DALLAS COLLEGE

CORGAN

Partnerships for the College-for-ALL Initiative:

Start to Future Success

October 07, 2022

learningSCAPES 2022
A CALL TO ACTION

Introductions

Dr. Kay Eggleston

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Dallas College

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Associate Principal
Corgan

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PJM Director
CBRE

Learning Objectives

1 — Crafting the Requirements and Program

Understand how to compile region-specific career needs and tailor offerings to them. Attendees will be able to understand the framework of the Dallas College/ Dallas ISD partnership.

2 — Student Engagement and Success

Participants will gain an in-depth understanding of region-specific needs and tailor offerings to them

3— Requirements and Best Practices

Attendees can gain an understanding of the level of partnerships needed to address student engagement and developmental success

4 — Capital Improvement Opportunities

This session will showcase one Early College High School on a community college campus, serving multiple school districts at the same time

Live Polling

Please scan the QR code with your personal device or type in the link below:

PollEv.com/CorganEDU

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Who is in the room?

Educator

Administrator

Architect

Interior Designer

Facilities/Operations

Technology

Researcher

Vendor

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Introduction to Dallas College

300+
Academic and technical degrees and certificates

100+
High-demand career programs and training

100K+
Number of total credit and continuing education students

3,200+
Number of total full-time and adjunct faculty

Brookhaven

Cedar Valley

Eastfield

El Centro

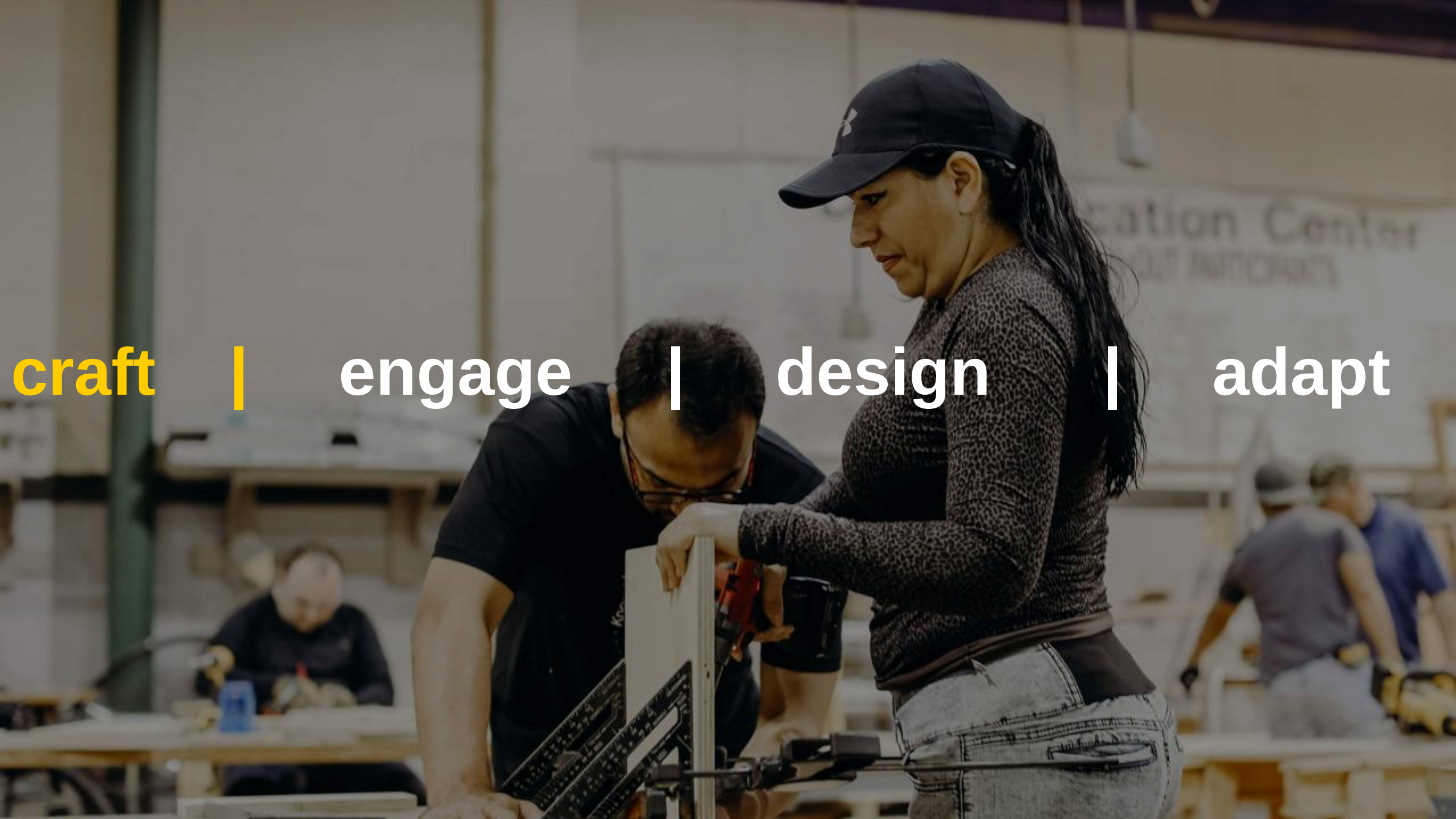
Mountain View

North Lake

Richland

Dallas College

Mission and Strategic Priorities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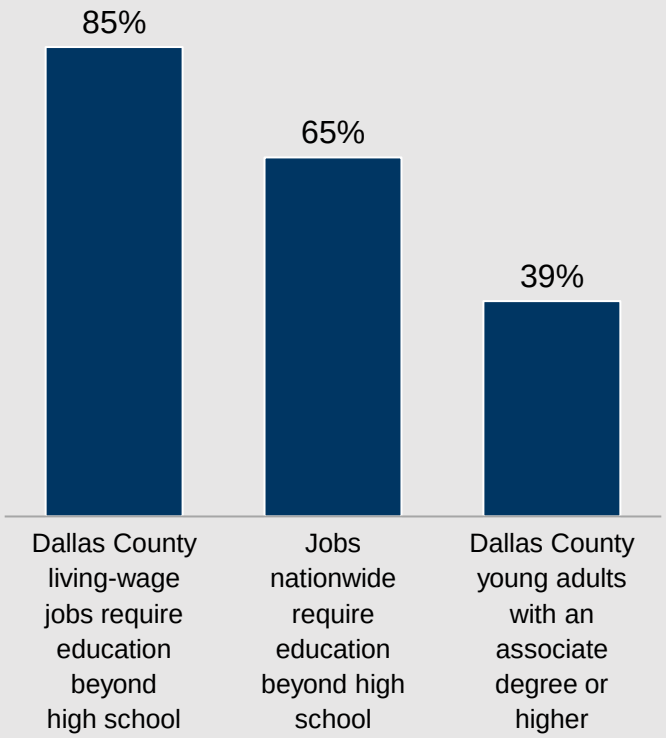
Dallas has significant workforce challenges that could limit further growth

Employers find it difficult to fill talent needs

50%

Employers reported feeling that there was enough skilled and qualified local talent to meet business needs

Many students don't have a clear path to a living wage career



Only 1 in 4 young adults earns a living wage

25%

Only 1 in 4 young adults earns a living wage of $50,000/year

State and Local Realities Spotlight Need for Early Intervention

- **Texas Strategic Plan for Higher Education Established**
  - Only 25% of public high school graduates earning postsecondary credential in six years after graduation (goal is 60%)
  - Growing issues surrounding student debt
  - Focus on earning credentials

- **Emphasis on Workforce**
  - Increasing labor market & workforce demands
  - Concentration on living wages & reduction in poverty
- **Technical Credit is Key**
  - Engaging, high-impact programs in high-demand sectors
  - Focus on offering strong credentials: stackable certificates & degrees

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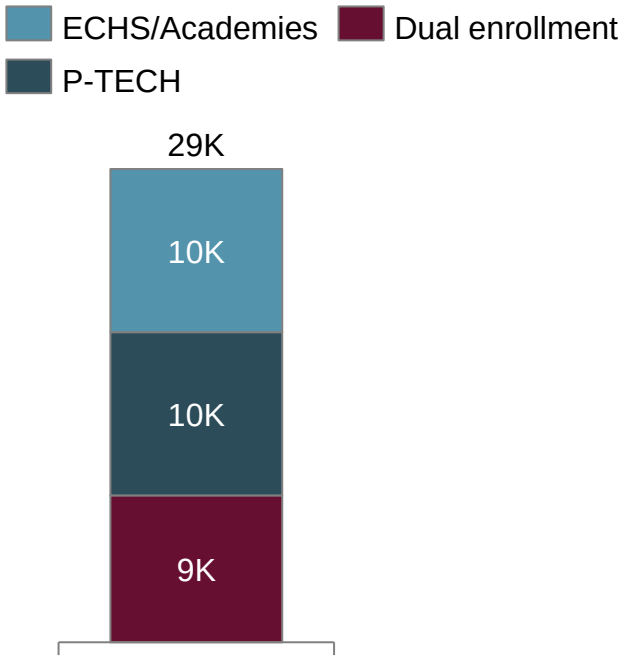
College & Career Readiness Models Target Students Early, Offering Opportunities Many Never Considered Before



Number of students
29,000 (per year, 19-22)

ECHS/ Collegiate Academies

Students attend 9th and 10th grade in a separate wing of their campus and starting in junior year begin college courses through CC partners at HS or college campus.

