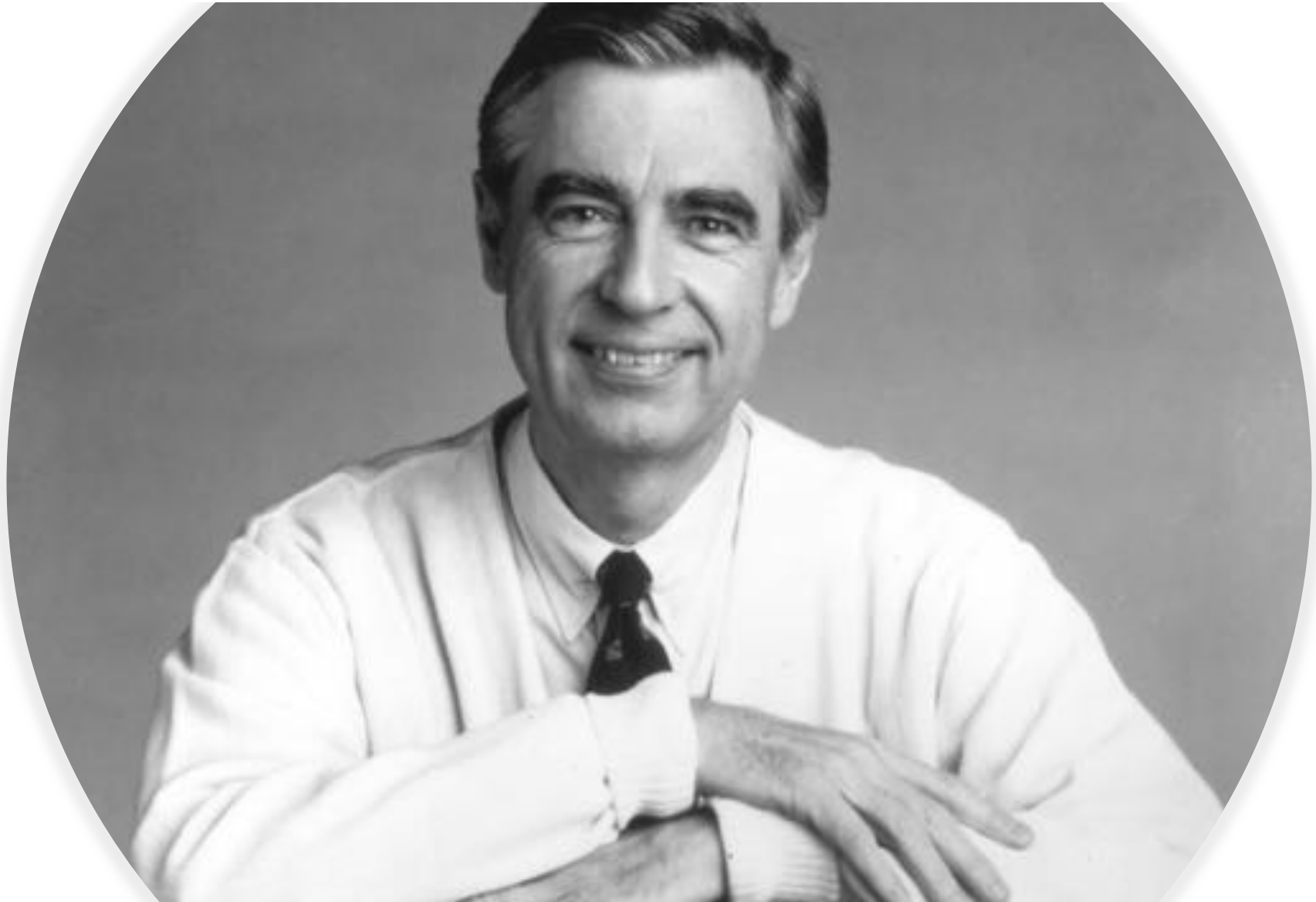


**HELLO!**





I

LOVE

YOU

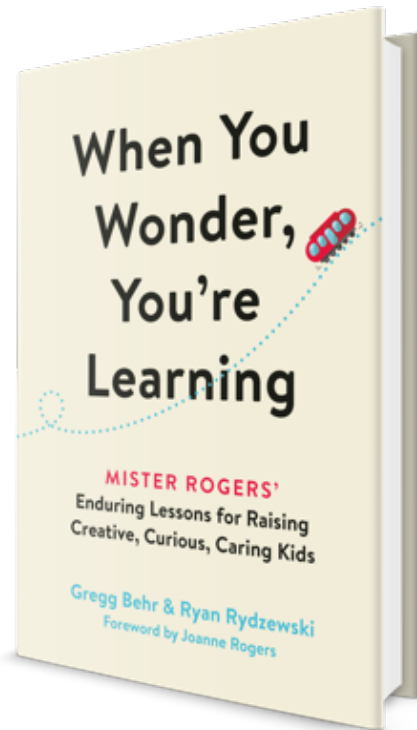


@when\_you\_wonder

@RyanRydzewski

@GreggBehr





**“A gift for all in the Neighborhood.”**

**—Tom Hanks**

**“An essential exploration of how