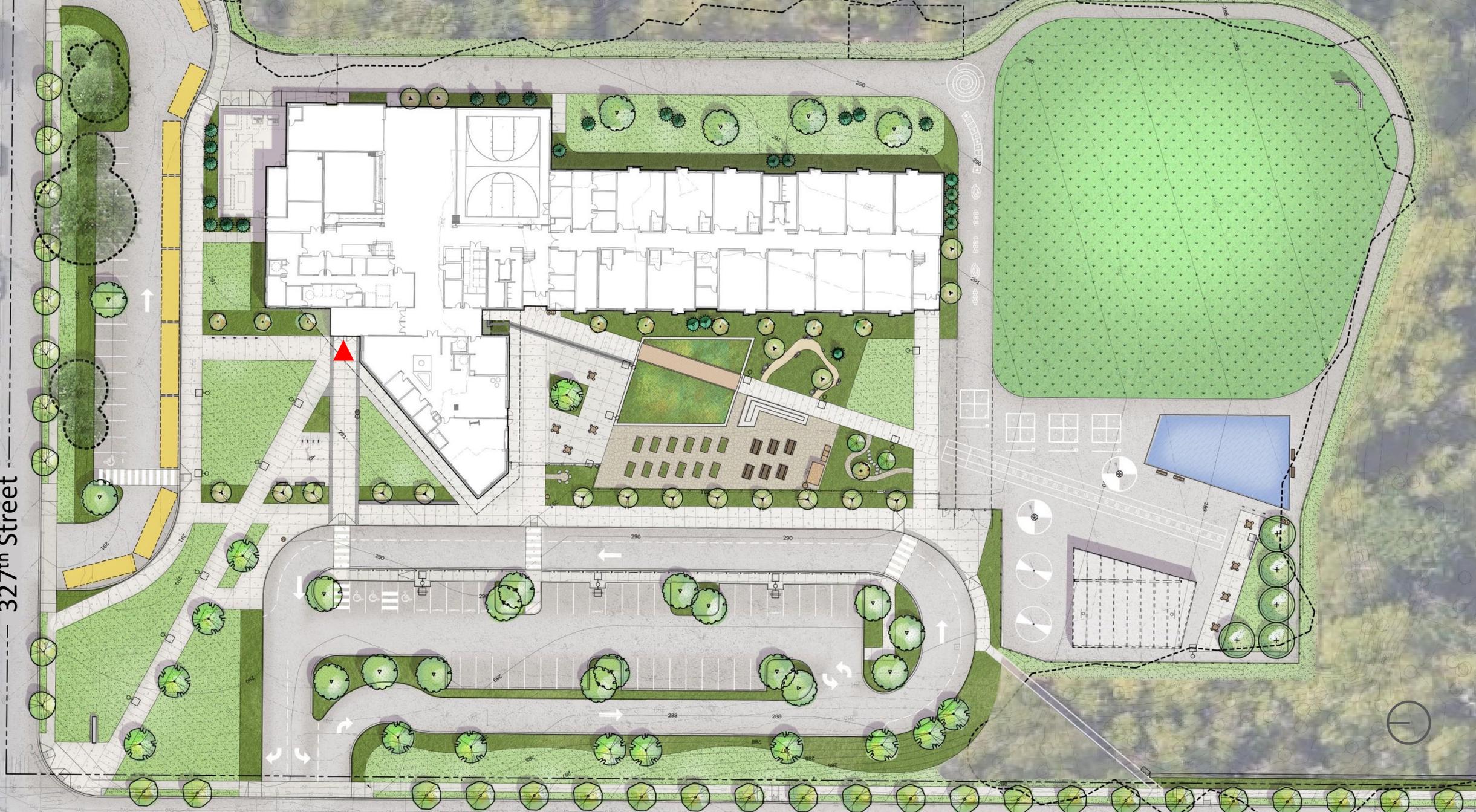






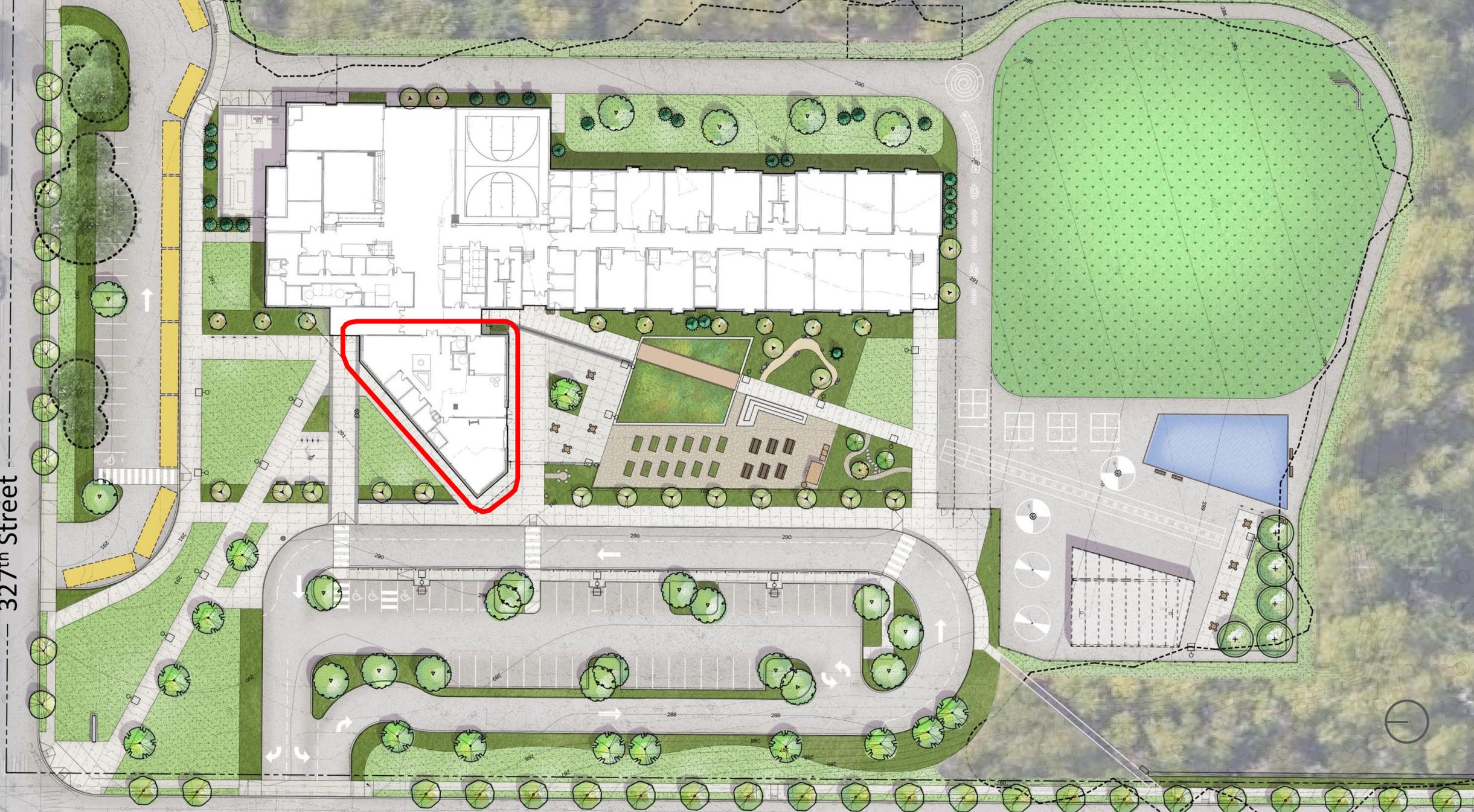
327th Street