These college courses are offered tuition free, and students can earn up to **60 hours of college credit and an associate degree**

P-TECH

Students **choose a career pathway** and take courses that provide academic and workplace skills that are attractive to employers. Similarly, can **earn up to 60 credit hours** or an a**ssociate degree in 4** years, **along with industry certificates** for their selected career pathway

This program also offers career exposure, internships and paid work experiences **through ~85 industry partners**

Dual enrollment

Offers qualified students an opportunity to earn college credit while completing high school requirements at no cost to the ECHS or P-TECH student.

Dallas College provides dual credit tuition scholarships for students attending Dallas County high schools. Public schools, charter schools and private schools pay for learning materials and books..

Changing More Lives at an Earlier Age

2016-2020 Success Rate of Early College HS and Dual-Credit Program
led to **RAPID EXPANSION** to Quickly Impact More Students

1,799 Associate Degrees & 559 College Certificates awarded to dual credit students in 2020-21

$17.3 million in Dallas College tuition waiver scholarships funded 293,362 college dual credit hours

30% of <u>all</u> Dallas College Enrollments

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Higher Education & ISD: Do your local schools have similar partnerships?

Yes

No

Not Sure

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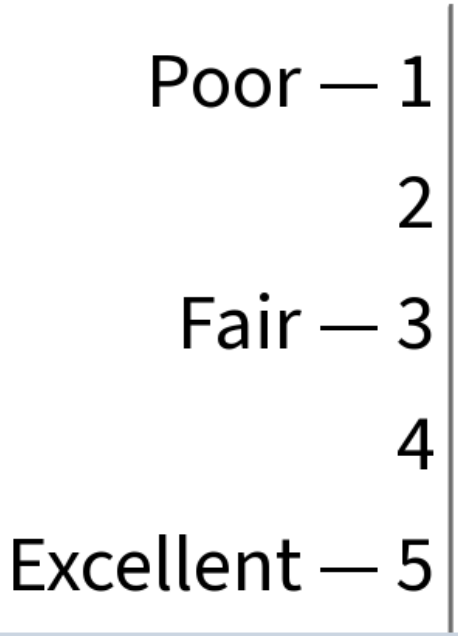
PTECH, Dual Enrollment, and Academies: What is your opinion of these programs as avenues of opportunity for students?



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$1.1 Billion Bond Leads Way to Innovation

2019 Bond Fast Facts

Approved by over 71% of Dallas County voters
Technology & Innovation improvements system-wide
Allows for greater student and workforce impact

Construction Sciences Building at Coppell Center

97,000 square-foot facility
Opened Fall 2021

Red River Hall at Richland Campus

100,000 square-foot facility
Projected opening: mid-2023

Groundbreaking at Eastfield Campus

116,000 square-foot facility
provides consolidated instructional, student life and student services spaces in a "one-stop shop" facility

Groundbreaking at Brookhaven Campus

Buildings will house science labs, classrooms, a computer lab, cafetorium, etc.
Projected opening: Fall 2023

Student Engagement Center at Cedar Valley Campus

48,000 square-foot facility
$16 million investment
Projected opening: Fall 2023

If you are familiar with EHCS programs, what district and what type of program?

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DALLAS COLLEGE RICHLAND CAMPUS – SITE PLAN

ECHS & School of Business Strategic Program

Building Area
98,133 GSF

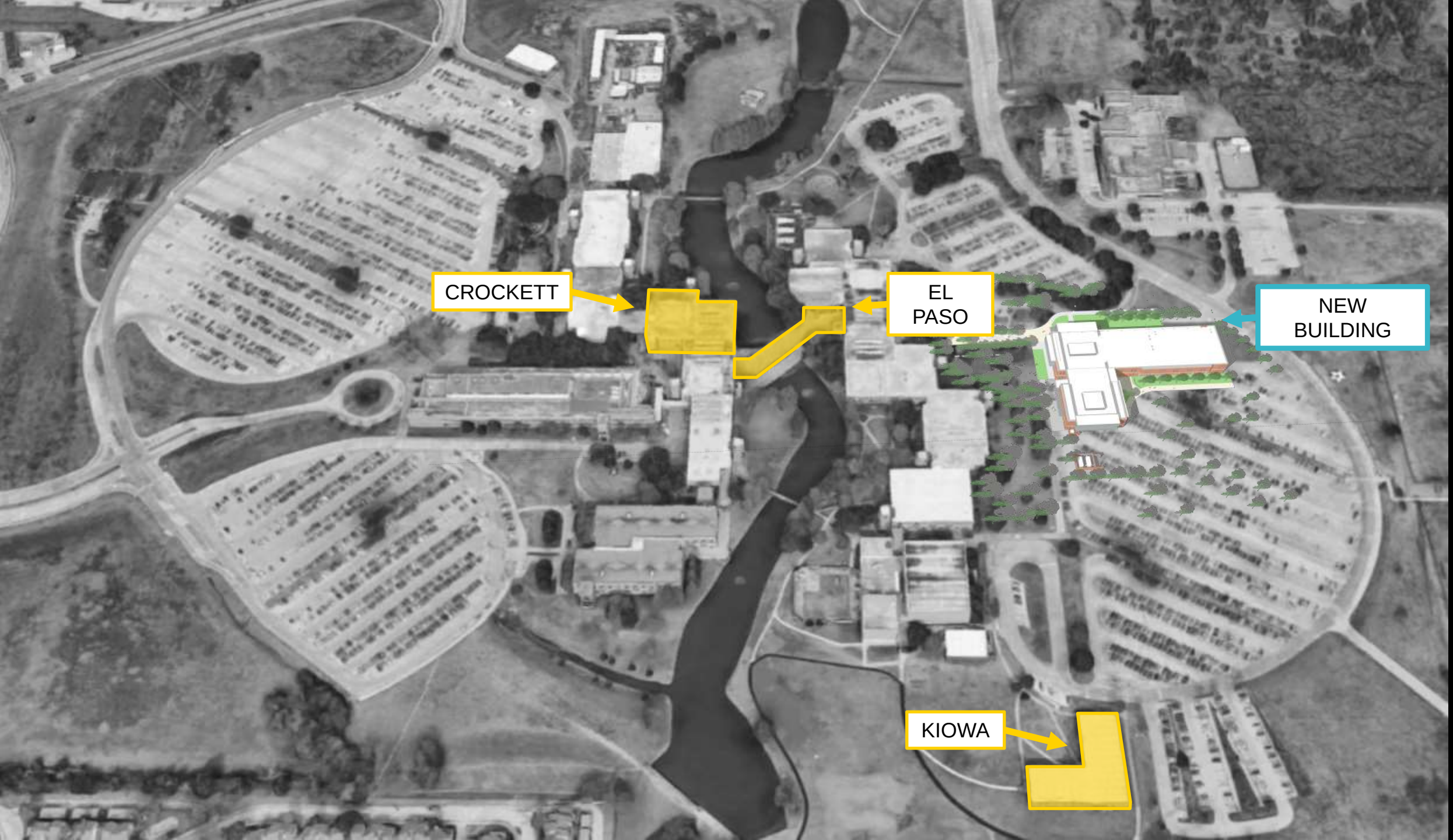
Classrooms
35,220 ASF

Bloomberg Labs & Support
2,100 ASF

Student Support
7,460 ASF

Administration
8,700 ASF

Shared Areas
5,400 ASF



DALLAS COLLEGE RICHLAND CAMPUS | CAMPUS PLAN

Project Goals

1

COLLEGIATE EXPERIENCE

The high school students will be a part of the overall campus and interwoven into the collegiate atmosphere

2

EDUCATIONAL EXPERIENCE

The quality of the physical surrounding impacts the educational outcomes

3

SPIRIT OF PLACE

The new building will tie into the campus and respect the “sense of place”

4

CAMPUS EDGE

The building will define the East edge of the campus

5

CONNECTIONS

Connections to the campus and the surrounding outdoor spaces offer design cues

6

FUTURE FOCUSED

Create a 21st century learning environment

Research-Based Concepts

1

EMBODIED LEARNING

Learning is a contextualized process that is influenced by the student's physical and sociocultural environment