Rogers designed his most remarkable, enduring gift: the Neighborhood's unconditional insistence on humanity, its dignity, and its worth.”**

**—Morgan Neville**

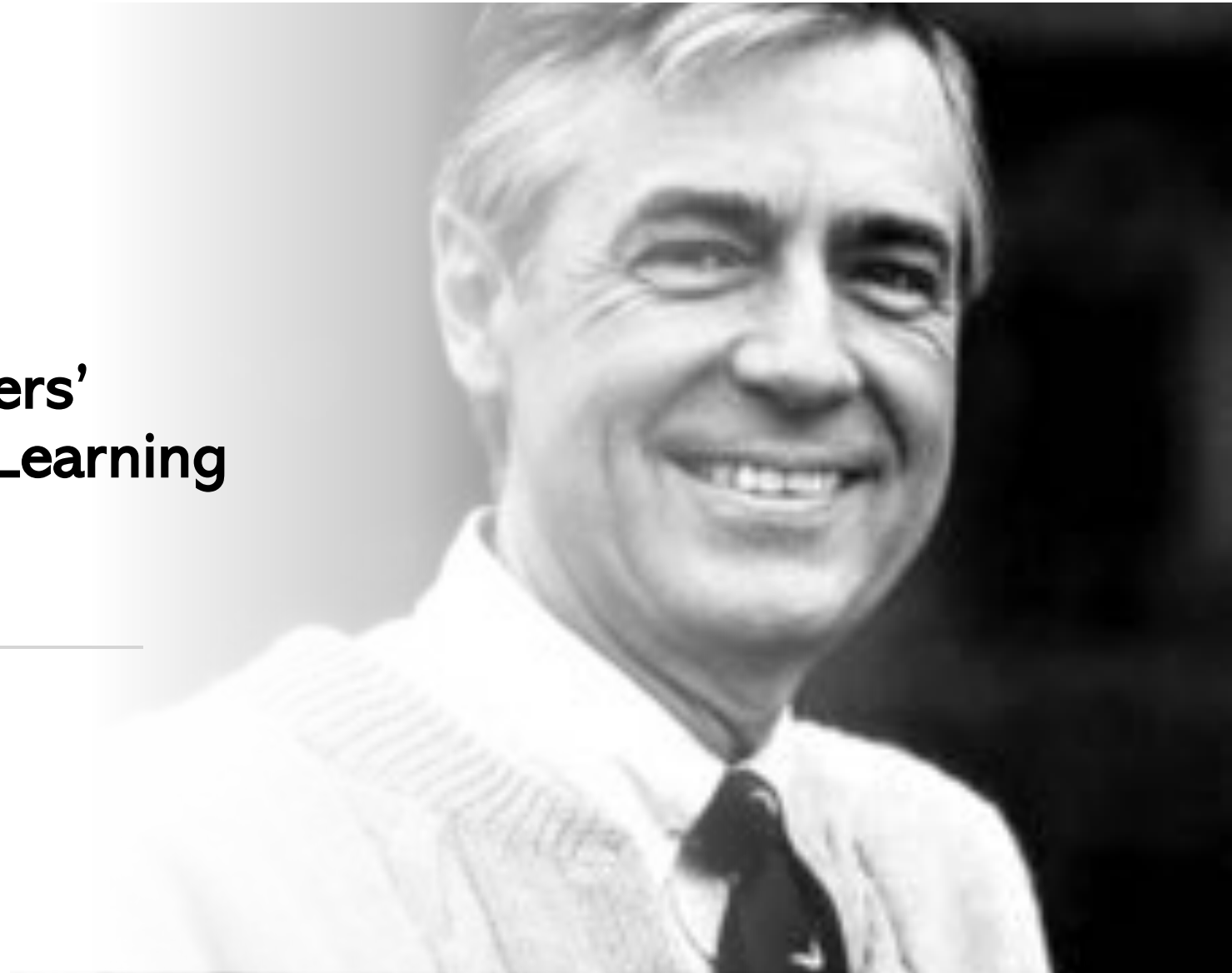
**“A must-read for anyone who cares about children.”**