26th Ave



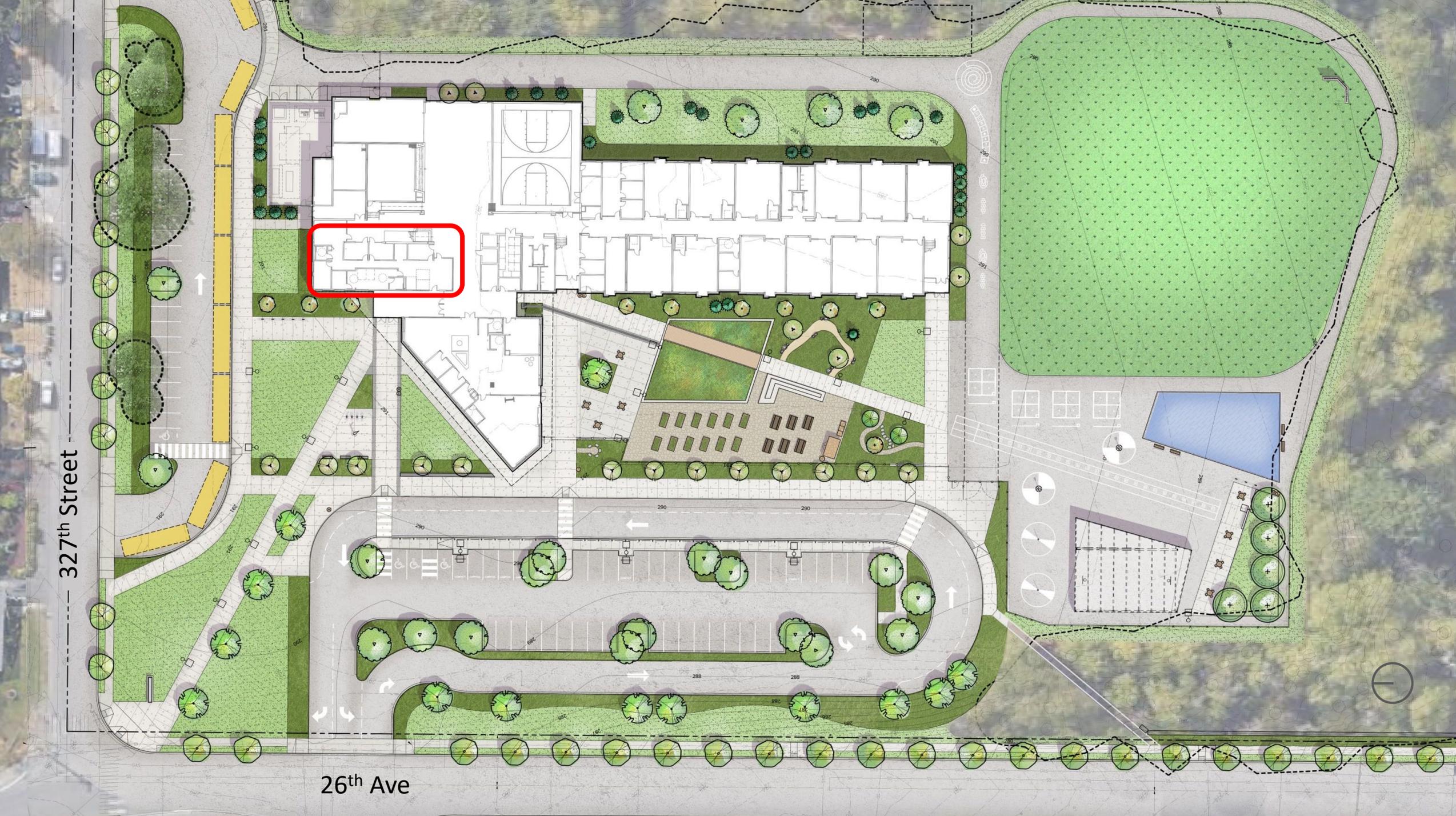
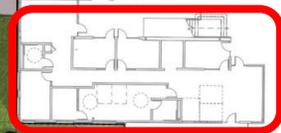
327th Street