2

TECHNOLOGY IN BALANCE

Engaging with hands-on, active technology encourages students to create, innovate, and connect their learning to the real world

3

RESTORATIVE SPACES

Connections to nature provide students with opportunities to decompress and restore their cognitive functions

4

SEAMLESS TRANSITIONS

Dissolving boundaries between secondary and post-secondary education makes future learning opportunities more accessible

5

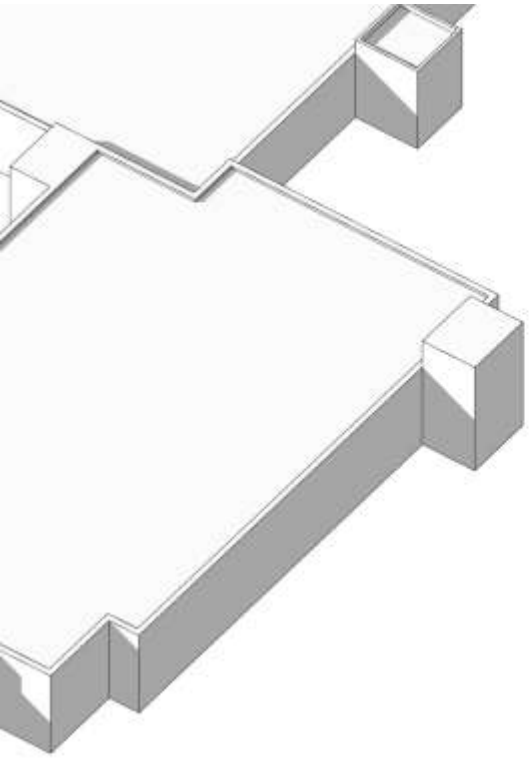
CONNECTION & BELONGING

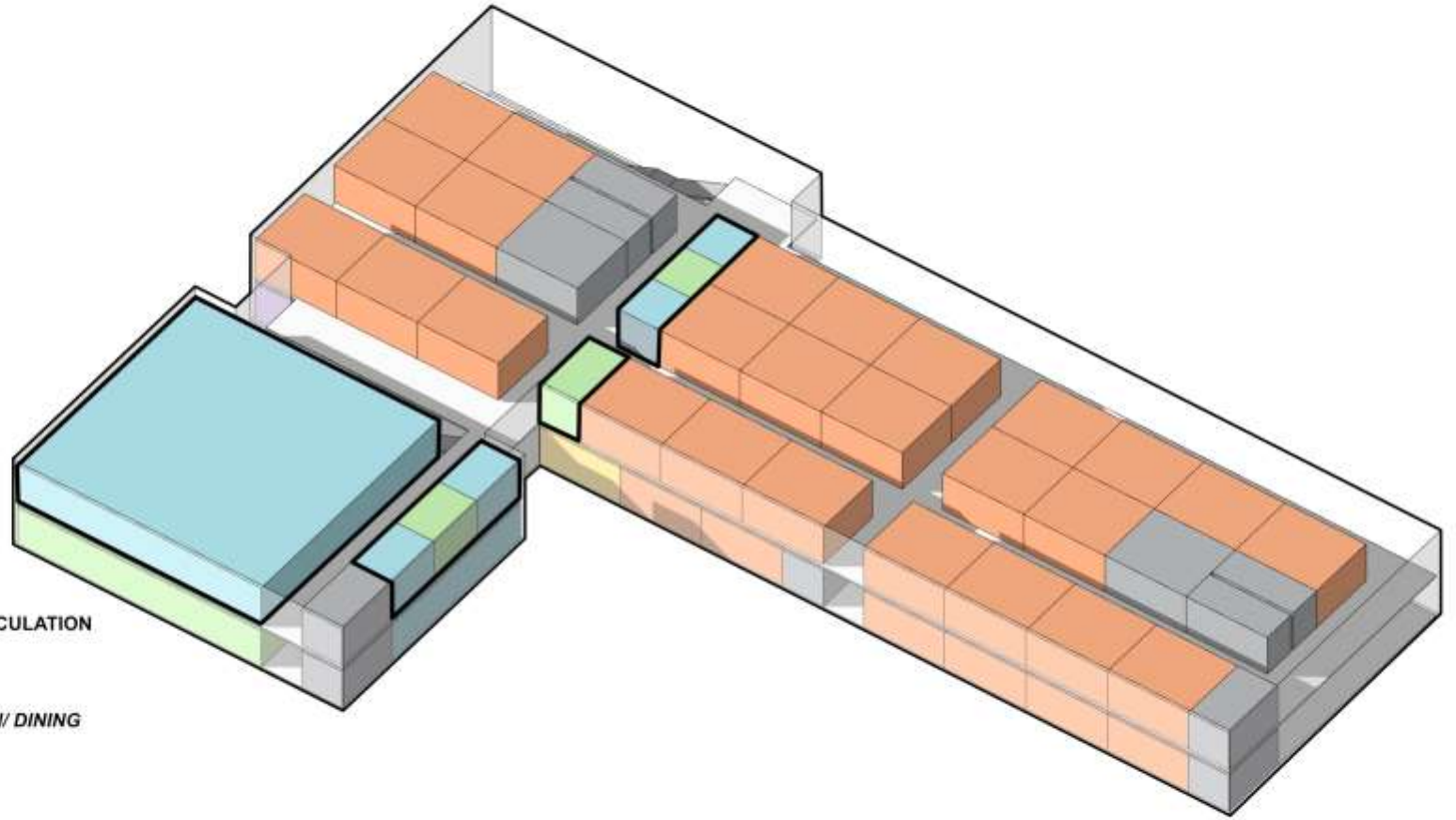
Emotion and wellbeing are deeply important for effective learning. Support, mentorship, and a sense of community contribute to growth

6

MEANINGFUL ENGAGEMENT

Collaboration and interaction can enhance learning by making it feel relevant and connected to the real world





BUILDING CORE. MECHANICAL, CIRCULATION
ELECTRICAL, etc.

CLASSROOMS

COMMONS/ OPEN/ COLLABORATION/ DINING

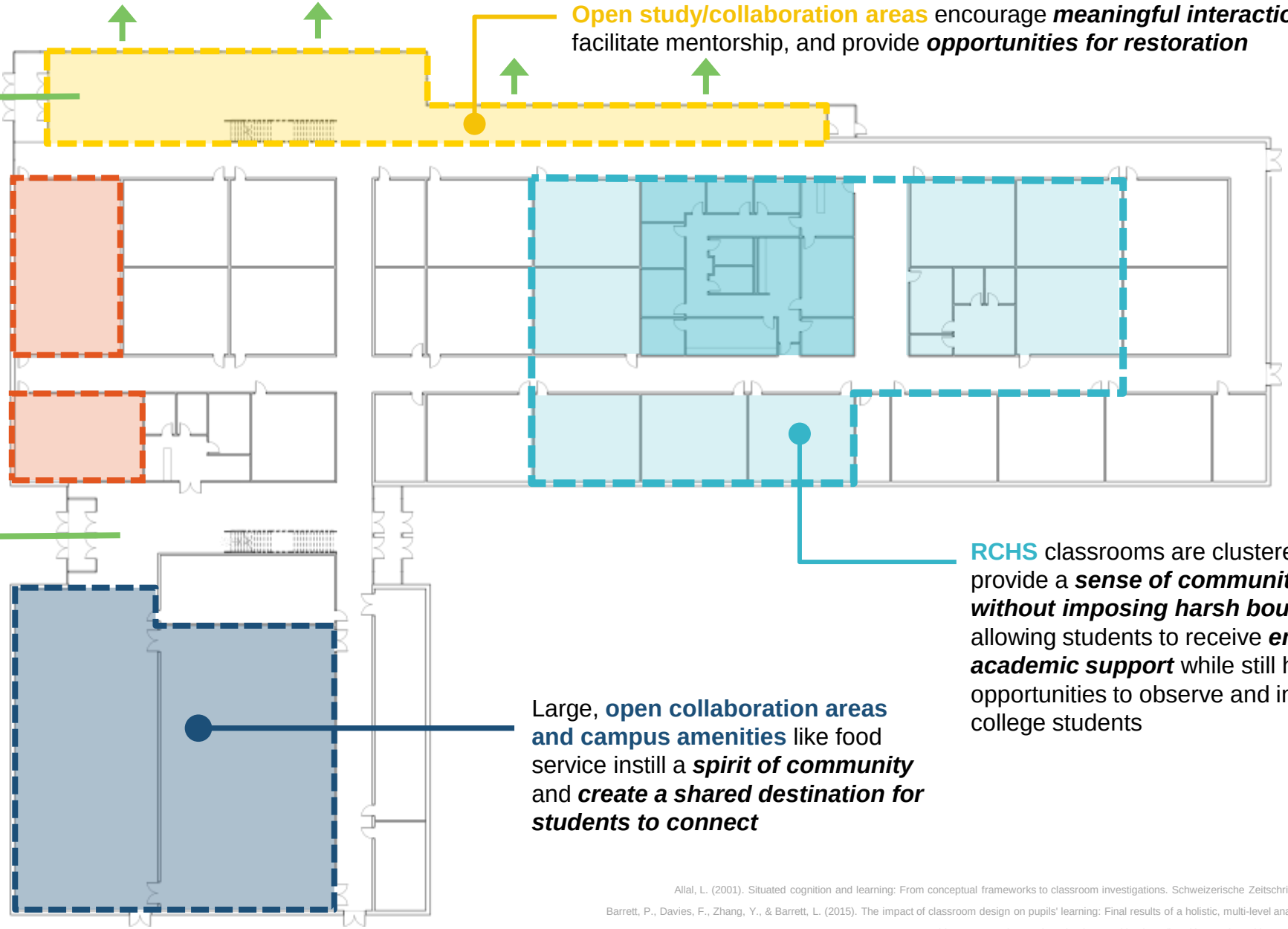
ADMINISTRATION

DALLAS COLLEGE RICHLAND CAMPUS | LEVEL 2 PROGRAM SPACES

Open study/collaboration areas encourage ***meaningful interaction***, facilitate mentorship, and provide ***opportunities for restoration***