**—Dr. Kathy Hirsh-Pasek**



## **14.3 Lessons from Fred Rogers' Blueprints for Learning**

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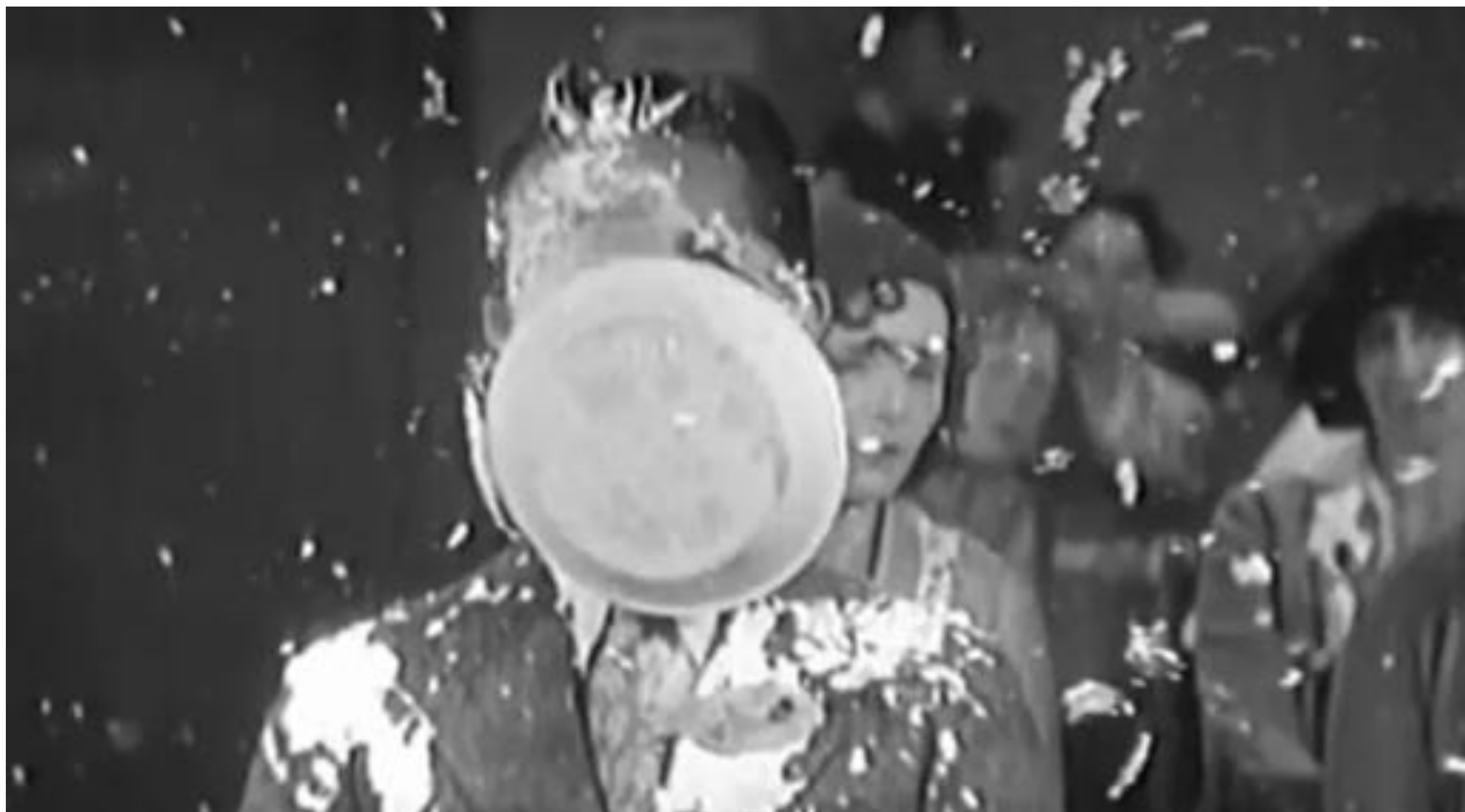