26th Ave



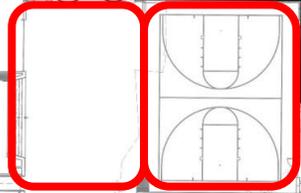
327th Street

26th Ave



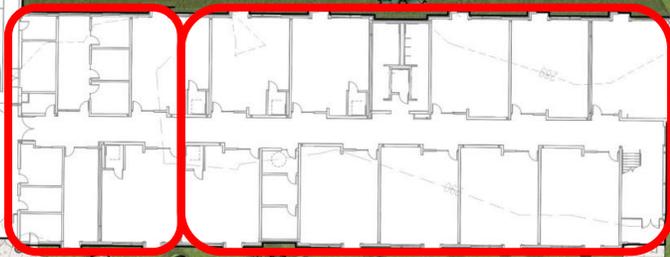
327th Street

26th Ave



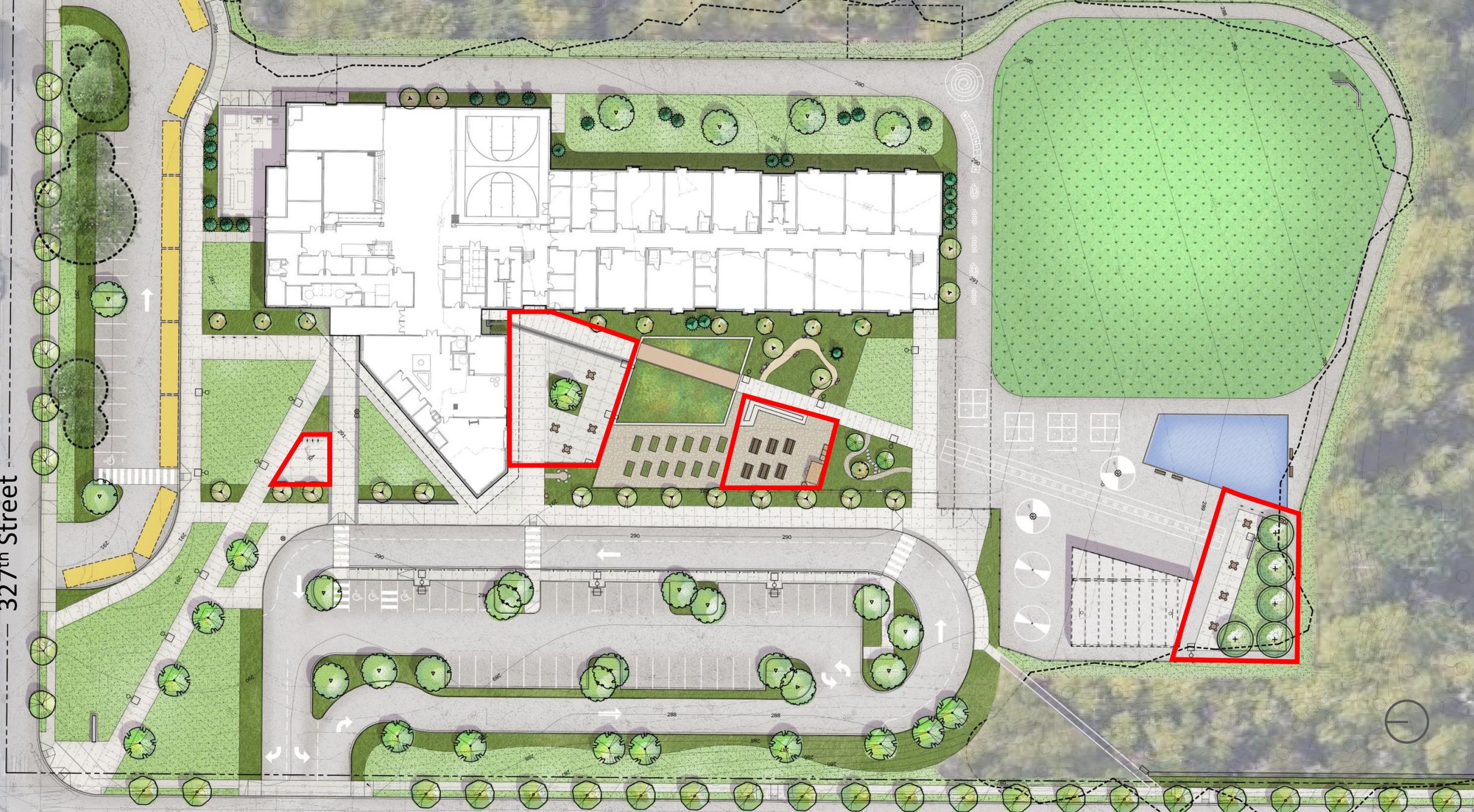
327th Street

26th Ave



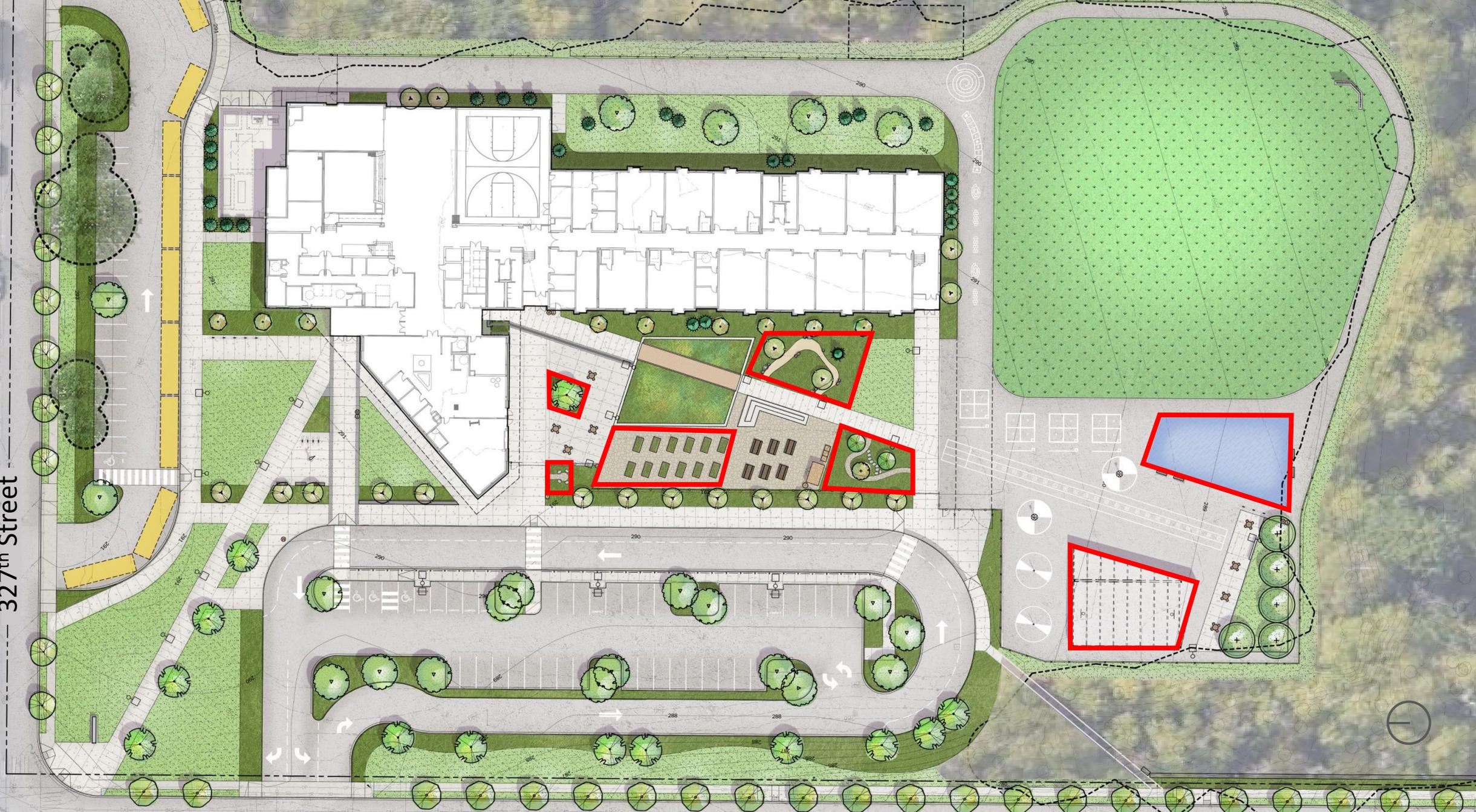
327th Street

26th Ave



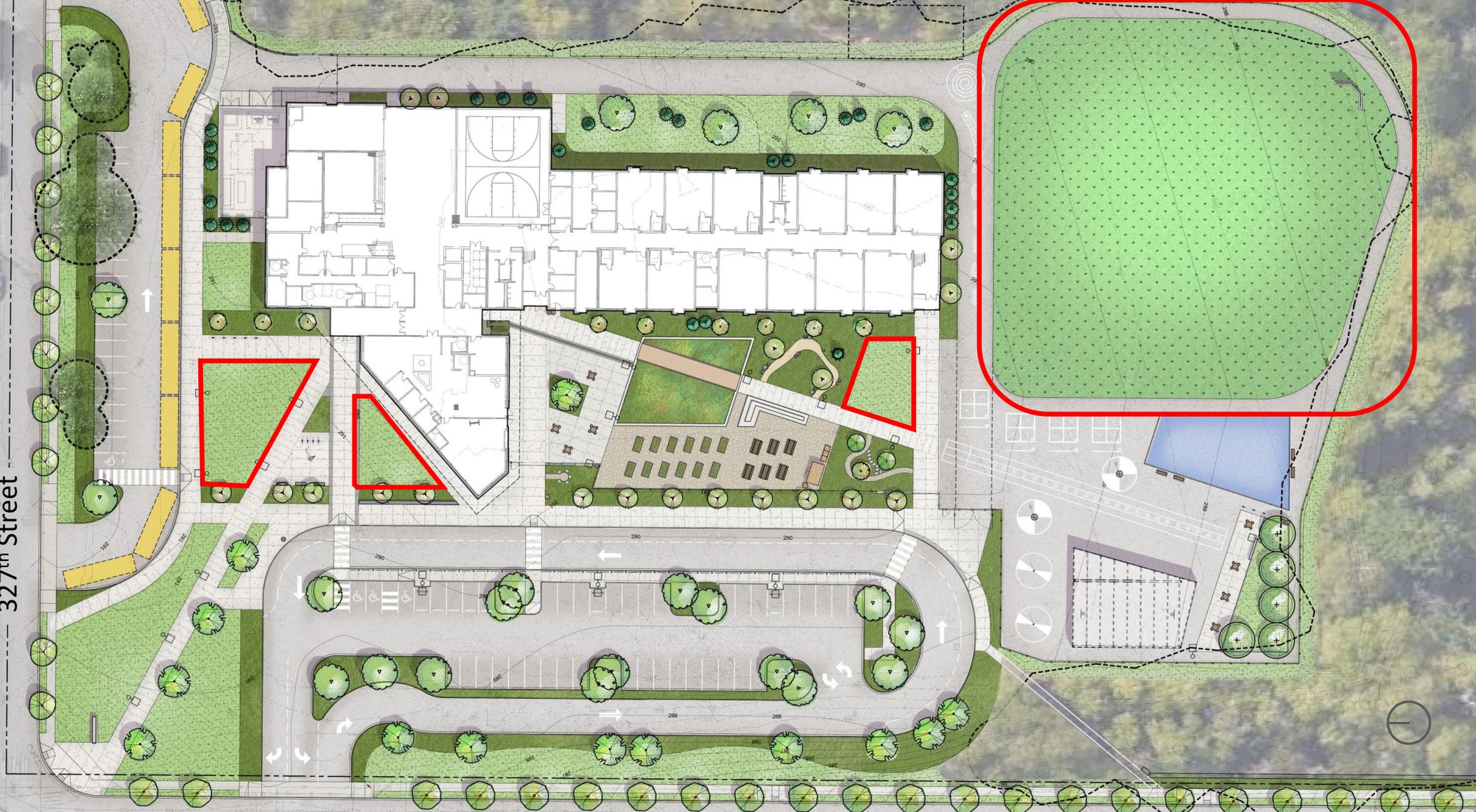
327th Street

26th Ave