A direct connection to the **plaza** provides students with easy ***access to nature***.

Opportunities for outdoor learning support student ***engagement*** and the restorative environment instills ***a sense of wellbeing***



RCHS classrooms are clustered together to provide a ***sense of community and identity without imposing harsh boundaries***, allowing students to receive ***emotional and academic support*** while still having opportunities to observe and interact with college students

Large, **open collaboration areas and campus amenities** like food service instill a ***spirit of community*** and ***create a shared destination for students to connect***

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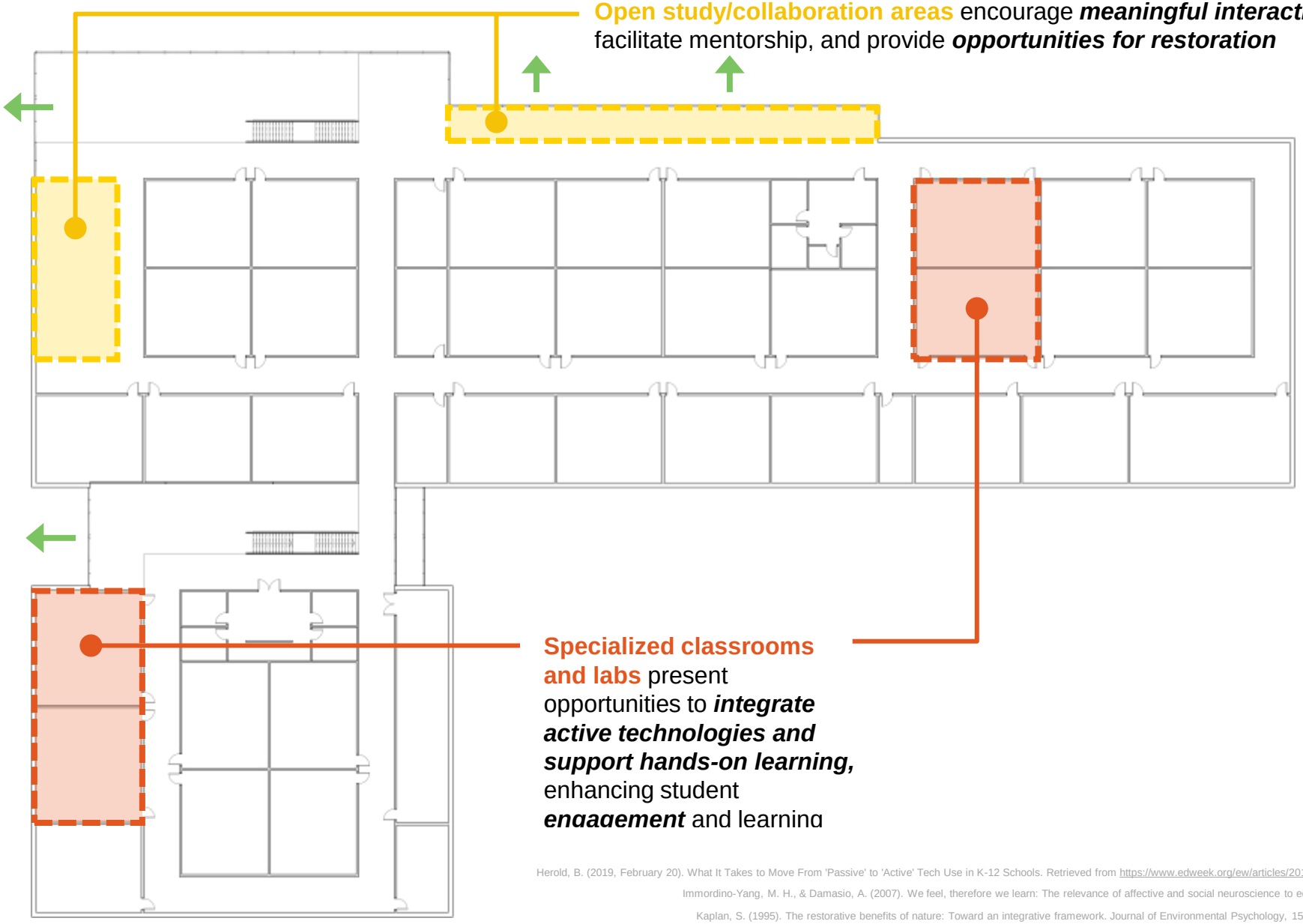
Open study/collaboration areas encourage ***meaningful interaction***, facilitate mentorship, and provide ***opportunities for restoration***



Specialized classrooms and labs present opportunities to ***integrate active technologies and support hands-on learning,*** enhancing student ***engagement*** and learning