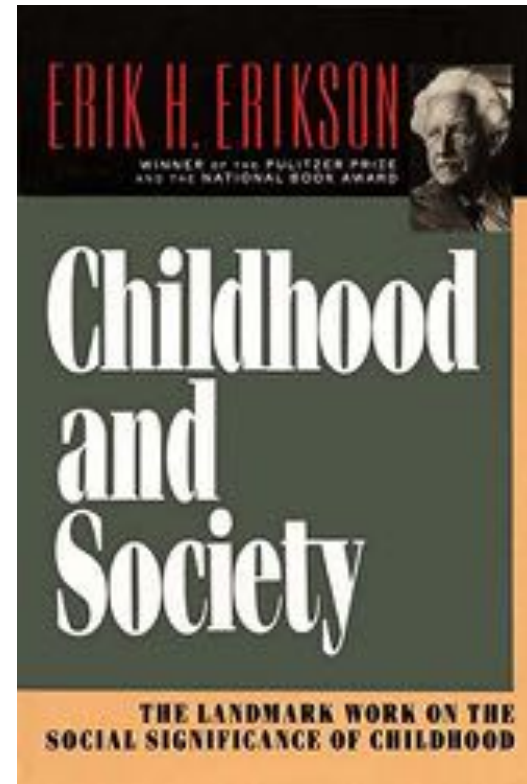
**Lesson #1:  
Fred Rogers was no saint.**



**Lesson #2:**

**Fred was more than a nice guy in a sweater.**









**Lesson #3:**  
**Fred left us the blueprints for modern learning.**







Did you know? Did you know?  
Did you know that it's all right to wonder?  
Did you know that it's all right to wonder?  
There are all kinds of wonderful things!

You can ask a lot of questions about the world...  
And your place in it.  
You can ask about people's feelings;  
You can learn the sky's the limit.

Did you know? Did you know?  
Did you know when you wonder, you're learning?  
Did know when you marvel, you're learning?  
About all kinds of wonderful,  
All kinds of marvelous,  
Marvelously wonderful things?


1979

“Curiosity may put the brain in a state that allows it to learn and return any kind of information, like a vortex that sucks in what you are motivated to learn, and also everything around it.”

2014



**Lesson #4:**  
**Fred knew that learning happens everywhere.**



remake  
learning



Learners are connected across all the places they live, work, and play, including schools, libraries, museums, parks, clubs, community centers, centers of faith, at home, and online.

MENTORS

PEERS

CENTERS OF FAITH

ONLINE

LIBRARIES

MUSEUMS

CLUBS

PARKS

HOME

FAMILIES

SCHOOLS



# READINESS REDEFINED

Tomorrow's most successful workers will be endlessly curious and radically empathetic. And most importantly, they'll be lifelong learners.

## Yesterday

Memorize the facts



Knowledge

Master a few repeatable tasks



Skills

Follow instructions, don't ask questions, stay in your lane



Dispositions

No experience necessary



Experiences

## Tomorrow

Learn how to learn

Inquire for understanding, think through complexity, develop digital fluency

Cultivate curiosity, build relationships, make informed decisions

Shadowing, internships, apprenticeships

SOURCE: Still Hiring Humans, [remakelearning.org/publications](http://remakelearning.org/publications)



# REMAKING TOMORROW

WHAT COMES NEXT?

building blocks of a  
post-pandemic  
future for learning

recognize  
many forms of  
success

acknowledge  
& dismantle  
systemic  
racism

put  
people  
at the  
center

align  
assessment  
with  
shared  
learning  
values

recognize  
children & youth as  
individuals

emphasize  
whole-  
person  
development

favor  
skill and  
disposition  
development

prioritize supportive  
relationships with  
caring  
adults

provide  
authentic  
and culturally  
relevant  
learning

allow  
flexibility  
across space  
and time

make learning  
personalized  
and  
competency-  
based

provide  
every learner with  
technology  
access

value  
and support  
educators

share  
decision-  
making  
with  
communities

humanize  
mindsets and  
narratives

START BUILDING: [bit.ly/remakingtomorrow](https://bit.ly/remakingtomorrow)







REPORT COVER PHOTO BY JEFFREY BROWN

# Spotlight on Pittsburgh

Report

SEPTEMBER 2018

REPORT COVER PHOTO BY JEFFREY BROWN



**hundred**

EDUCATION





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learning

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**Lesson #5:  
Fred taught the “tools for learning.”**





MISTER  
ROGERS  
REMIXED

**“I would rather give [children] the tools for learning. If we give them the tools, they’ll want to learn the facts. More importantly, they’ll use the facts to build and not destroy.”**