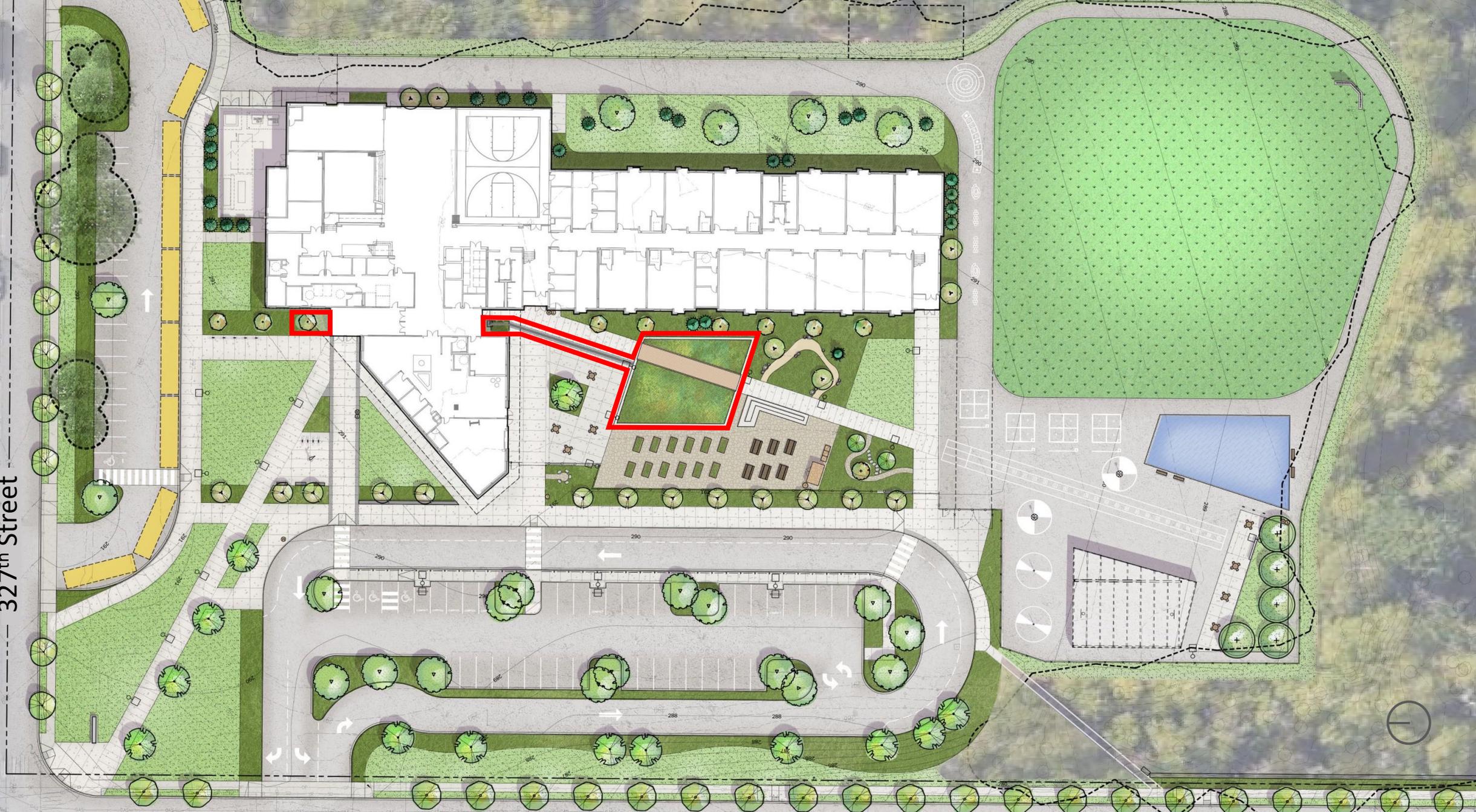
327th Street

26th Ave



327th Street

26th Ave





# Equitable Access

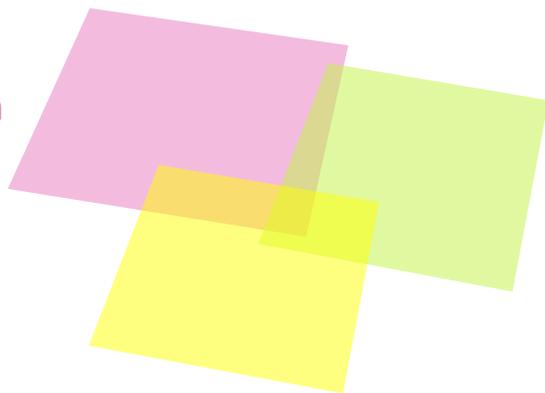
Improve Access to People, Space and Resources

## Equitable Access

### Defining Deliverables

#### Resources

Community Garden  
Kitchenette  
Shower  
Washer/ Dryer  
Resource Pantry  
Community Kiosk



#### People

Leadership Team  