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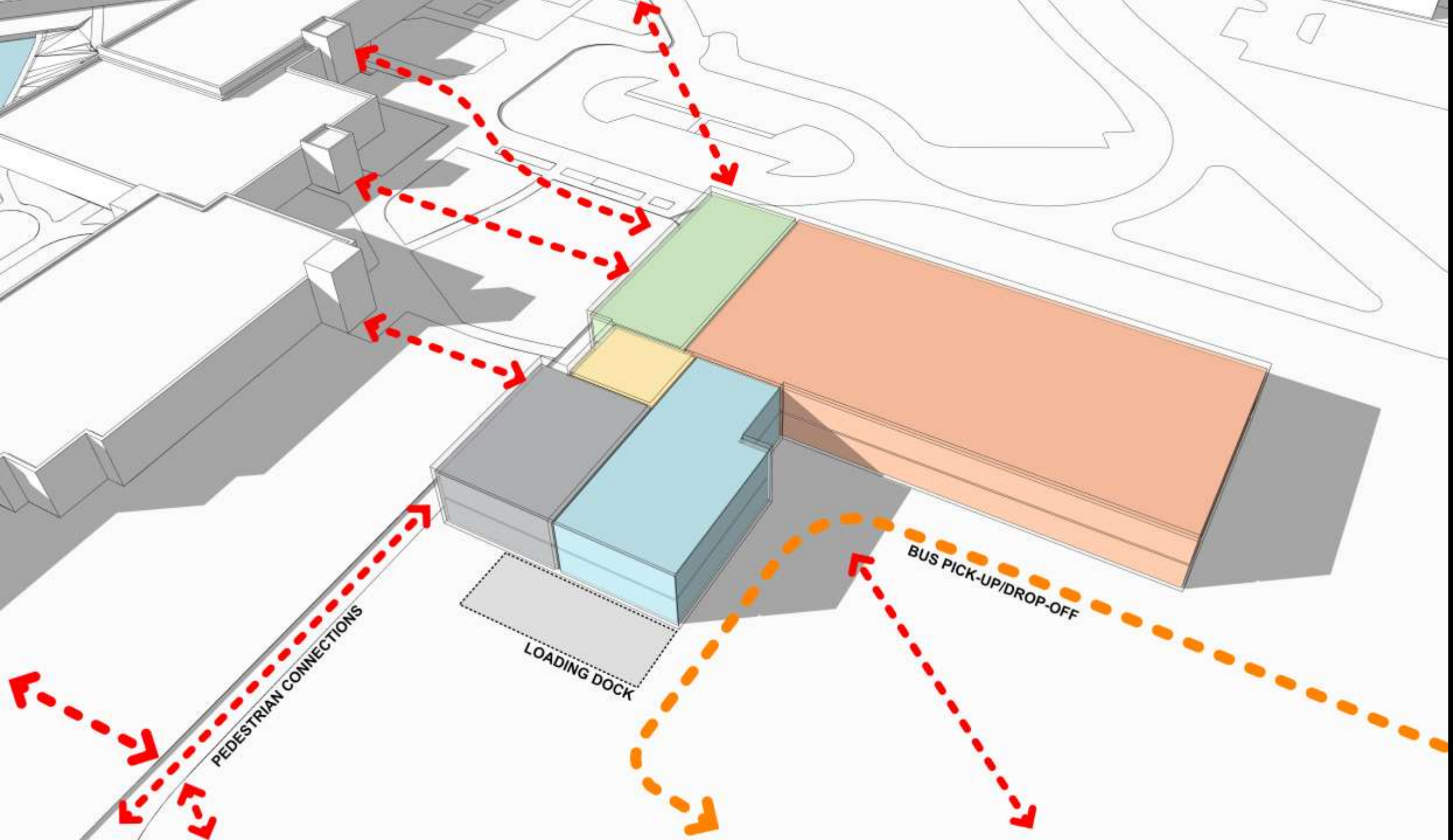
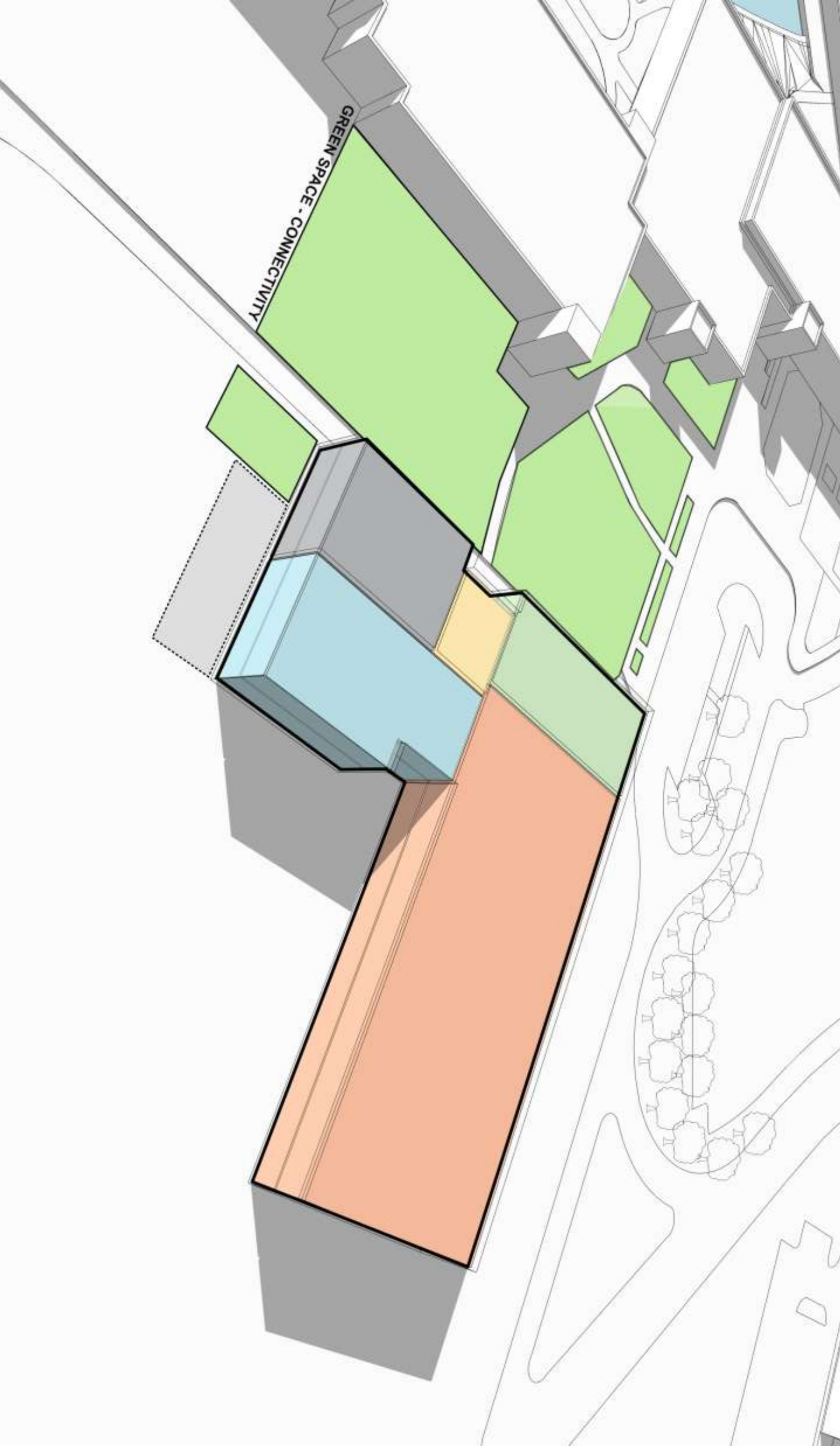
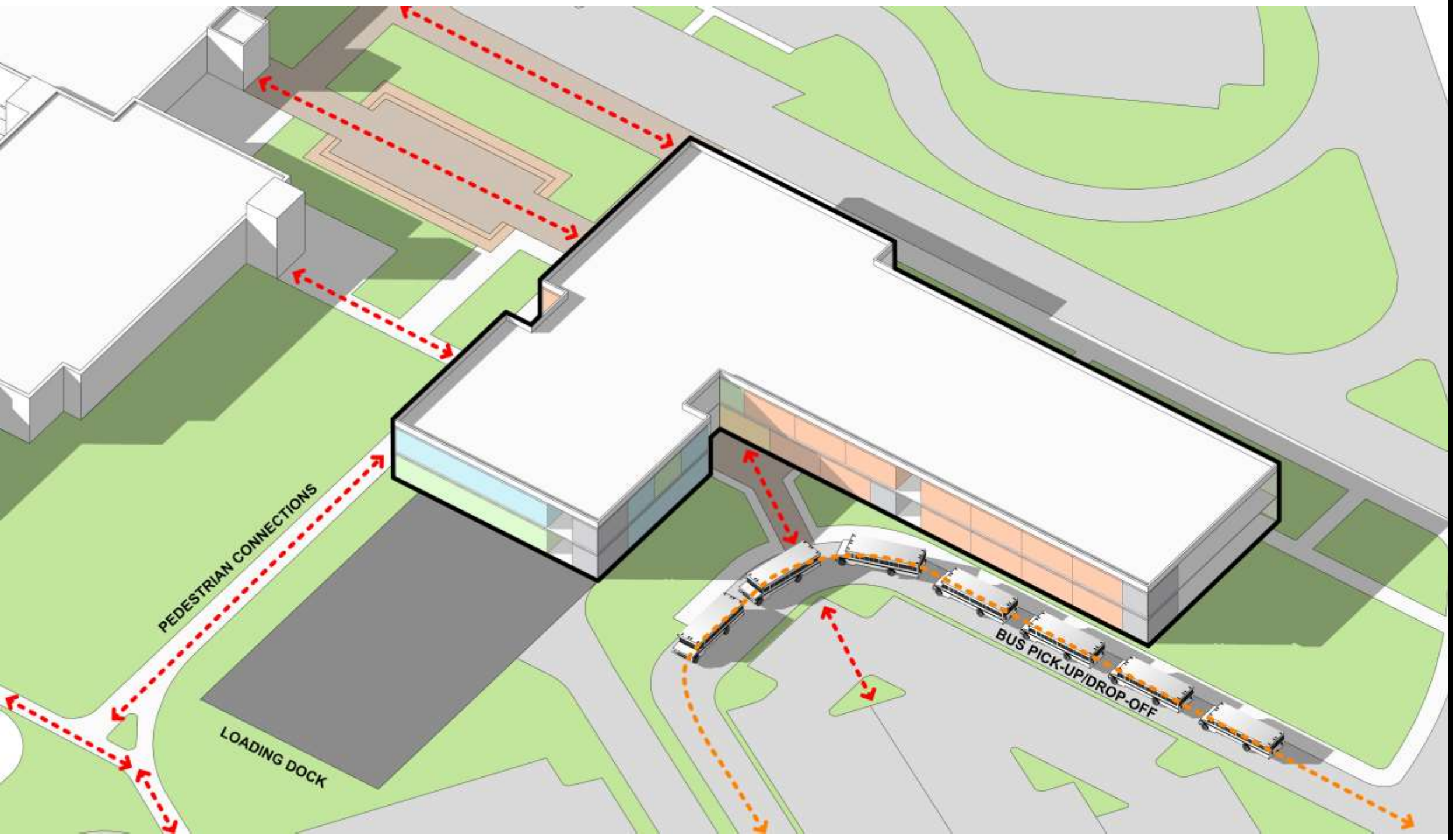