**—Fred Rogers**

**Lesson #6:  
Fred's "tools for learning" still matter today.**

## Google Manager Behaviors

1

Is a good coach

2

Empowers team and does not micromanage

3

Creates an inclusive team environment, showing concern for success and well-being

4

Is productive and results-oriented

5

Is a good communicator – listens and shares information

6

Supports career development and discusses performance

7

Has a clear vision/strategy for the team

8

Has key technical skills to help advise the team

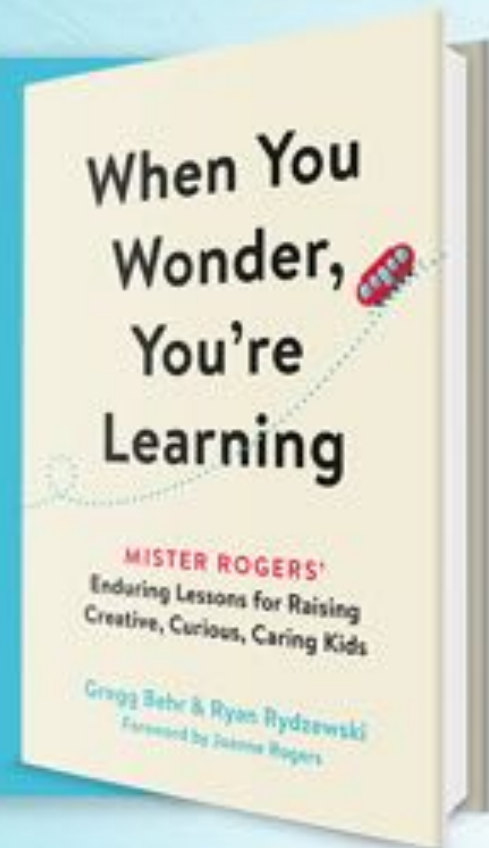
9

Collaborates across Google

10

Is a strong decision maker

The *Neighborhood* may be off the air, but its lessons are as relevant as ever. To thrive in the age of the algorithm, kids today—and their parents, too—will have to excel at what Rogers taught best: being human.



**Lesson #7:  
Fred nurtured our curiosity.**



**“Inciting children’s curiosity is the best way to ensure that they will absorb and retain information.”**

**—Susan Engel, *The Hungry Mind***



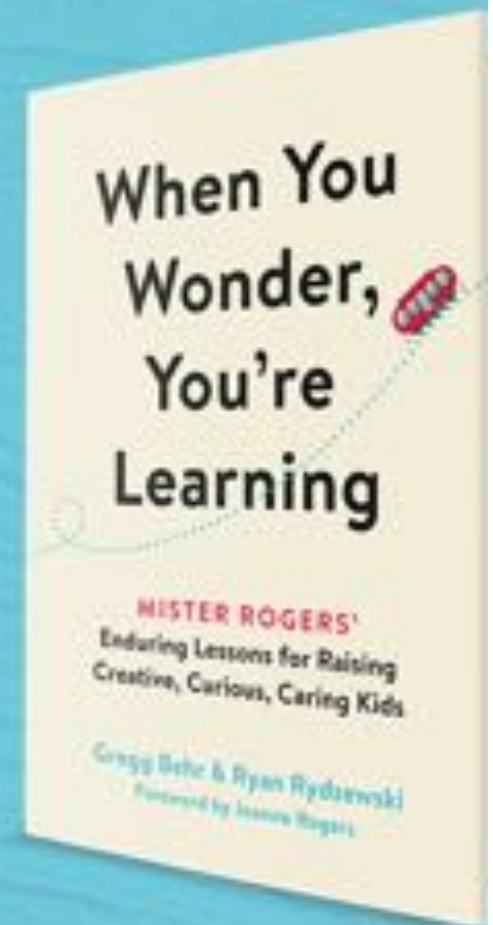
**“In any given two-hour stretch, we’d see anywhere from two to five questions or explorations . . . in 5th grade classrooms, the situation was even more striking. A typical two-hour stretch of time often didn’t yield one student question.”**


**—Susan Engel, *The Case for Curiosity***

Attitudes are caught,  
not taught.

"It's what you bring to the children every day—your listening, your caring, your enthusiasm, and your responding to their ideas, thoughts, and feelings—that encourages and inspires children to ask questions and to be imaginative. By responding thoughtfully to children's questions . . . you're encouraging their curiosity. Even when you don't know the answer, you're letting them know it's good to wonder and ask."