Teachers  
Counselors  
Family Liaison  
Nurse  
ELO Group Leaders

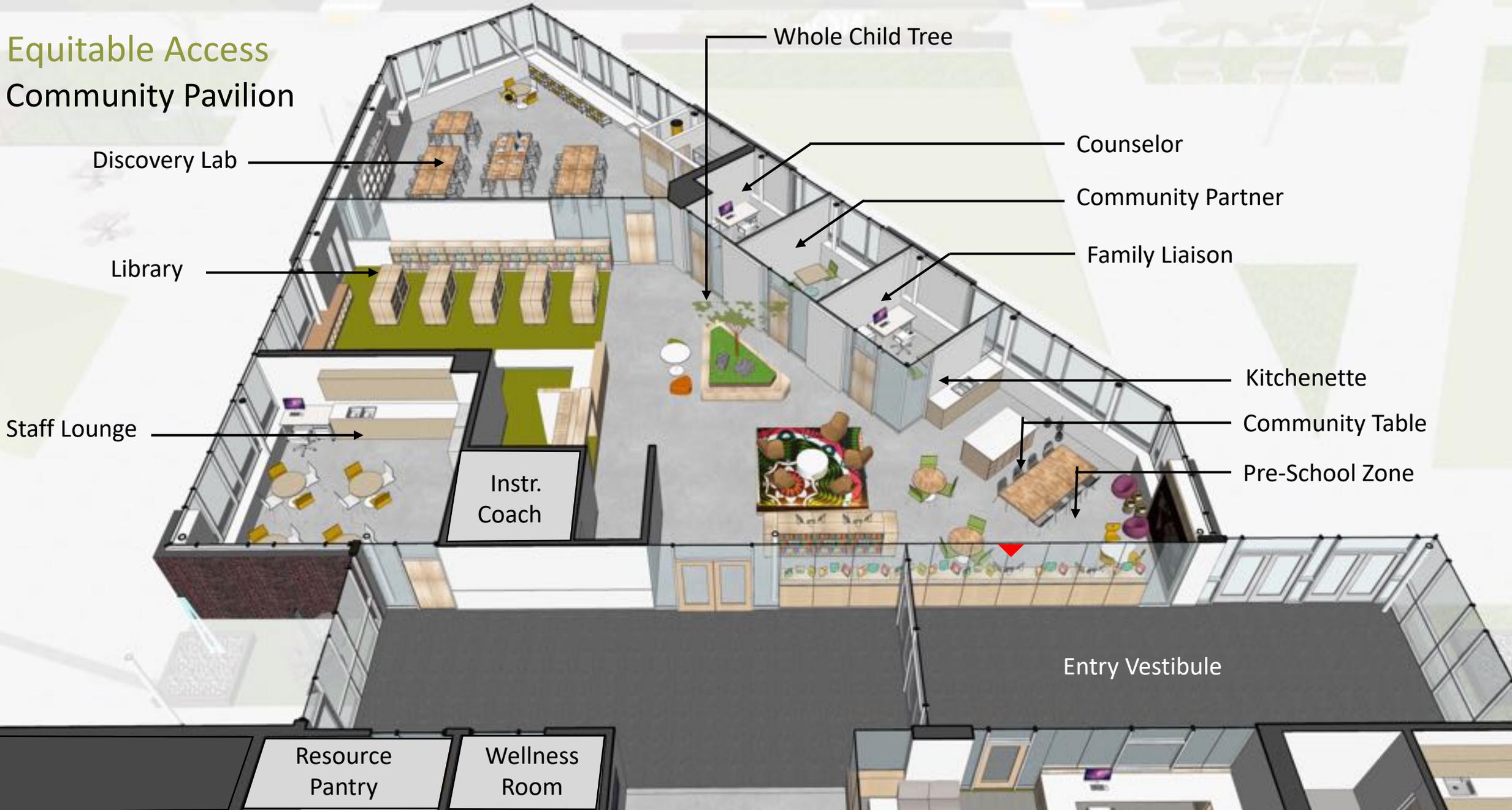
#### Spaces

Outdoor Learning  
Discovery lab  
Family Connection Center  
Staff Lounge  
Wellness Room  
Large Event Space  
Group and Independent Study

Mission: Eliminating opportunity gaps that keep scholars from achieving their highest potential.