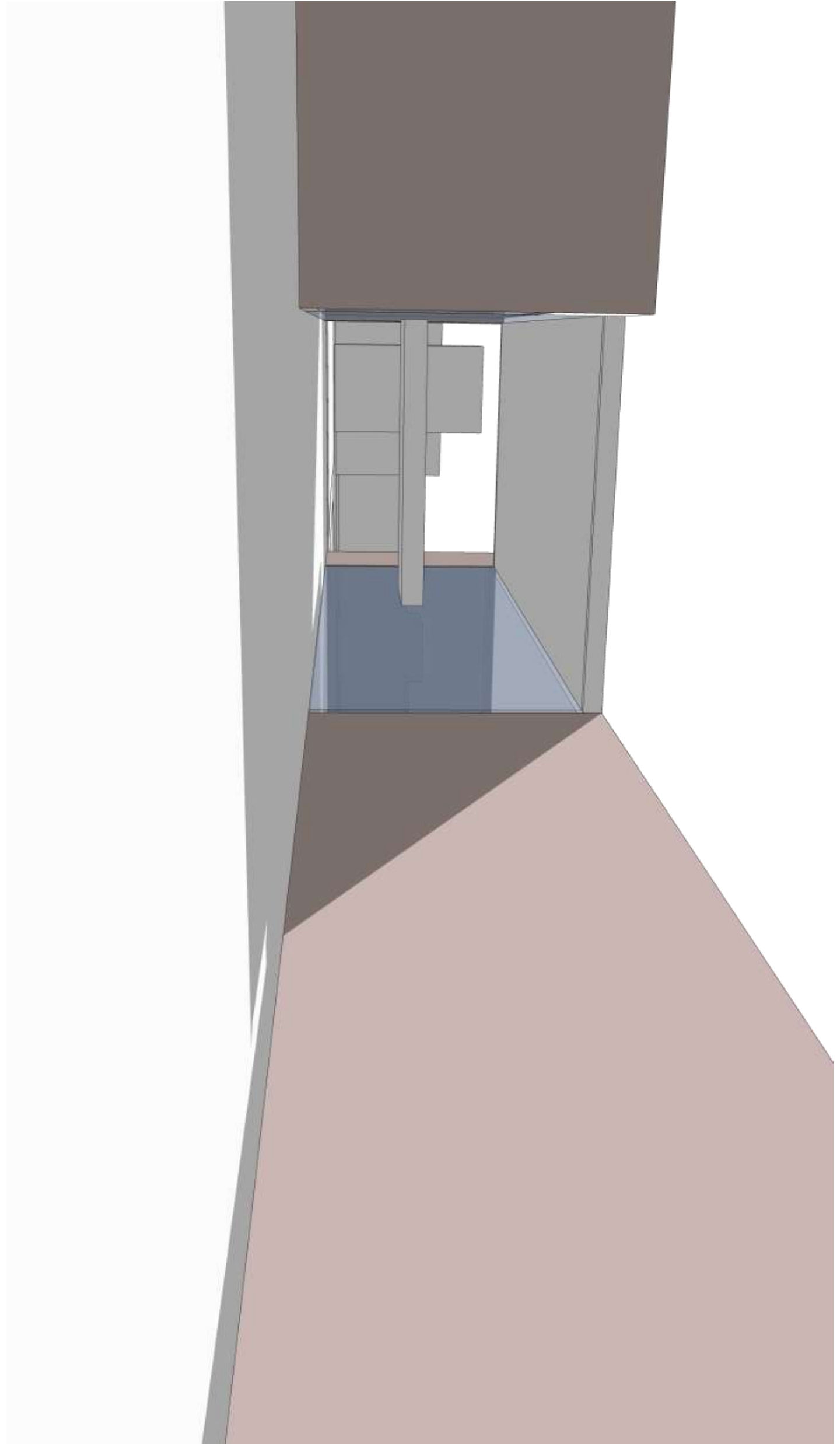
DALLAS COLLEGE RICHLAND CAMPUS | ACCESS


GREEN SPACE - CONNECTIVITY



DALLAS COLLEGE RICHLAND CAMPUS | SITE

DALLAS COLLEGE RICHLAND CAMPUS | BUILDING MASSING



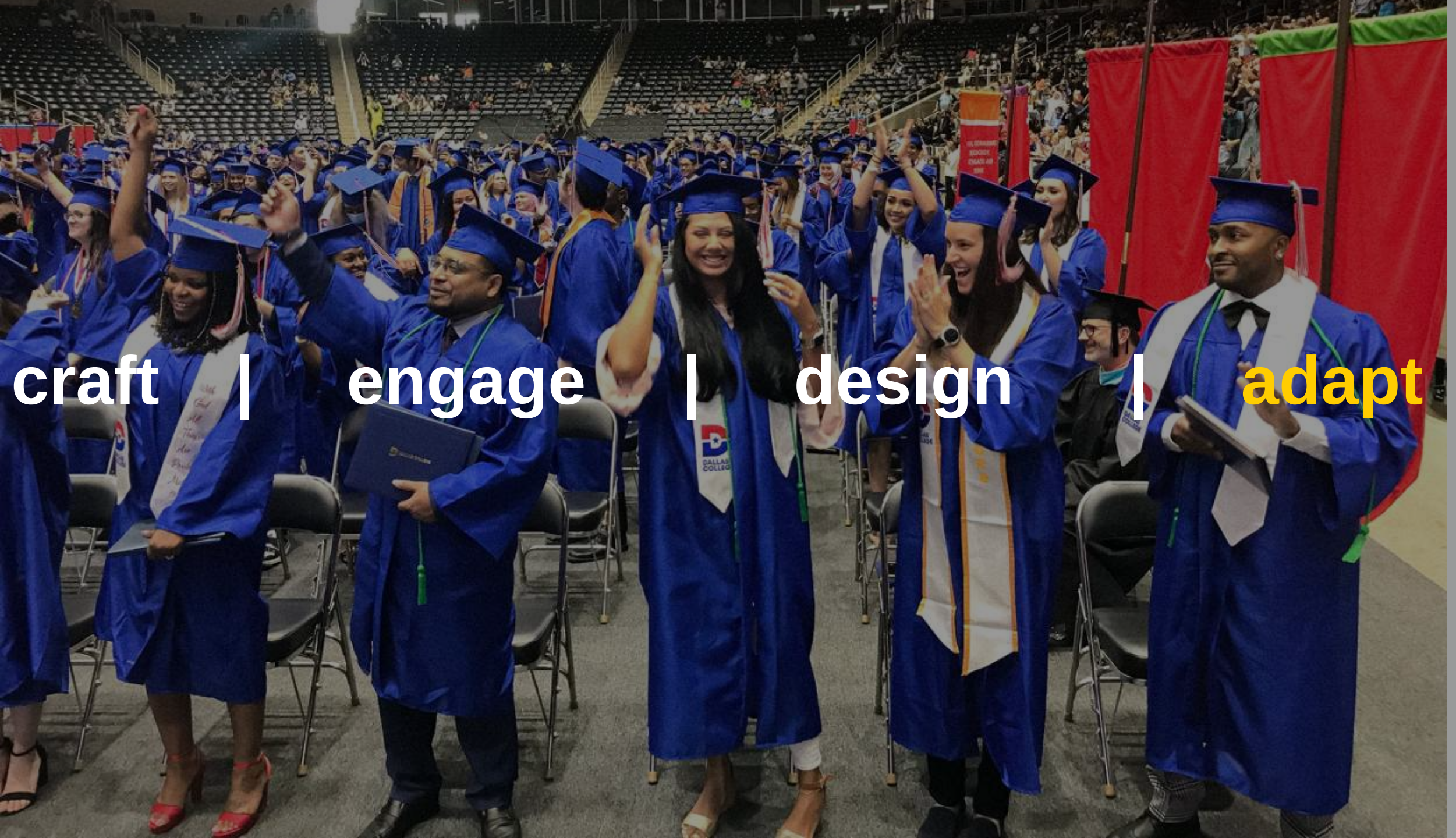
DALLAS COLLEGE RICHLAND CAMPUS | SOUTH ENTRY VIEW

CONTEXT

MAIN ENTRY