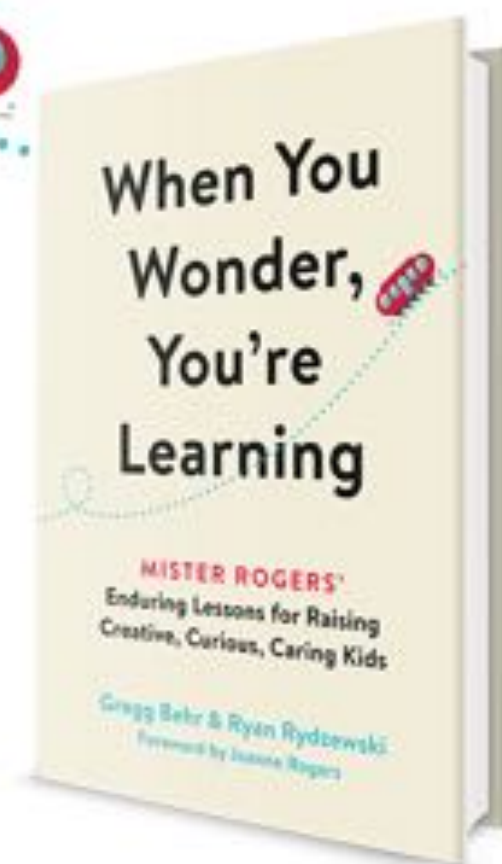
—Fred Rogers





“Once, I saw a teacher who had in her classroom something called an ‘Ask It Basket.’ When the children would ask a question, she would write it down and say, ‘That’s a great one to put into the Ask It Basket.’ Whether or not you could answer it as the adult—either in that moment or later on—**that simple action told children that their questions matter.**”

— Hedda Sharapan





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learning





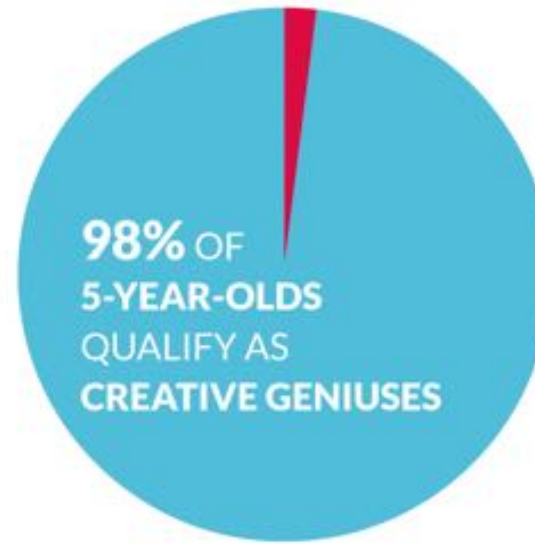
**The Telegraph**



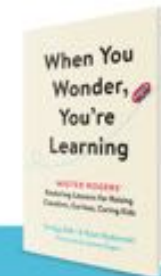
**Lesson #8:  
Fred protected our creativity.**



"Every child is born with a unique endowment . . . to make something entirely different from everybody else in the world." — Fred Rogers



**Non-creative behavior is learned. It can be unlearned, too.**



**GET CREATIVE:** When You Wonder, You're Learning, [whenyouwonder.org](http://whenyouwonder.org)

**“What happens if children hear that their mud pies are no good and their block buildings have no importance? That their paintings and dances and made-up games and songs are of very little value? Children, like laboratory rats, can learn quickly not to experiment with wrong answers.”**