*FWPS Office of Equity  
for Scholar and Family Success*

# Equitable Access Community Pavilion



Discovery Lab

Library

Staff Lounge

Instr.  
Coach

Whole Child Tree

Counselor

Community Partner

Family Liaison

Kitchenette

Community Table

Pre-School Zone

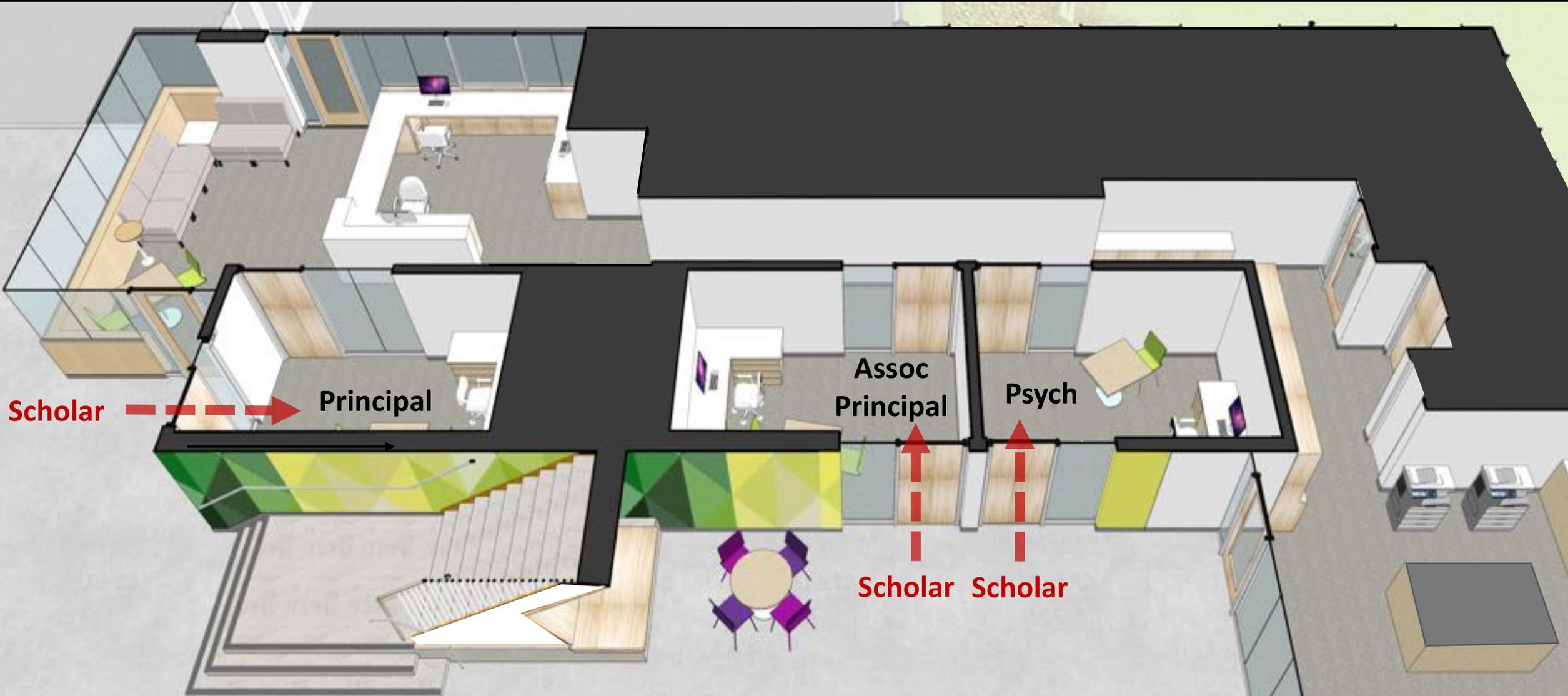
Entry Vestibule

Resource  
Pantry

Wellness  
Room

# Equitable Access

## Scholar Access to School Leaders



## Equitable Access

### Community Event + Performance Space





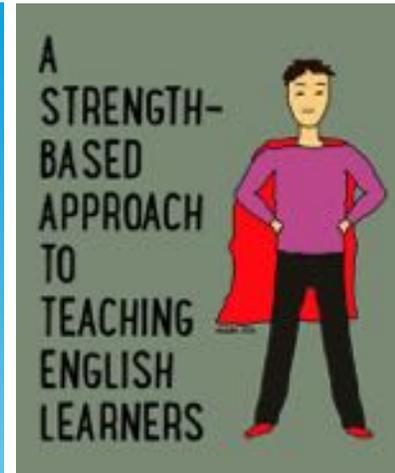
# **Multicultural Hub**

Building Stronger Relationships and a Sense of Belonging

# Multicultural Hub

## Whole Child Tree - Centering Acts of Inclusivity

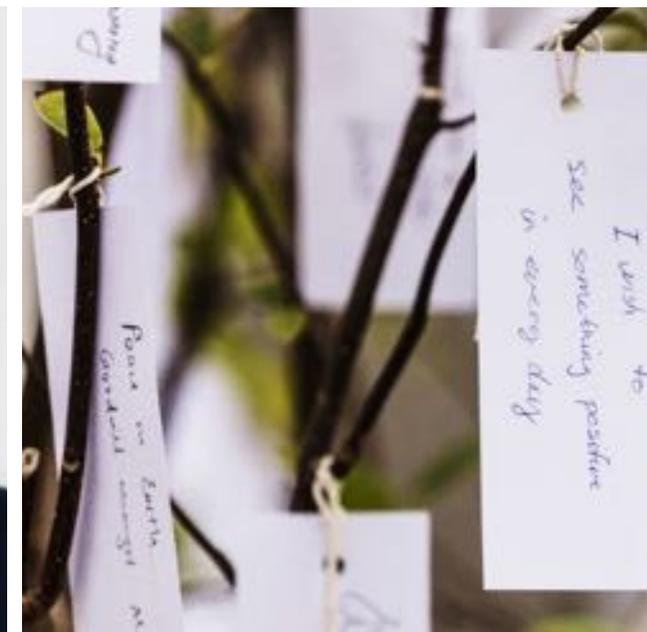
Multilingual notes about the strengths of a scholar from their classmates, staff and family.