TREE HOUSE COLLABORATION

VIEW FROM THE CAMPUS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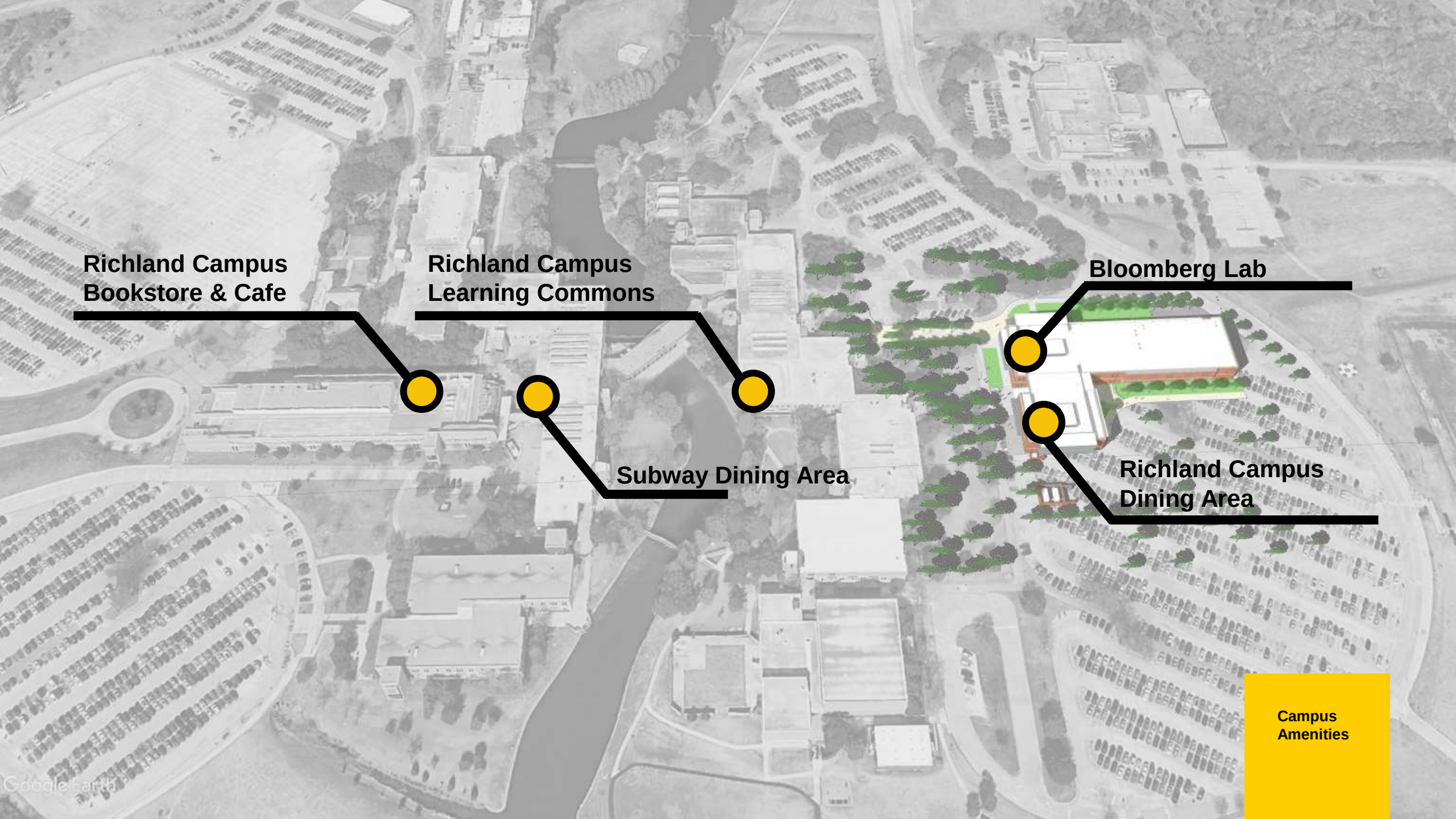
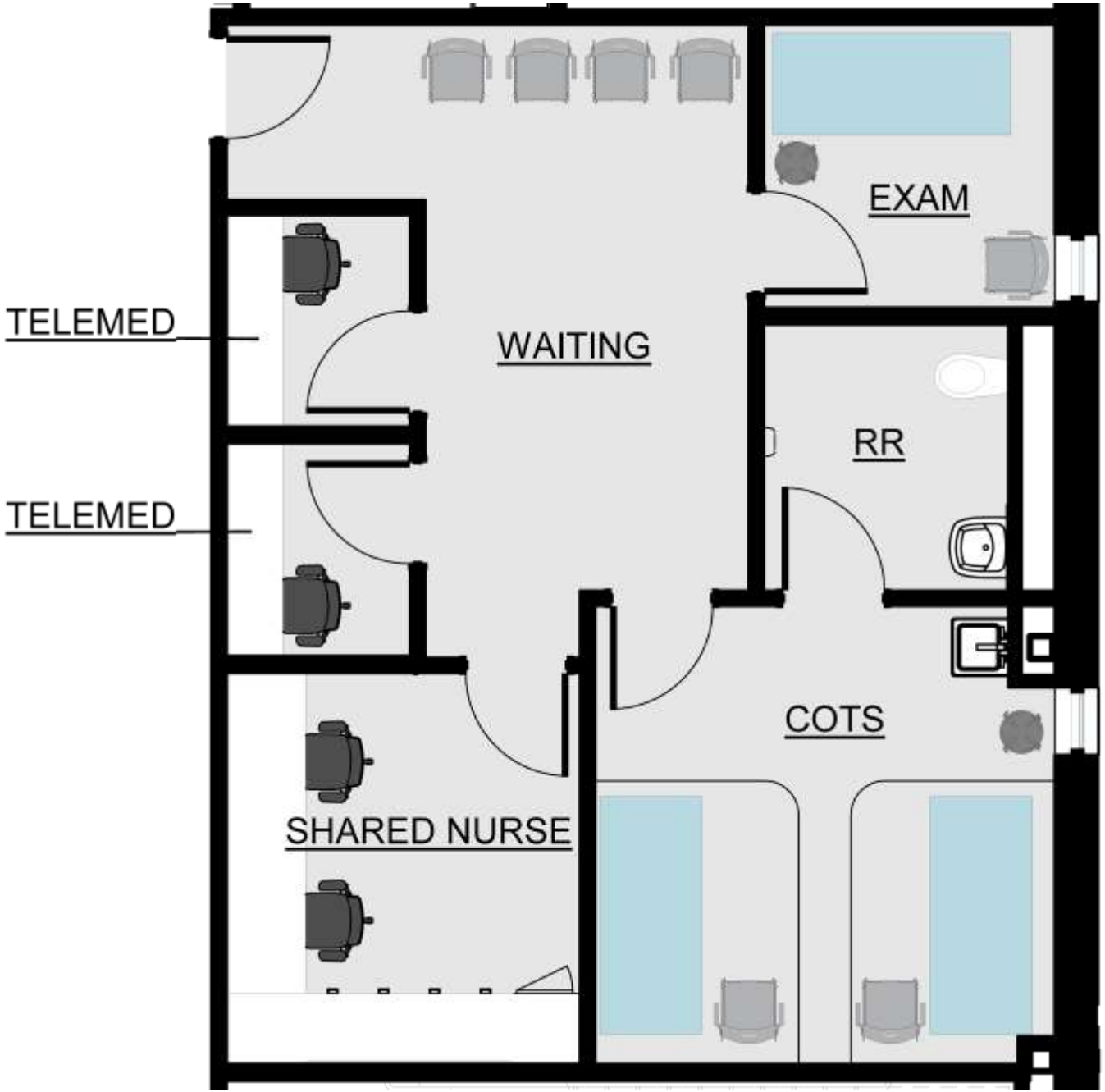

Richland Campus
Bookstore & Cafe
Richland Campus
Learning Commons
Bloomberg Lab
Subway Dining Area
Richland Campus
Dining Area
Campus
Amenities