**—Fred Rogers**

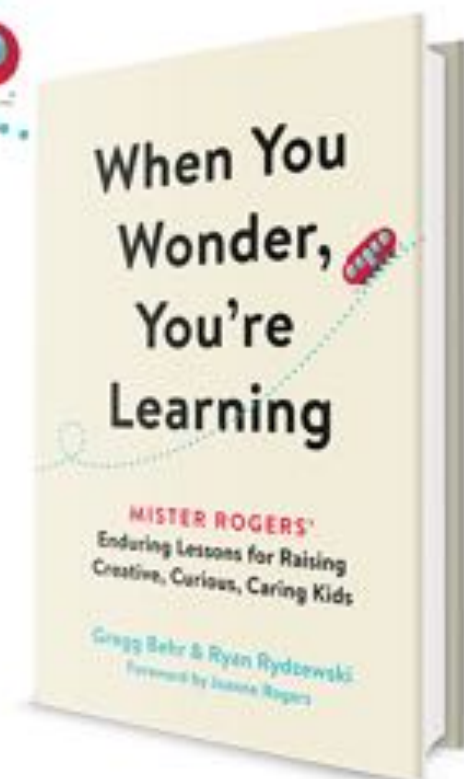






**“The best teacher in the world is the one who loves what he or she does, and just loves it in front of you.”**

**— Fred Rogers**





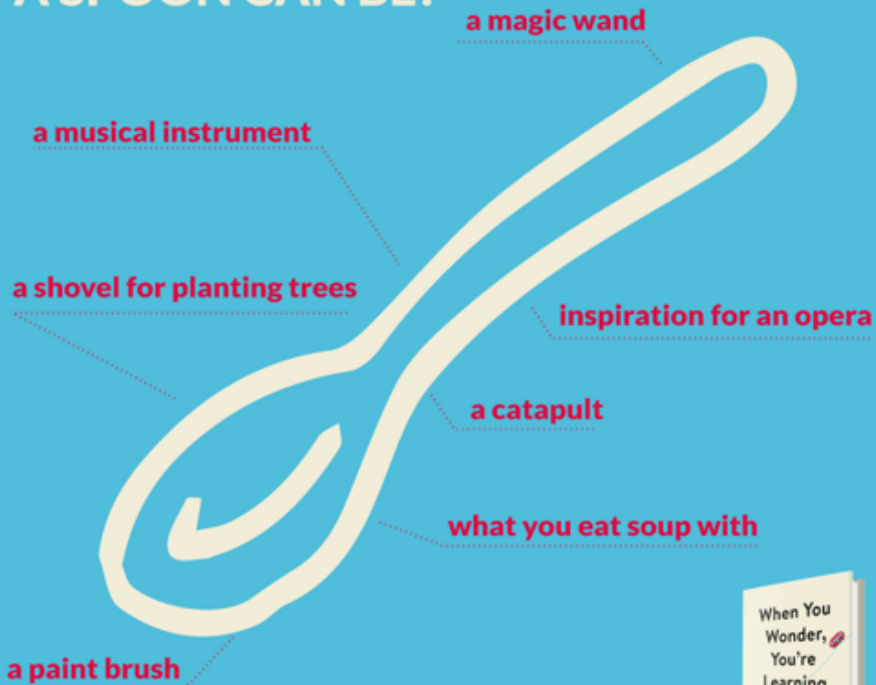


- **An adult who inspires, encourages, and joins in children's play**
- **A dedicated, "sacred space" for that play**
- **Unstructured free time**
- **Simple objects that enrich the imagination**

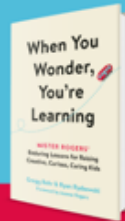




## EVER WONDER WHAT A SPOON CAN BE?



**GET CREATIVE:** When You Wonder, You're Learning, [whenyouwonder.org](http://whenyouwonder.org)



**“Kids have imaginations. They don’t need manufactured fun. They don’t need plastic. They don’t need fake trees or fake logs or fake animals . . . [creativity comes from] playing with real materials and using real tools and making real things.”**

**—Jane Werner,  
*Children’s Museum of Pittsburgh***

**Lesson #9:  
Fred modeled communication.**

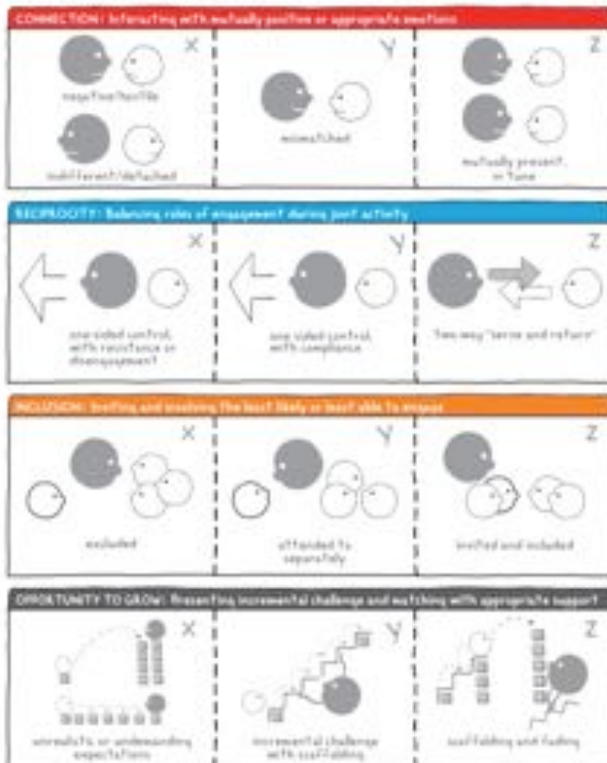


**“Being supportive often means waiting and listening and more waiting, until you’re better able to understand the drama that a certain child is living through at the moment — something that may actually be keeping him or her from learning well.”**