**Social Support + Perseverance**

Social support is the feeling of being accepted, cared for and a part of a social system. Meaningful social networks serve as a protective factor against stressful life events and physical ailments because knowing that others – even just one person – will provide support has the effect of buffering one against stress by changing the appraisal of a situation formerly perceived as stressful.

- Seppala, Rossomando and Doty (2013)



# Multicultural Hub

Adjacency, Transparency and Light from Above



Discovery Lab

Counselors  
Partners

Family Center

Leadership

Social Bridge

Event Space | Commons

# Multicultural Hub

Welcoming + Safe Entry Vestibule



# Multicultural Hub

Family Connection Center + Kitchen



# Multicultural Hub

Discovery Lab | Community Room



# Multicultural Hub

Visual Reach to Nature + Social Bridge



## What We Heard

Listening to Scholars + SOAR



*Showcase student and school self-expression.*

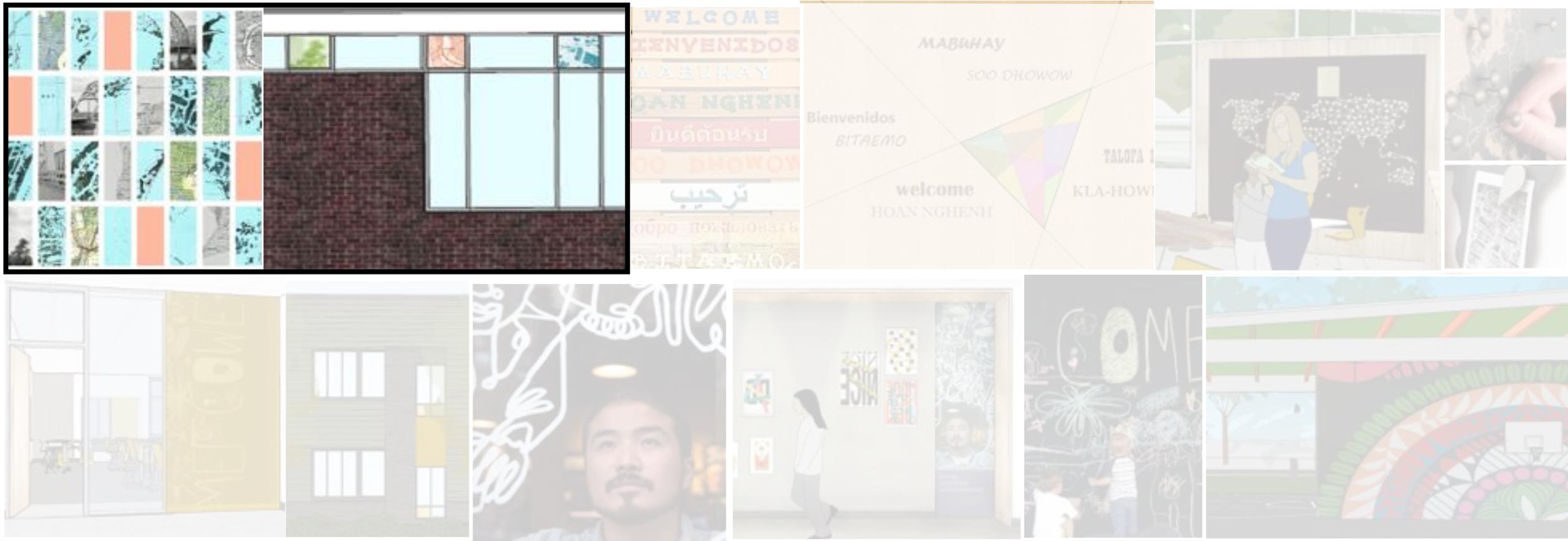
*Reflect diversity inside and out.*

*Represent community through art, colors and architecture.*



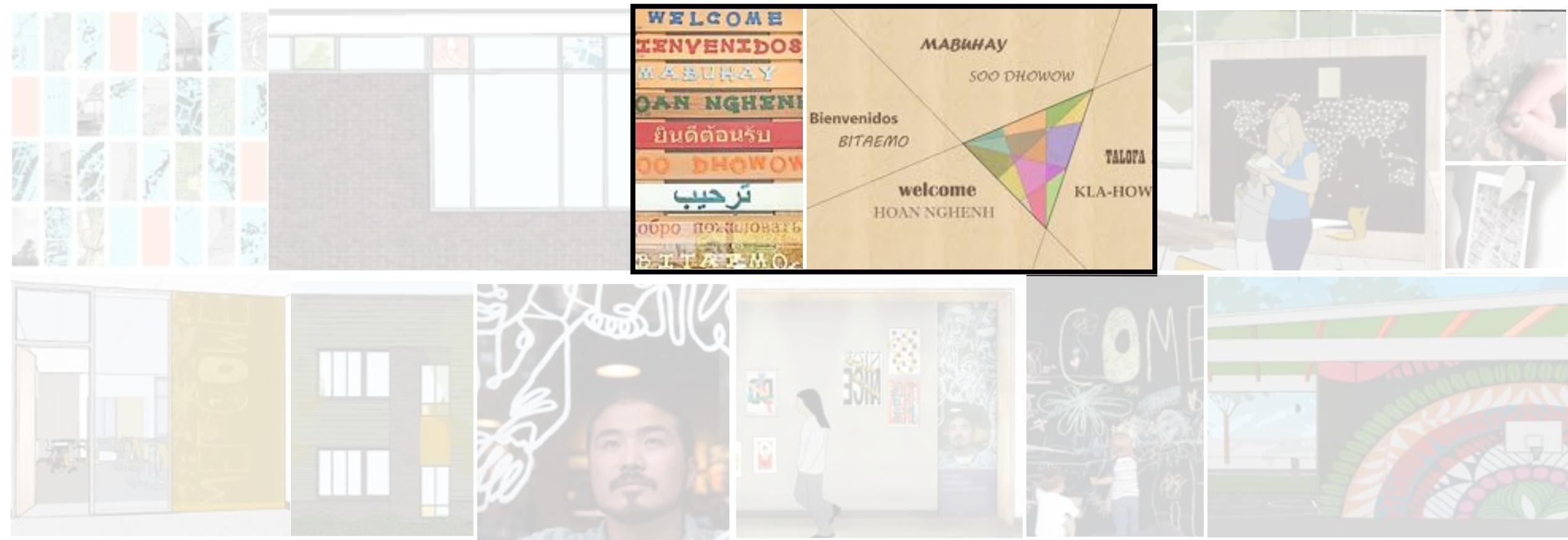
# Self Expression, Reflection and Representation