Dining
Area

Dining
Area

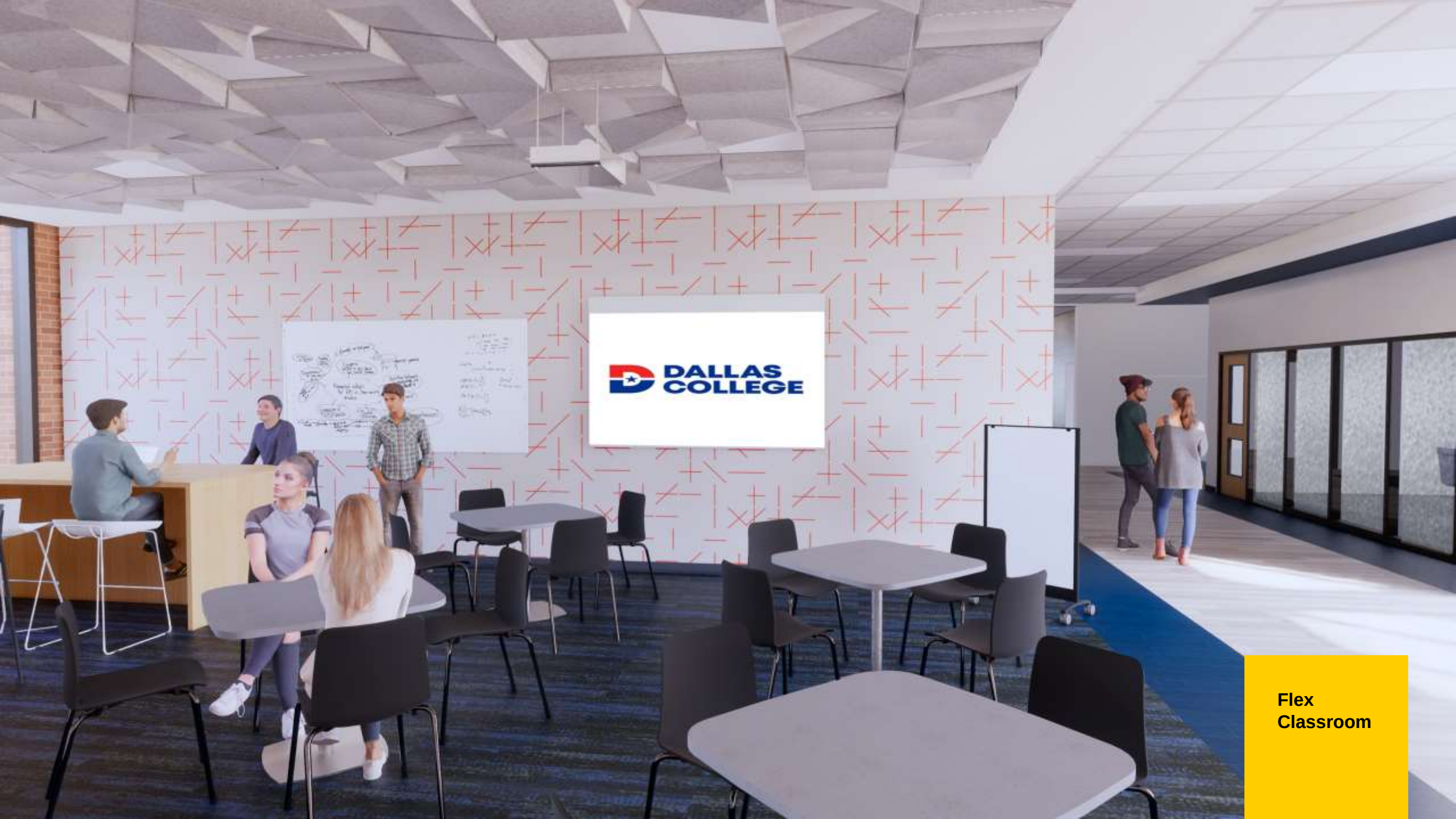


Health
Center

VIEW FROM BUS DROP-OFF

Conference Room

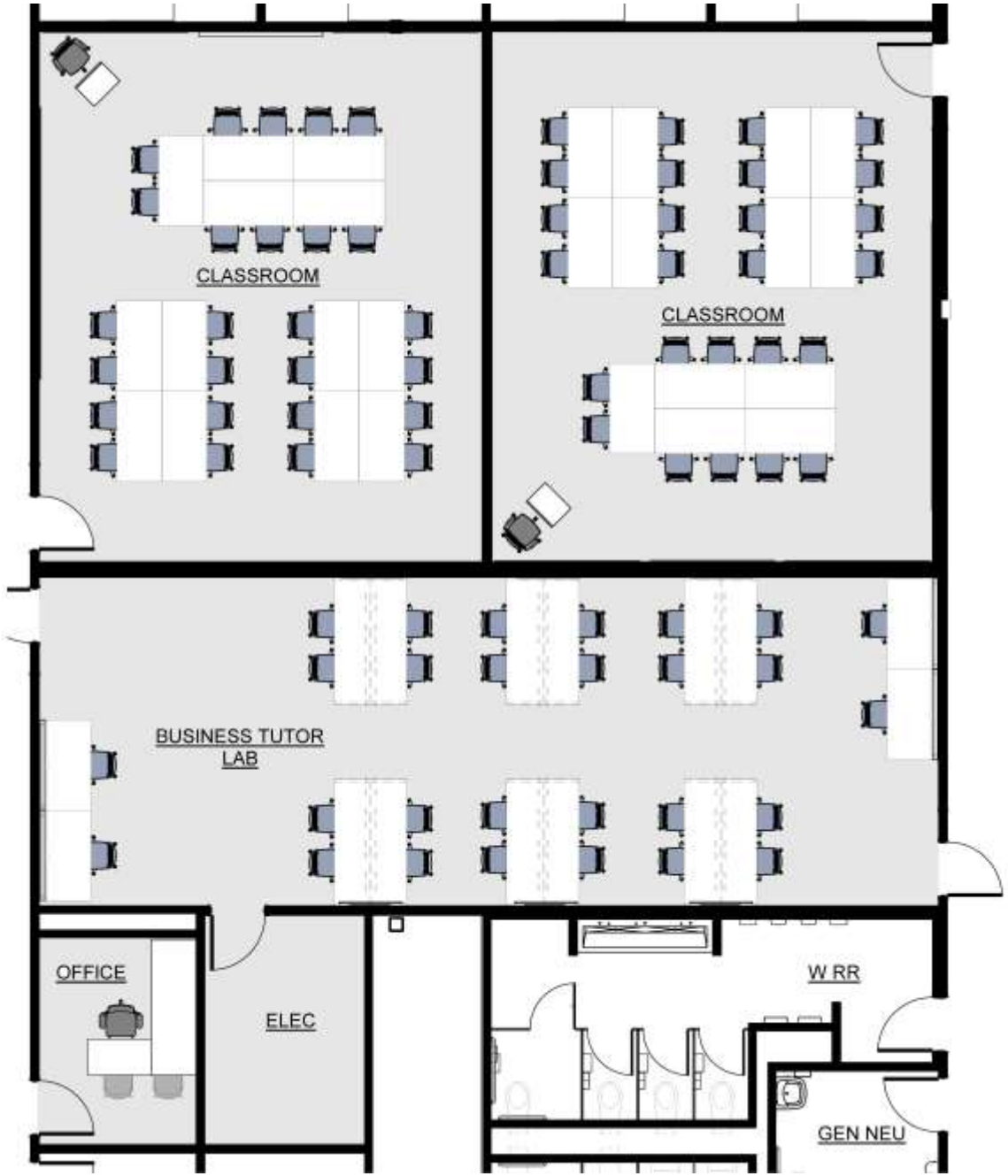
Study/ Social Spaces

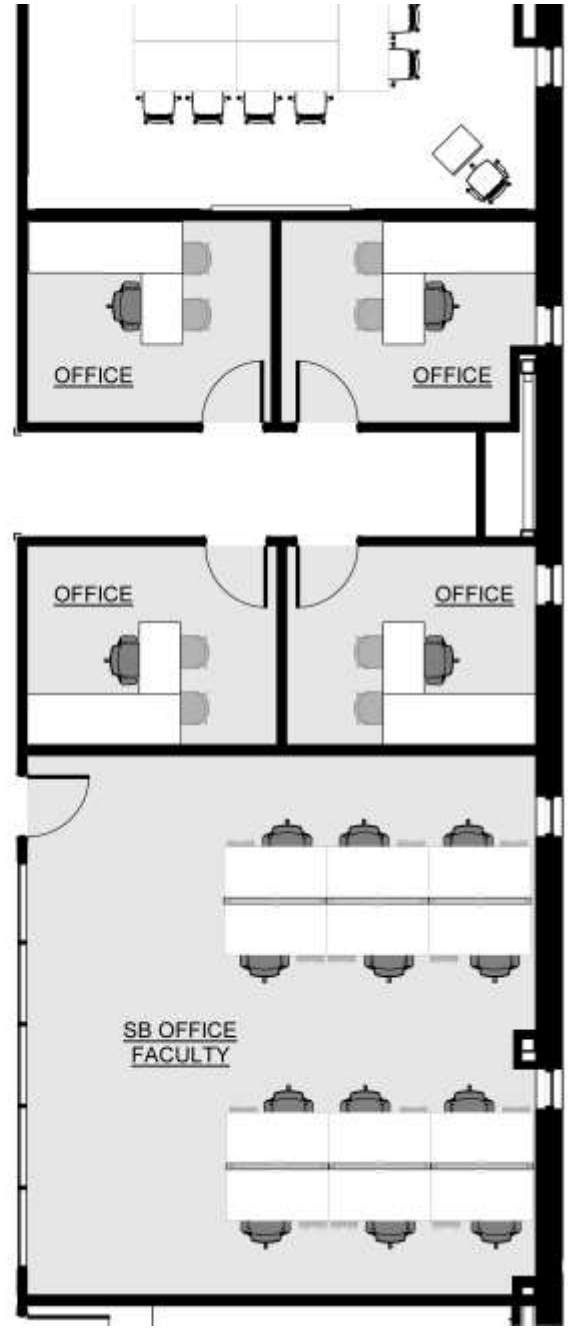


Flex Classroom

Bloomberg
Lab

ISD
Partner
Zone





DC Faculty Zone

Early College Partnerships: Start to future success

Questions?

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Thank You!

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