**—Fred Rogers**

# SIMPLE INTERACTIONS TOOL

Infusing and Appreciating Human Interactions Across Developmental Settings



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Dana Winters, Ph.D.

March 11th, 2021

*The Power of Simple Interactions:  
Understanding and Promoting  
Everyday Human Interactions*

We will explore the power we have to  
build connections and contribute to the  
positive development of those around us.



Webinar Speaker Series 2020/21

[www.jacobsuniversity.edu/community/webinars/webinar-series](http://www.jacobsuniversity.edu/community/webinars/webinar-series)

**“If you could only sense how important you are to the lives of those you meet; how important you can be to the people you may never even dream of. There is something of yourself that you leave at every meeting with another person.”**

**—Fred Rogers**



**Lesson #10:**  
**Fred showed us how neighbors work together.**

**“In the Neighborhood, feelings, beliefs, and opinions are listened to with respect. Often neighbors are puzzled or don’t understand views that are different from our own.**

**In some instances, this calls for reassurance; in others, it means a series of questions or challenges. But in every case, what is common to each situation is the careful progression and clarification of ideas and feelings that includes all participants.”**

**—Lynette Friedrich Cofer**

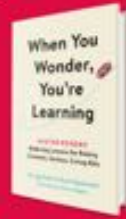
Teamwork is hard.  
Collaboration depends on  
everyone feeling safe enough  
to share, learn, and disagree.

**You can model  
psychological  
safety for your  
kids by:**



## Asking Questions

Seek clarification and make  
sure that everyone  
understands what's going on.



## Expressing Doubt

Let kids see what vulnerability  
and risk-taking looks like.



## Admitting Mistakes

Show kids that you're still  
learning, too, and that nobody  
is perfect.

**GET COLLABORATIVE:** When You Wonder, You're Learning, [whenyouwonder.org](http://whenyouwonder.org)





**Lesson #11:**  
**Fred tried, failed, practiced, and improved —**  
**and he brought us along for the ride.**



**“Life is marked by failures and setbacks and slip-ups as much as by hard-won satisfactions and sudden discoveries of unexpected strength. We need to help children understand that for us, as for them, life is made up of *striving* much more than attaining.”**

**—Fred Rogers**

**“There are so many ways — *so many ways* — of learning things. And do you know what the best way is? To have somebody you love help you.”**

**—Fred Rogers**

## **Lesson #12:**

**Fred showed us that we're worth being proud of.**

**I like you just the way you are.**



**“Quite simply, human relationship is as essential to our well being as food and water.”**

**—Dr. Vivek Murthy, *Surgeon General of the United States***





“Whether we’re a preschooler or young teen, a graduating college senior or a retired person, we human beings all want to know that we’re acceptable, that our being alive somehow makes a difference in the lives of others. We need to know that we’re worth being proud of.” —Fred Rogers

## When You Wonder, You’re Learning

**MISTER ROGERS’**  
Enduring Lessons for Raising  
Creative, Curious, Caring Kids

Gregg Bahr & Ryan Rydzewski  
Foreword by Jerome Rogers



**I like you just the way you are.**

## **Lesson #13:**

**All of us can do a version of what Fred did.**

**“The truth of Fred’s ministry was that every last one of us can be as caring, kind, and influential in children’s lives as he was. Every last one of us can do a version of what Fred did.”**

**—Joanne Rogers**

**Lesson #14:**

**“The greatest thing we can do is let people know that they are loved and capable of loving.”**



**Lesson #14.3:**  
**Add a little bit of love to the world.**



**“Try your best to make goodness attractive. That's one of the toughest assignments you'll ever be given.”**

**—Fred Rogers**

The real gift that Fred Rogers gave us was hope—hope that with the tools for learning that he worked so hard to teach us, we would find within ourselves the strength to confront hard problems. Hope that we'd each find the courage to love thy neighbor. Hope that caring adults would protect us—and that each of us would, in turn, become caring adults ourselves.

## When You Wonder, You're Learning

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