## Window Graphics



# Self Expression, Reflection and Representation

## Multi-lingual Welcome Wall

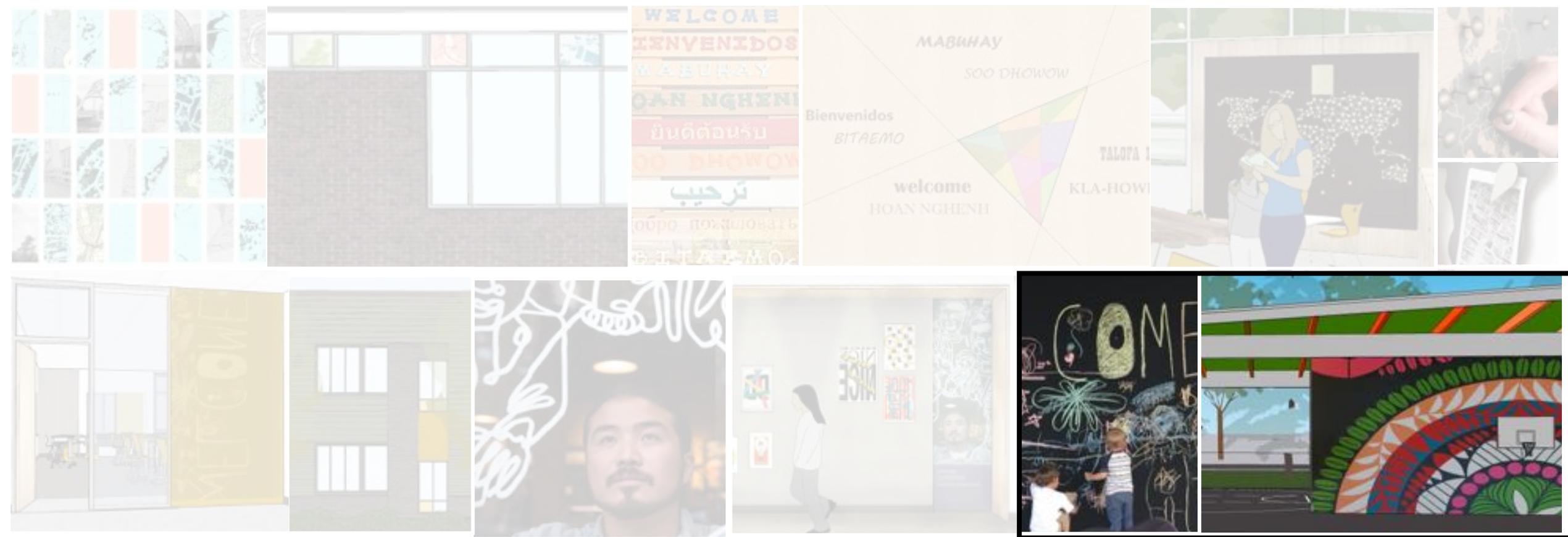








# Self Expression, Reflection and Representation Playground Chalk-board + Local Artist Mural



A photograph of two young girls sitting at a wooden table in a classroom. They are both looking at an open book on the table. The girl on the left has long dark hair and is wearing a black t-shirt with the words "WILD AND F" visible. The girl on the right has curly hair and is also wearing a black t-shirt. In the background, there is a colorful grid structure with yellow, red, and blue sections, and a shelf with several green containers. The image has a soft, slightly faded overlay.

# Personal Learning

Give Scholars Age-Appropriate Environments

# Personal Learning

## Greeting Space with Magnetic + Writable Mural Walls



## Personal Learning

### Middle School Neighborhood

Classrooms

Writable 'Message' Wall

Student Gallery

Independent Study

Science Lab

Social/ Group Study



# Personal Learning Elementary Classroom



A young boy and a young woman are standing in a grassy field with trees in the background. The boy is on the left, wearing a grey puffer jacket. The woman is on the right, wearing a maroon hoodie and glasses. The text is overlaid on the image.

# Health + Wellness

Sustainable Design with Learning Opportunities

# Health + Wellness Sustainable Design



## SITE

- Public Transportation
- Bike Storage
- Pedestrian Neighborhood Access
- Electric Vehicle Charging
- Light Pollution Reduction
- Community Gardens

## Water

- 30% Use Reduction
- On Site Infiltration
- On Site Stormwater Treatment

## Energy

- Superior Energy Performance
- High Performing Air Barrier Design
- Demand Control Ventilation
- Exterior Lighting Motion Detect
- Solar Ready

## Materials + Waste

- Recycled Content
- Regional/ Local Materials
- Env. Product Declaration
- Building Materials HPD

## Indoor Env. Quality

- Light Dimming
- Low Emitting Finishes + Furniture
- Pollutant Control + Filtration
- Enhanced Acoustical Performance

## Education

- Outdoor Learning
- Energy Use Metering Display
- Green Building Learning
- Garden Compost + Rain Harvesting
- Biophilic Design

# Health + Wellness

## Learning Opportunities



**Community Garden**  
Science Projects + Hands On Learning



**Compost Station**  
Waste Reduction



**Energy**  
Building as a Teaching Tool



**Rain Barrel**  
Water for the Garden



**Natural Light**  
Improved Performance + Beauty



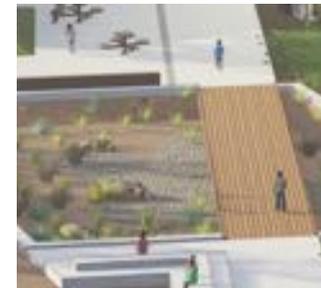
**Rainwater**  
Ecological Connection to Fish Tank



**Ecology**  
Native Garden Discovery Path



**Habitat**  
Birds + Nests



**Rain Garden**  
Cleaning Pollution Naturally



**Recycling**  
Responsibility and Stewardship

Health + Wellness

Community, Discovery and Restoration





**FEDERAL WAY**  
PUBLIC SCHOOLS



OLYMPIC VIEW